



Education Reports

January 2009
School Districts Summary by Legislative District
for
Texas House of Representatives District 022

Texas Education Agency
Department of Assessment, Accountability, and Data Quality

INTRODUCTION

Welcome to the first publication of the School Districts Summary by Legislative District report. This document provides a customized, quick reference for all school districts within a legislative district.* A two page overview for each school district presents key education information such as enrollment, high school completion, and accountability ratings at a glance. The first page of the overview includes a summary of the most current education data available, while the second page summarizes education data for the past three or four years. Information displays in easy to understand tables and graphs.

The January 2009 School Districts Summary by Legislative District includes:

- A list of all school districts within the legislative district;
- A two page report for each school district within the legislative district;
- A glossary at the end of the document that defines the terms and abbreviations used.

This report is formatted as a PDF document for easy printing as a quick desk-top reference. This document and more reports and information on Texas school districts are available from the Texas Education Agency's (TEA) LONESTAR Education Reports website at www.LonestarReports.com.

LONESTAR data come from the Texas Education Agency's Public Education Information Management System (PEIMS) and from the Texas Education Agency's Accountability Research and Performance Reporting Divisions.

If you have questions or need assistance, contact us by email: Lonestar@tea.state.tx.us or phone: (512) 475-3523.

Texas Education Agency
Department of Assessment, Accountability, and Data Quality
Information Analysis Division
1701 N. Congress Avenue
Austin, Texas 78701-1494

*Please note:

1. Data are included for the entire school district, even if only a part of that school district is in a specific legislative district.
2. District reports are not included for the Texas School for the Deaf, Texas School for the Blind and Visually Impaired, and the Texas Youth Commission schools.

Contents

School Districts

ACADEMY OF BEAUMONT, BEAUMONT, TX (123801)	4
BEAUMONT ISD, BEAUMONT, TX (123910)	6
NEDERLAND ISD, NEDERLAND, TX (123905)	8
PORT ARTHUR ISD, PORT ARTHUR, TX (123907)	10
PORT NECHES-GROVES ISD, PORT NECHES, TX (123908)	12
RESPONSIVE EDUCATION SOLUTIONS, LEWISVILLE, TX (221801)	14
RICHARD MILBURN ACADEMY (BEAUMONT), MCQUEENEY, TX (123804)	16
TEKOA ACADEMY OF ACCELERATED STUDI, PORT ARTHUR, TX (123803)	18
WEST ORANGE-COVE CISD, ORANGE, TX (181906)	20
Glossary	22

ACADEMY OF BEAUMONT, BEAUMONT, TX (123801)

2600 GIROLAMO ST, BEAUMONT, 77703-4800 Education Service Center: 05 (REGION V BEAUMONT) County: JEFFERSON COUNTY

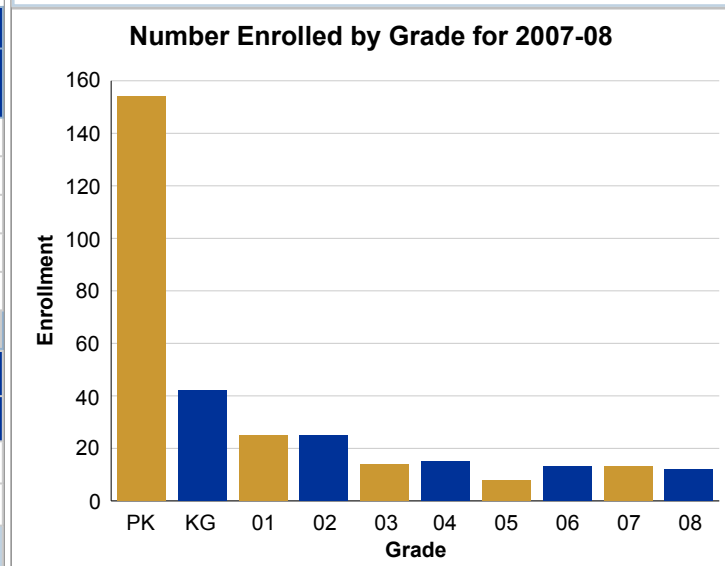
District Accountability Rating for 2007-08

Academically Unacceptable		
Percent of Schools by Accountability Rating	2007-08	
	Number Schools	Percent Schools
Exemplary	0	0.0%
Recognized	0	0.0%
Academically Acceptable	0	0.0%
Academically Unacceptable	1	100.0%
Not Rated	0	0.0%
Total	1	100%

Enrollment Profile		2007-08	
		Number	Percent
Gender	Female	165	51.4%
	Male	156	48.6%
Ethnicity	African American	299	93.1%
	Asian/Pacific Islander	*	*
	Hispanic	12	3.7%
	Native American	0	0.0%
	White	*	*
Program Participation	Bilingual Education	0	0.0%
	Career & Technical Ed	0	0.0%
	English as a Second Language	0	0.0%
	Gifted & Talented	0	0.0%
	Special Education	17	5.3%
Student Population	At Risk	145	45.2%
	Economically Disadvantaged	302	94.1%
	English Language Learner	0	0.0%
	Immigrant	0	0.0%
	Migrant	0	0.0%

District AYP Rating for 2006-07

Missed AYP



Longitudinal Completion Rates Grades 9-12 for Class of 2007

No HS completion rate information is available for the selected school year

Note:
 1. All years represent a school year or range of school years unless otherwise noted.
 2. *Masked Data is data which is hidden when necessary to protect the confidentiality of student records.

Graduates by Graduation Plan for 2006-07

No graduation plan information is available for selected school year

Annual Dropout Rate for 2006-07

Grade Range	Total Students	Number Dropouts	Annual Dropout Rate
7-8	<60	*	2.2%
7-12	<60	*	2.2%

Teachers (FTE) by Ethnicity	2007-08	
	FTE	Percent
African American	17.96	85.69%
Asian/Pacific Islander	0.00	0.00%
Hispanic	0.00	0.00%
Native American	0.00	0.00%
White	3.00	14.31%
Total	20.96	100.00%

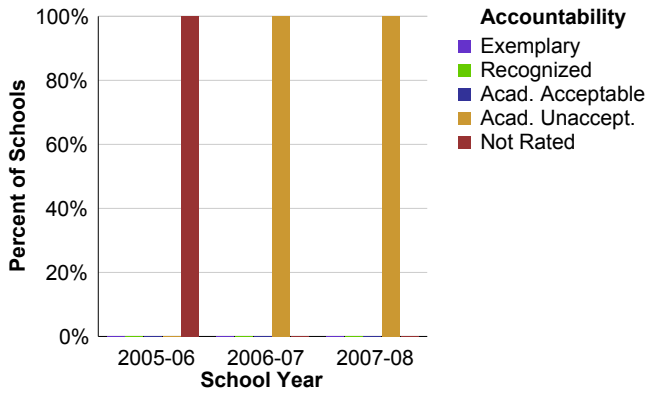
Actual Financial Totals for 2006-07 (Membership 366)

	General Fund	Per Student
Total Revenue	\$1,940,353	\$5,302
Total Expenditures	\$1,631,127	\$4,457
Operating Expenditures - Pgm.	\$633,316	\$1,730

January 2009 School District Summary
ACADEMY OF BEAUMONT, BEAUMONT, TX (123801)

Website: Unknown

Percent of Schools by Accountability Rating



Percent of Schools by AYP Rating

	2004-05	2005-06	2006-07
Met AYP	0.0%	100.0%	0.0%
Missed AYP	100.0%	0.0%	100.0%
Not Evaluated	0.0%	0.0%	0.0%

Number of Graduates by Graduation Plan

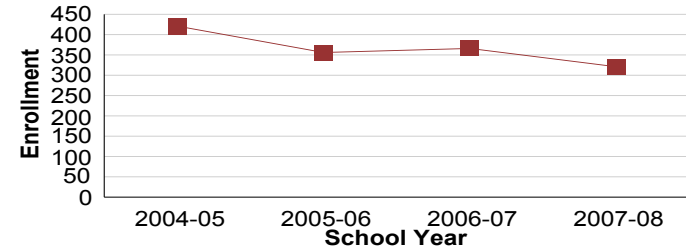
No graduation information is available for the selected school years.

Percent Graduates by Graduation Plan

No graduation graph is available for the selected school years.

Enrollment Profile by School Year		2004-05	2005-06	2006-07	2007-08
Total	Enrollment	421	356	366	321
Gender	Female	47.3%	49.4%	48.9%	51.4%
	Male	52.7%	50.6%	51.1%	48.6%
Ethnicity	African American	96.4%	93.8%	94.5%	93.1%
	Asian/Pacific Islander	*	*	*	*
	Hispanic	*	3.7%	*	3.7%
	Native American	0.0%	0.0%	0.0%	0.0%
	White	1.4%	*	2.5%	*
Program Participation	Bilingual Education	0.0%	0.0%	0.0%	0.0%
	Career & Technical Ed	0.0%	0.0%	0.0%	0.0%
	English as a Second Language	0.0%	2.8%	*	0.0%
	Gifted & Talented	0.0%	0.0%	0.0%	0.0%
	Special Education	10.2%	6.2%	6.3%	5.3%
Student Population	At Risk	27.1%	52.8%	28.1%	45.2%
	Economically Disadvantaged	97.4%	98.9%	98.1%	94.1%
	English Language Learner	0.0%	2.8%	1.6%	0.0%
	Immigrant	0.0%	0.0%	0.0%	0.0%
	Migrant	0.0%	0.0%	0.0%	0.0%

Total Enrollment by School Year



Annual Dropout Rates by Grades and School Year

School Year	Grades 7-8		Grades 9-12		Grades 7-12	
	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate
2004-05	<60	1.7%	N/A	N/A	<60	1.7%
2005-06	<60	1.8%	N/A	N/A	<60	1.8%
2006-07	<60	2.2%	N/A	N/A	<60	2.2%

Longitudinal High School Completion for Grades 9-12 by Class Year

No high school completion information available for the selected school years.

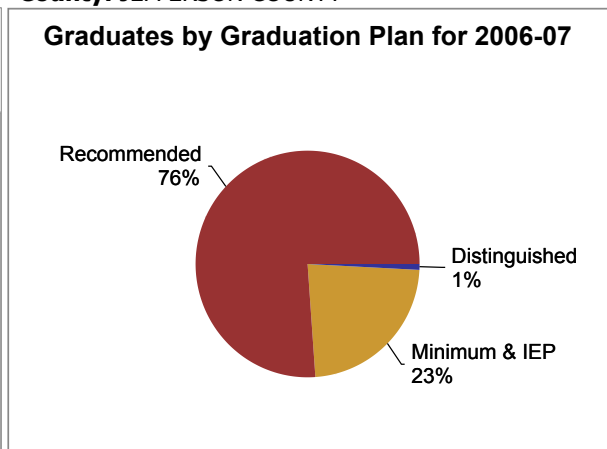
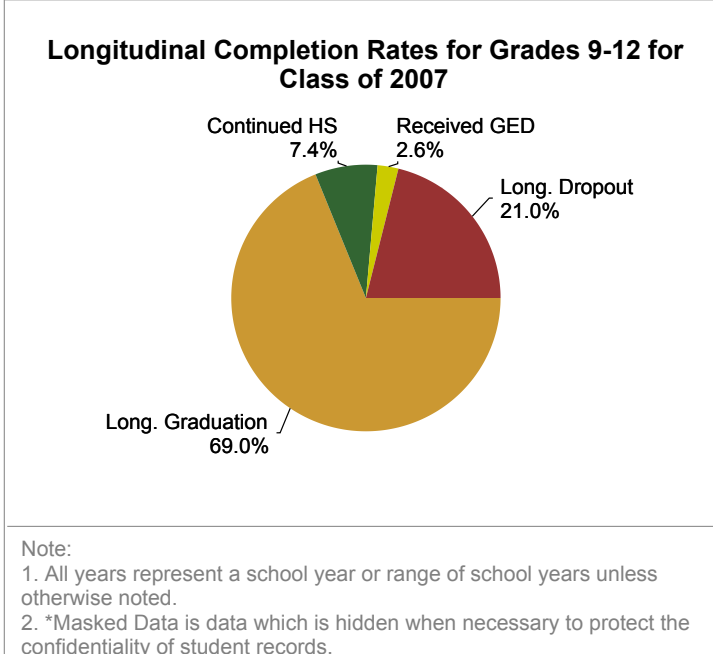
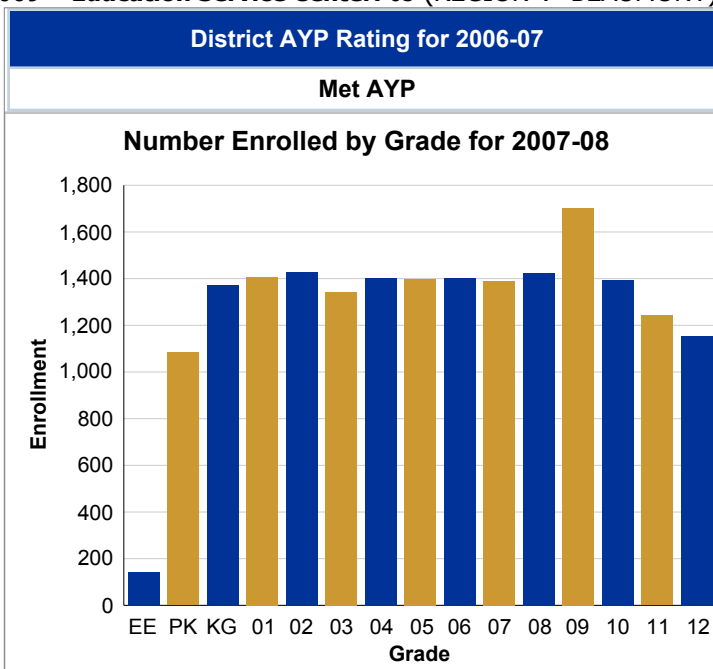
Note: Completion rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to completion rates for the class of 2005 and prior classes, nor to each other. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GED.

January 2009 School District Summary
BEAUMONT ISD, BEAUMONT, TX (123910)

3395 HARRISON AVE, BEAUMONT, 77706-5009 **Education Service Center: 05 (REGION V BEAUMONT)**

County: JEFFERSON COUNTY

District Accountability Rating for 2007-08			
Academically Acceptable			
Percent of Schools by Accountability Rating	2007-08		
	Number Schools	Percent Schools	
Exemplary	3	9.1%	
Recognized	13	39.4%	
Academically Acceptable	14	42.4%	
Academically Unacceptable	0	0.0%	
Not Rated	3	9.1%	
Total	33	100%	
Enrollment Profile		2007-08	
		Number	Percent
Gender	Female	9,486	49.2%
	Male	9,806	50.8%
Ethnicity	African American	12,451	64.5%
	Asian/Pacific Islander	614	3.2%
	Hispanic	2,864	14.8%
	Native American	32	0.2%
	White	3,331	17.3%
Program Participation	Bilingual Education	179	0.9%
	Career & Technical Ed	3,877	20.1%
	English as a Second Language	1,121	5.8%
	Gifted & Talented	1,738	9.0%
	Special Education	1,769	9.2%
Student Population	At Risk	6,394	33.1%
	Economically Disadvantaged	13,315	69.0%
	English Language Learner	1,355	7.0%
	Immigrant	283	1.5%
	Migrant	0	0.0%



Annual Dropout Rate for 2006-07			
Grade Range	Total Students	Number Dropouts	Annual Dropout Rate
7-8	3,122	13	0.4%
9-12	5,991	366	6.1%
7-12	9,113	379	4.2%

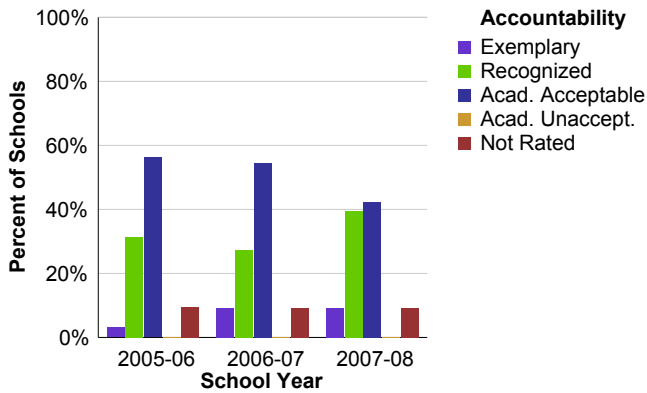
Teachers (FTE) by Ethnicity	2007-08	
	FTE	Percent
African American	579.53	40.28%
Asian/Pacific Islander	10.00	0.70%
Hispanic	38.76	2.69%
Native American	3.87	0.27%
White	806.62	56.06%
Total	1,438.78	100.00%

Actual Financial Totals for 2006-07		
(Membership 19,463)		
	General Fund	Per Student
Total Revenue	\$150,169,874	\$7,716
Total Expenditures	\$150,138,982	\$7,714
Operating Expenditures - Pgm.	\$100,837,368	\$5,181

January 2009 School District Summary
BEAUMONT ISD, BEAUMONT, TX (123910)

Website: www.bmtisd.com/

Percent of Schools by Accountability Rating



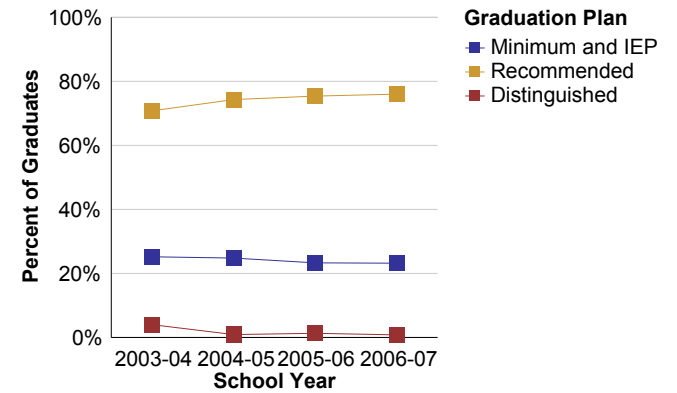
Percent of Schools by AYP Rating

	2004-05	2005-06	2006-07
Met AYP	61.8%	78.1%	84.8%
Missed AYP	26.5%	0.0%	6.1%
Not Evaluated	11.8%	21.9%	9.1%

Number of Graduates by Graduation Plan

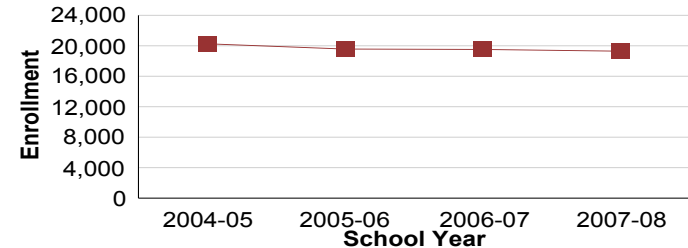
	2004-05	2005-06	2006-07
Minimum and IEP	265	228	216
Recommended	795	737	707
Distinguished	10	13	7
Total	1,070	978	930

Percent of Graduates by Graduation Plan



Enrollment Profile by School Year		2004-05	2005-06	2006-07	2007-08
Total	Enrollment	20,261	19,570	19,517	19,292
Gender	Female	49.6%	49.4%	49.2%	49.2%
	Male	50.4%	50.6%	50.8%	50.8%
Ethnicity	African American	64.0%	64.5%	63.9%	64.5%
	Asian/Pacific Islander	2.8%	3.0%	3.1%	3.2%
	Hispanic	11.8%	12.8%	14.2%	14.8%
	Native American	0.2%	0.2%	0.1%	0.2%
	White	21.2%	19.6%	18.8%	17.3%
Program Participation	Bilingual Education	0.6%	0.7%	0.7%	0.9%
	Career & Technical Ed	20.2%	19.4%	19.8%	20.1%
	English as a Second Language	4.7%	4.9%	5.5%	5.8%
	Gifted & Talented	10.7%	10.2%	10.0%	9.0%
	Special Education	11.4%	10.4%	9.7%	9.2%
Student Population	At Risk	46.3%	46.4%	46.2%	33.1%
	Economically Disadvantaged	65.3%	64.1%	66.3%	69.0%
	English Language Learner	5.7%	5.8%	6.5%	7.0%
	Immigrant	0.7%	0.1%	0.1%	1.5%
	Migrant	0.0%	0.0%	0.0%	0.0%

Total Enrollment by School Year



Annual Dropout Rates by Grades and School Year

School Year	Grades 7-8		Grades 9-12		Grades 7-12	
	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate
2004-05	3,207	0.2%	6,207	2.2%	9,414	1.5%
2005-06	3,333	0.5%	6,430	6.5%	9,763	4.5%
2006-07	3,122	0.4%	5,991	6.1%	9,113	4.2%

Longitudinal High School Completion for Grades 9-12 by Class Year

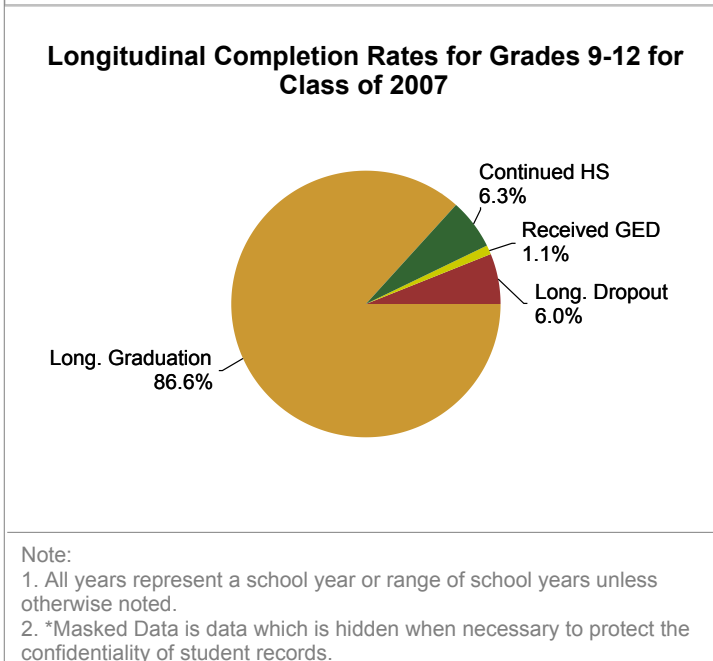
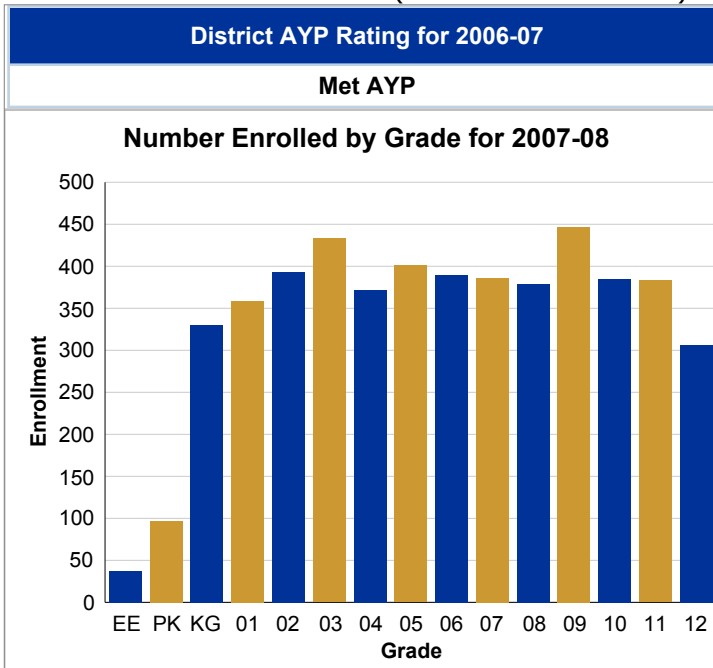
	Class of 2004	Class of 2005	Class of 2006	Class of 2007
Number In Class	1,292	1,266	1,274	1,261
Completion I Rate	90.2%	88.5%	79.3%	76.4%
Completion II Rate	93.2%	91.8%	80.7%	79%

Note: Completion rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to completion rates for the class of 2005 and prior classes, nor to each other. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GED.

January 2009 School District Summary
NEDERLAND ISD, NEDERLAND, TX (123905)

220 N 17TH ST, NEDERLAND, 77627-5029 **Education Service Center: 05 (REGION V BEAUMONT)** **County: JEFFERSON COUNTY**

District Accountability Rating for 2007-08			
Academically Acceptable			
Percent of Schools by Accountability Rating	2007-08		
	Number Schools	Percent Schools	
Exemplary	2	25.0%	
Recognized	3	37.5%	
Academically Acceptable	2	25.0%	
Academically Unacceptable	0	0.0%	
Not Rated	1	12.5%	
Total	8	100%	
Enrollment Profile		2007-08	
		Number	Percent
Gender	Female	2,514	49.3%
	Male	2,584	50.7%
Ethnicity	African American	313	6.1%
	Asian/Pacific Islander	282	5.5%
	Hispanic	549	10.8%
	Native American	8	0.2%
	White	3,946	77.4%
Program Participation	Bilingual Education	0	0.0%
	Career & Technical Ed	1,154	22.6%
	English as a Second Language	171	3.4%
	Gifted & Talented	350	6.9%
	Special Education	654	12.8%
Student Population	At Risk	1,432	28.1%
	Economically Disadvantaged	1,294	25.4%
	English Language Learner	176	3.5%
	Immigrant	0	0.0%
	Migrant	0	0.0%

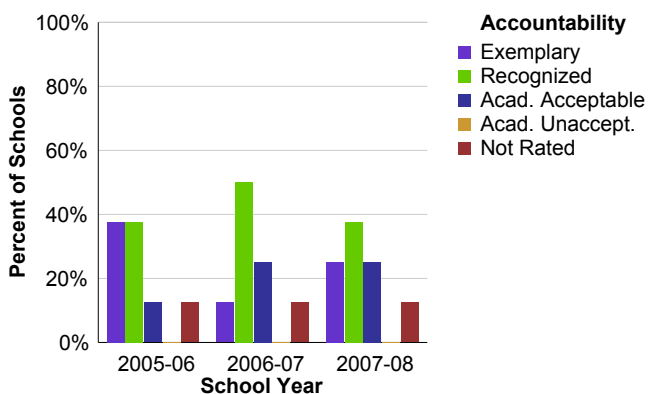


Graduates by Graduation Plan for 2006-07			
Annual Dropout Rate for 2006-07			
Grade Range	Total Students	Number Dropouts	Annual Dropout Rate
7-8	807	0	0.0%
9-12	1,667	27	1.6%
7-12	2,474	27	1.1%
Teachers (FTE) by Ethnicity		2007-08	
		FTE	Percent
African American		0.00	0.00%
Asian/Pacific Islander		2.00	0.58%
Hispanic		10.00	2.92%
Native American		0.00	0.00%
White		330.78	96.50%
Total		342.78	100.00%
Actual Financial Totals for 2006-07			
(Membership 4,977)			
	General Fund	Per Student	
Total Revenue	\$32,510,029	\$6,532	
Total Expenditures	\$34,918,052	\$7,016	
Operating Expenditures - Pgm.	\$24,760,921	\$4,975	

January 2009 School District Summary
NEDERLAND ISD, NEDERLAND, TX (123905)

Website: www.nederland.k12.tx.us/

Percent of Schools by Accountability Rating



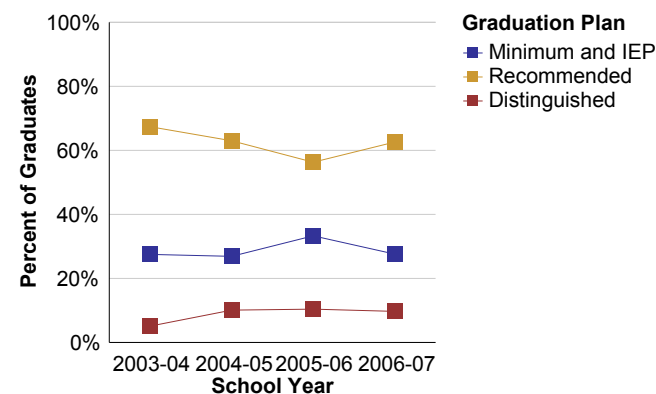
Percent of Schools by AYP Rating

	2004-05	2005-06	2006-07
Met AYP	87.5%	87.5%	87.5%
Missed AYP	0.0%	0.0%	0.0%
Not Evaluated	12.5%	12.5%	12.5%

Number of Graduates by Graduation Plan

	2004-05	2005-06	2006-07
Minimum and IEP	91	93	94
Recommended	213	157	213
Distinguished	34	29	33
Total	338	279	340

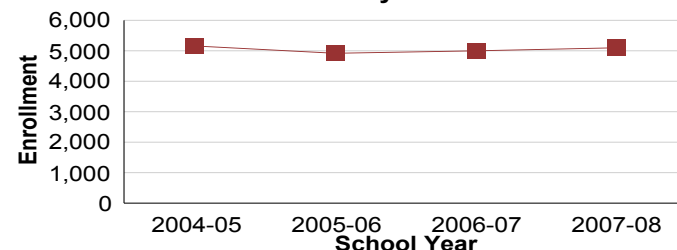
Percent of Graduates by Graduation Plan



Enrollment Profile by School Year

		2004-05	2005-06	2006-07	2007-08
Total	Enrollment	5,159	4,918	4,999	5,098
Gender	Female	48.6%	49.0%	49.5%	49.3%
	Male	51.4%	51.0%	50.5%	50.7%
Ethnicity	African American	4.7%	4.5%	4.3%	6.1%
	Asian/Pacific Islander	4.6%	4.5%	5.0%	5.5%
	Hispanic	7.7%	8.0%	9.4%	10.8%
	Native American	0.1%	0.1%	0.2%	0.2%
	White	82.9%	82.9%	81.1%	77.4%
Program Participation	Bilingual Education	0.0%	0.0%	0.0%	0.0%
	Career & Technical Ed	23.5%	25.2%	27.4%	22.6%
	English as a Second Language	2.8%	2.3%	2.9%	3.4%
	Gifted & Talented	8.8%	8.4%	8.3%	6.9%
	Special Education	16.2%	14.1%	13.7%	12.8%
Student Population	At Risk	33.6%	37.2%	31.1%	28.1%
	Economically Disadvantaged	28.5%	29.2%	29.1%	25.4%
	English Language Learner	2.9%	2.4%	3.0%	3.5%
	Immigrant	0.0%	0.0%	0.0%	0.0%
	Migrant	0.0%	0.0%	0.0%	0.0%

Total Enrollment by School Year



Annual Dropout Rates by Grades and School Year

School Year	Grades 7-8		Grades 9-12		Grades 7-12	
	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate
2004-05	<900	0.1%	<1,605	0.4%	2,490	0.3%
2005-06	<855	0.1%	<1,650	1.7%	2,486	1.2%
2006-07	807	0.0%	1,667	1.6%	2,474	1.1%

Longitudinal High School Completion for Grades 9-12 by Class Year

	Class of 2004	Class of 2005	Class of 2006	Class of 2007
Number In Class	375	<375	302	<400
Completion I Rate	92%	94.5%	93.4%	92.9%
Completion II Rate	98.7%	98.9%	96.4%	94%

Note: Completion rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to completion rates for the class of 2005 and prior classes, nor to each other. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GED.

PORT ARTHUR ISD, PORT ARTHUR, TX (123907)

P O BOX 1388, PORT ARTHUR, 77641-1388 Education Service Center: 05 (REGION V BEAUMONT) County: JEFFERSON COUNTY

District Accountability Rating for 2007-08

Academically Acceptable

Percent of Schools by Accountability Rating	2007-08	
	Number Schools	Percent Schools
Exemplary	0	0.0%
Recognized	1	7.1%
Academically Acceptable	6	42.9%
Academically Unacceptable	5	35.7%
Not Rated	2	14.3%
Total	14	100%

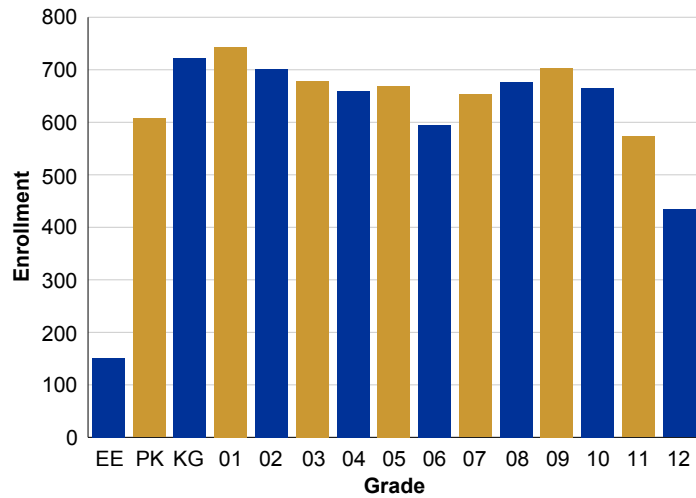
Enrollment Profile

		2007-08	
		Number	Percent
Gender	Female	4,442	48.1%
	Male	4,793	51.9%
Ethnicity	African American	4,609	49.9%
	Asian/Pacific Islander	590	6.4%
	Hispanic	3,661	39.6%
	Native American	9	0.1%
	White	366	4.0%
Program Participation	Bilingual Education	692	7.5%
	Career & Technical Ed	1,978	21.4%
	English as a Second Language	222	2.4%
	Gifted & Talented	192	2.1%
	Special Education	863	9.3%
Student Population	At Risk	4,708	51.0%
	Economically Disadvantaged	7,764	84.1%
	English Language Learner	1,764	19.1%
	Immigrant	233	2.5%
	Migrant	219	2.4%

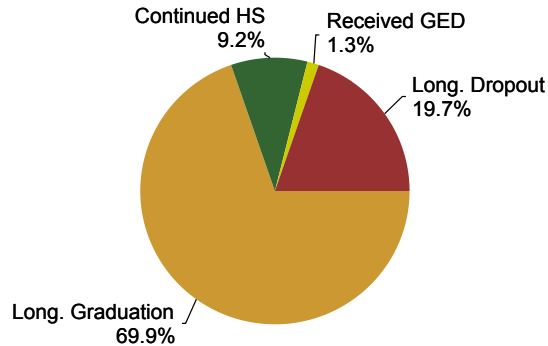
District AYP Rating for 2006-07

Missed AYP

Number Enrolled by Grade for 2007-08

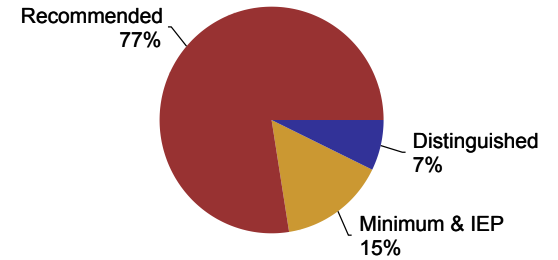


Longitudinal Completion Rates for Grades 9-12 for Class of 2007



Note:
 1. All years represent a school year or range of school years unless otherwise noted.
 2. *Masked Data is data which is hidden when necessary to protect the confidentiality of student records.

Graduates by Graduation Plan for 2006-07



Annual Dropout Rate for 2006-07

Grade Range	Total Students	Number Dropouts	Annual Dropout Rate
7-8	<1,530	*	0.3%
9-12	<2,655	*	6.1%
7-12	4,171	165	4.0%

Teachers (FTE) by Ethnicity	2007-08	
	FTE	Percent
African American	232.62	41.30%
Asian/Pacific Islander	11.87	2.11%
Hispanic	38.95	6.92%
Native American	1.00	0.18%
White	278.79	49.50%
Total	563.23	100.00%

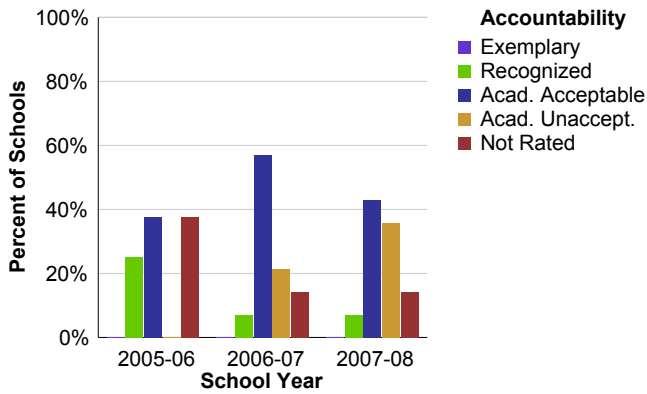
Actual Financial Totals for 2006-07 (Membership 9,263)

	General Fund	Per Student
Total Revenue	\$70,712,328	\$7,634
Total Expenditures	\$65,127,893	\$7,031
Operating Expenditures - Pgm.	\$45,485,332	\$4,910

January 2009 School District Summary
PORT ARTHUR ISD, PORT ARTHUR, TX (123907)

Website: www.paisd.org

Percent of Schools by Accountability Rating



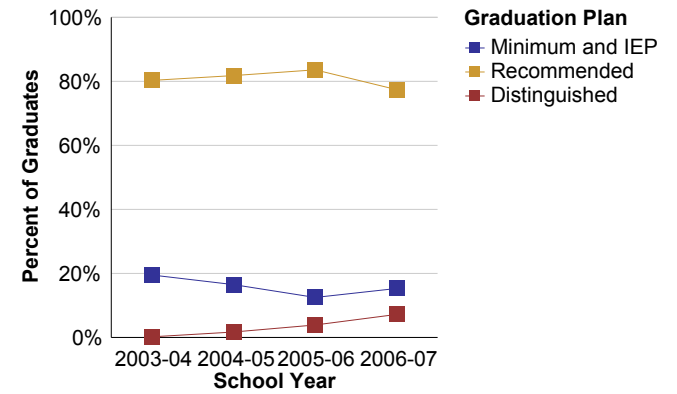
Percent of Schools by AYP Rating

	2004-05	2005-06	2006-07
Met AYP	75.0%	56.3%	35.7%
Missed AYP	6.3%	0.0%	42.9%
Not Evaluated	18.8%	43.8%	21.4%

Number of Graduates by Graduation Plan

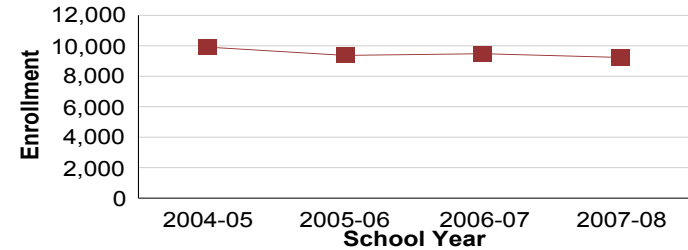
	2004-05	2005-06	2006-07
Minimum and IEP	89	42	55
Recommended	441	281	278
Distinguished	9	13	26
Total	539	336	359

Percent of Graduates by Graduation Plan



Enrollment Profile by School Year		2004-05	2005-06	2006-07	2007-08
Total	Enrollment	9,913	9,369	9,480	9,235
Gender	Female	49.0%	48.6%	48.5%	48.1%
	Male	51.0%	51.4%	51.5%	51.9%
Ethnicity	African American	54.7%	54.2%	51.0%	49.9%
	Asian/Pacific Islander	7.4%	7.1%	6.9%	6.4%
	Hispanic	31.1%	33.3%	37.2%	39.6%
	Native American	0.1%	0.1%	0.1%	0.1%
	White	6.7%	5.3%	4.8%	4.0%
Program Participation	Bilingual Education	3.5%	5.2%	6.7%	7.5%
	Career & Technical Ed	17.1%	20.2%	19.1%	21.4%
	English as a Second Language	1.8%	1.7%	2.0%	2.4%
	Gifted & Talented	3.1%	2.3%	1.6%	2.1%
	Special Education	9.8%	9.4%	9.6%	9.3%
Student Population	At Risk	58.2%	53.0%	56.5%	51.0%
	Economically Disadvantaged	80.2%	84.9%	83.9%	84.1%
	English Language Learner	12.5%	12.4%	15.4%	19.1%
	Immigrant	6.3%	4.5%	3.3%	2.5%
	Migrant	3.6%	3.0%	3.2%	2.4%

Total Enrollment by School Year



Annual Dropout Rates by Grades and School Year

School Year	Grades 7-8		Grades 9-12		Grades 7-12	
	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate
2004-05	1,550	0.6%	2,778	2.0%	4,328	1.5%
2005-06	1,629	0.8%	2,808	6.0%	4,437	4.1%
2006-07	<1,530	0.3%	<2,655	6.1%	4,171	4.0%

Longitudinal High School Completion for Grades 9-12 by Class Year

	Class of 2004	Class of 2005	Class of 2006	Class of 2007
Number In Class	571	631	533	468
Completion I Rate	86%	88.1%	75%	79.1%
Completion II Rate	89%	91.4%	76%	80.3%

Note: Completion rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to completion rates for the class of 2005 and prior classes, nor to each other. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GED.

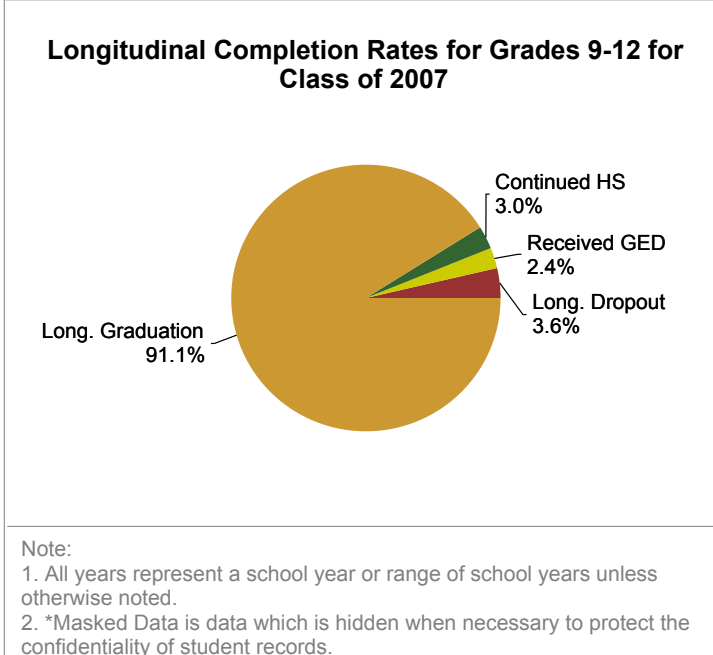
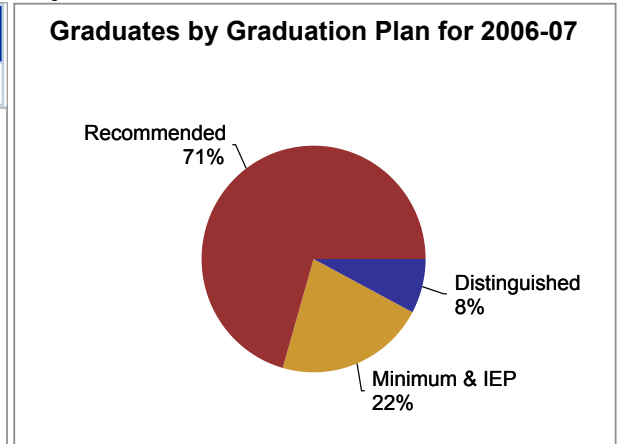
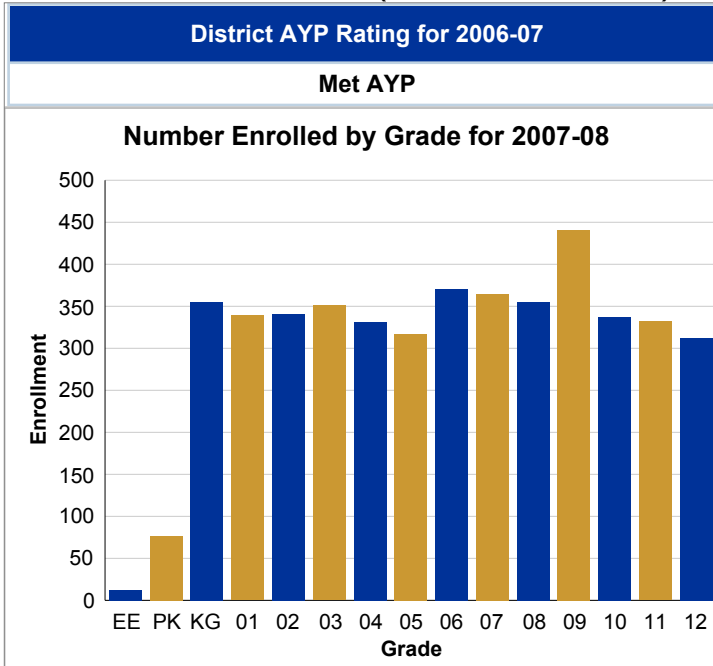
PORT NECHES-GROVES ISD, PORT NECHES, TX (123908)

620 AVE C, PORT NECHES, 77651-3092

Education Service Center: 05 (REGION V BEAUMONT)

County: JEFFERSON COUNTY

District Accountability Rating for 2007-08			
Recognized			
Percent of Schools by Accountability Rating	2007-08		
	Number Schools	Percent Schools	
Exemplary	4	33.3%	
Recognized	3	25.0%	
Academically Acceptable	2	16.7%	
Academically Unacceptable	0	0.0%	
Not Rated	3	25.0%	
Total	12	100%	
Enrollment Profile		2007-08	
		Number	Percent
Gender	Female	2,280	49.2%
	Male	2,356	50.8%
Ethnicity	African American	118	2.5%
	Asian/Pacific Islander	221	4.8%
	Hispanic	523	11.3%
	Native American	29	0.6%
	White	3,745	80.8%
Program Participation	Bilingual Education	0	0.0%
	Career & Technical Ed	1,451	31.3%
	English as a Second Language	97	2.1%
	Gifted & Talented	126	2.7%
	Special Education	507	10.9%
Student Population	At Risk	1,715	37.0%
	Economically Disadvantaged	1,156	24.9%
	English Language Learner	115	2.5%
	Immigrant	19	0.4%
	Migrant	*	*



Annual Dropout Rate for 2006-07

Grade Range	Total Students	Number Dropouts	Annual Dropout Rate
7-8	761	0	0.0%
9-12	1,538	30	2.0%
7-12	2,299	30	1.3%

Teachers (FTE) by Ethnicity

	2007-08	
	FTE	Percent
African American	0.00	0.00%
Asian/Pacific Islander	0.00	0.00%
Hispanic	13.00	3.91%
Native American	0.00	0.00%
White	319.33	96.09%
Total	332.33	100.00%

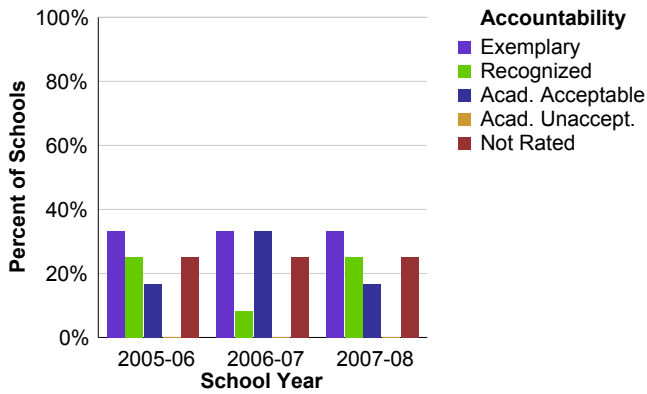
Actual Financial Totals for 2006-07
(Membership 4,641)

	General Fund	Per Student
Total Revenue	\$35,044,085	\$7,551
Total Expenditures	\$33,001,849	\$7,111
Operating Expenditures - Pgm.	\$23,847,988	\$5,139

January 2009 School District Summary
PORT NECHES-GROVES ISD, PORT NECHES, TX (123908)

Website: www.pngisd.org

Percent of Schools by Accountability Rating



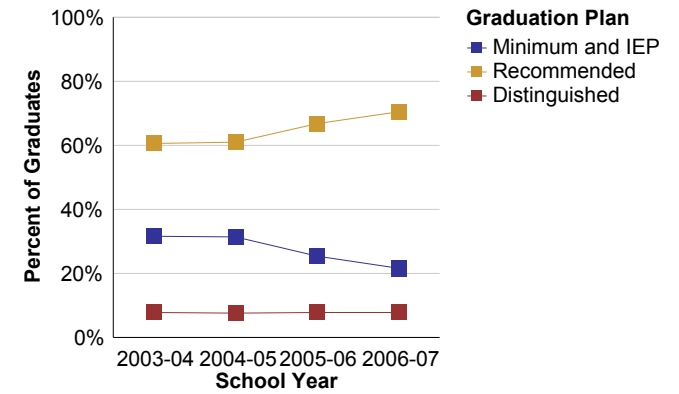
Percent of Schools by AYP Rating

	2004-05	2005-06	2006-07
Met AYP	75.0%	75.0%	75.0%
Missed AYP	0.0%	0.0%	0.0%
Not Evaluated	25.0%	25.0%	25.0%

Number of Graduates by Graduation Plan

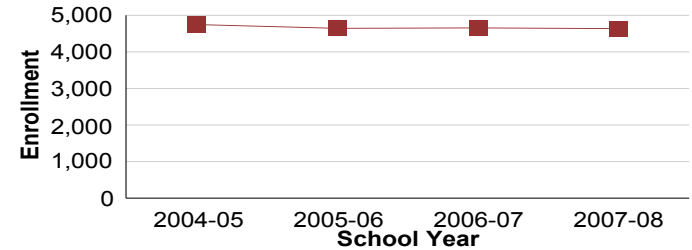
	2004-05	2005-06	2006-07
Minimum and IEP	107	88	69
Recommended	208	231	225
Distinguished	26	27	25
Total	341	346	319

Percent of Graduates by Graduation Plan



Enrollment Profile by School Year		2004-05	2005-06	2006-07	2007-08
Total	Enrollment	4,747	4,644	4,656	4,636
Gender	Female	49.0%	49.4%	48.9%	49.2%
	Male	51.0%	50.6%	51.1%	50.8%
Ethnicity	African American	2.4%	2.5%	2.5%	2.5%
	Asian/Pacific Islander	3.5%	3.9%	4.1%	4.8%
	Hispanic	8.5%	8.8%	10.1%	11.3%
	Native American	0.8%	0.9%	0.8%	0.6%
	White	84.8%	84.0%	82.5%	80.8%
Program Participation	Bilingual Education	0.0%	0.0%	0.0%	0.0%
	Career & Technical Ed	26.1%	25.3%	25.7%	31.3%
	English as a Second Language	1.4%	1.7%	1.7%	2.1%
	Gifted & Talented	4.4%	4.0%	3.4%	2.7%
	Special Education	11.4%	11.3%	11.6%	10.9%
Student Population	At Risk	34.9%	39.3%	37.2%	37.0%
	Economically Disadvantaged	24.0%	29.2%	25.3%	24.9%
	English Language Learner	1.5%	1.9%	1.9%	2.5%
	Immigrant	0.0%	0.0%	0.0%	0.4%
	Migrant	*	*	*	*

Total Enrollment by School Year



Annual Dropout Rates by Grades and School Year

School Year	Grades 7-8		Grades 9-12		Grades 7-12	
	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate
2004-05	<840	*	<1,695	0.4%	2,513	0.2%
2005-06	810	0.0%	1,606	1.7%	2,416	1.2%
2006-07	761	0.0%	1,538	2.0%	2,299	1.3%

Longitudinal High School Completion for Grades 9-12 by Class Year

	Class of 2004	Class of 2005	Class of 2006	Class of 2007
Number In Class	<400	<375	370	336
Completion I Rate	95.5%	94.5%	91.6%	94%
Completion II Rate	98.9%	100%	94.6%	96.4%

Note: Completion rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to completion rates for the class of 2005 and prior classes, nor to each other. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GED.

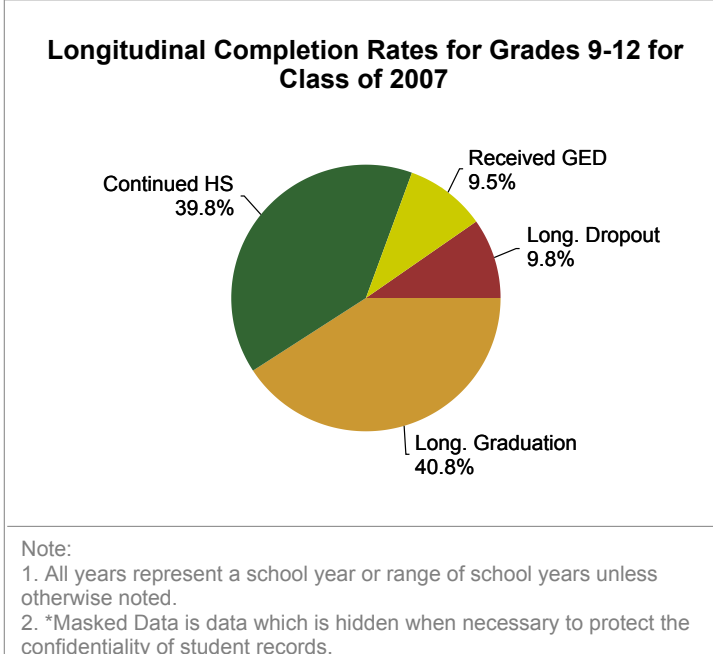
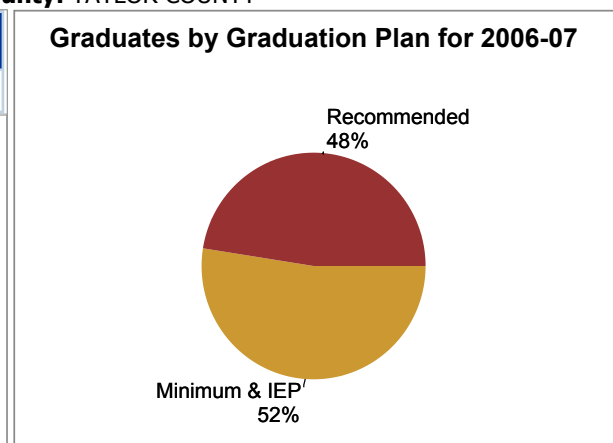
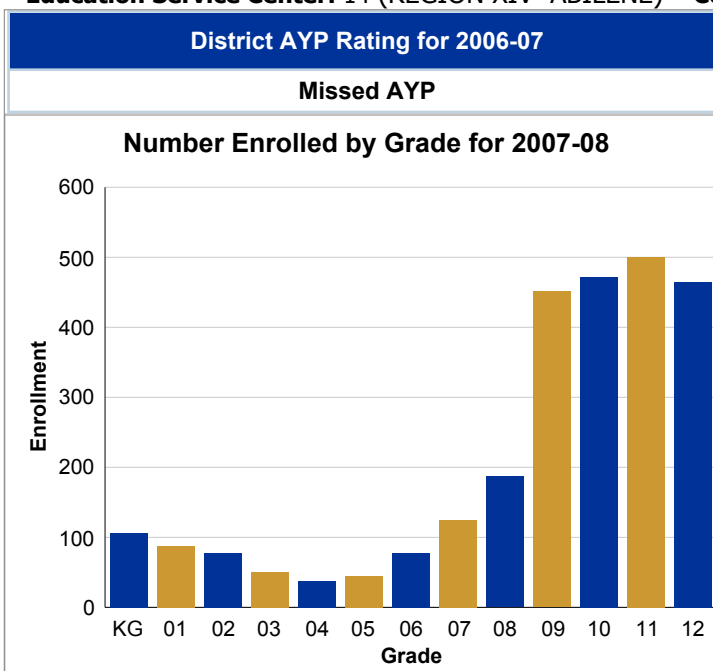
RESPONSIVE EDUCATION SOLUTIONS, LEWISVILLE, TX (221801)

P O BOX 292730, LEWISVILLE, 75029

Education Service Center: 14 (REGION XIV ABILENE)

County: TAYLOR COUNTY

District Accountability Rating for 2007-08			
AEA: Academically Acceptable			
Percent of Schools by Accountability Rating	2007-08		
	Number Schools	Percent Schools	
Exemplary	0	0.0%	
Recognized	2	9.1%	
Academically Acceptable	19	86.3%	
Academically Unacceptable	0	0.0%	
Not Rated	1	4.5%	
Total	22	100%	
Enrollment Profile		2007-08	
		Number	Percent
Gender	Female	1,474	54.9%
	Male	1,209	45.1%
Ethnicity	African American	396	14.8%
	Asian/Pacific Islander	*	*
	Hispanic	1,327	49.5%
	Native American	*	*
	White	931	34.7%
Program Participation	Bilingual Education	0	0.0%
	Career & Technical Ed	694	25.9%
	English as a Second Language	821	30.6%
	Gifted & Talented	0	0.0%
	Special Education	266	9.9%
Student Population	At Risk	2,092	78.0%
	Economically Disadvantaged	1,720	64.1%
	English Language Learner	821	30.6%
	Immigrant	*	*
	Migrant	0	0.0%



Annual Dropout Rate for 2006-07			
Grade Range	Total Students	Number Dropouts	Annual Dropout Rate
7-8	<540	*	0.2%
9-12	<3,570	*	1.9%
7-12	4,081	69	1.7%

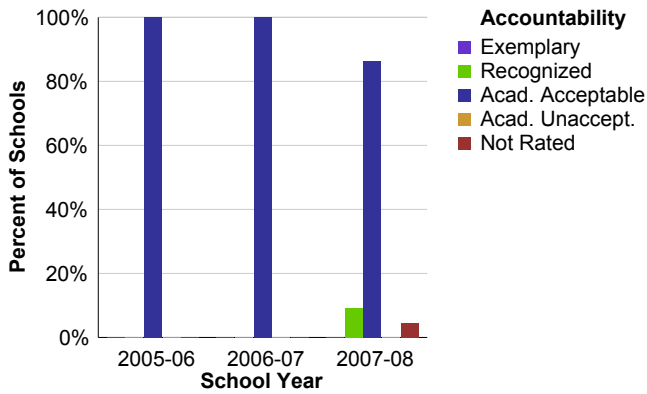
Teachers (FTE) by Ethnicity	2007-08	
	FTE	Percent
African American	23.00	13.39%
Asian/Pacific Islander	2.50	1.46%
Hispanic	52.50	30.57%
Native American	0.00	0.00%
White	93.75	54.59%
Total	171.75	100.00%

Actual Financial Totals for 2006-07		
(Membership 2,420)		
	General Fund	Per Student
Total Revenue	\$14,931,656	\$6,170
Total Expenditures	\$14,222,092	\$5,877
Operating Expenditures - Pgm.	\$8,943,494	\$3,696

January 2009 School District Summary
RESPONSIVE EDUCATION SOLUTIONS, LEWISVILLE, TX (221801)

Website: www.responsiveed.com

Percent of Schools by Accountability Rating



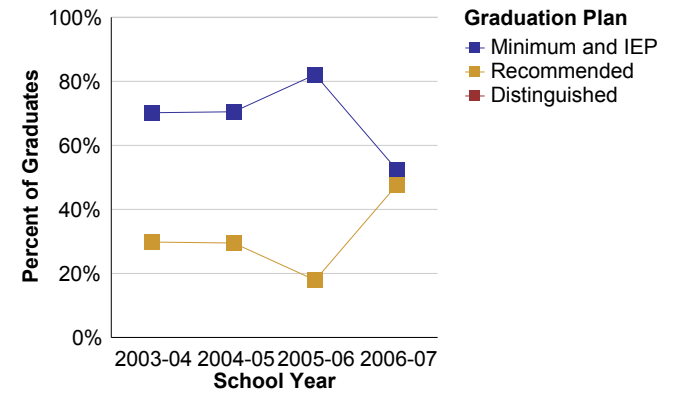
Percent of Schools by AYP Rating

	2004-05	2005-06	2006-07
Met AYP	100.0%	100.0%	64.7%
Missed AYP	0.0%	0.0%	29.4%
Not Evaluated	0.0%	0.0%	5.9%

Number of Graduates by Graduation Plan

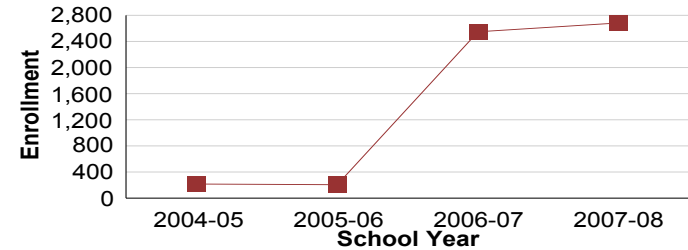
	2004-05	2005-06	2006-07
Minimum and IEP	31	32	266
Recommended	13	7	242
Distinguished	0	0	0
Total	44	39	508

Percent of Graduates by Graduation Plan



Enrollment Profile by School Year		2004-05	2005-06	2006-07	2007-08
Total	Enrollment	216	206	2,548	2,683
Gender	Female	49.1%	51.9%	54.3%	54.9%
	Male	50.9%	48.1%	45.7%	45.1%
Ethnicity	African American	*	*	14.9%	14.8%
	Asian/Pacific Islander	0.0%	0.0%	0.5%	*
	Hispanic	30.1%	33.5%	54.0%	49.5%
	Native American	*	*	0.3%	*
	White	64.8%	61.7%	30.3%	34.7%
Program Participation	Bilingual Education	0.0%	0.0%	0.0%	0.0%
	Career & Technical Ed	11.1%	8.3%	28.4%	25.9%
	English as a Second Language	*	*	29.7%	30.6%
	Gifted & Talented	0.0%	0.0%	0.0%	0.0%
	Special Education	19.9%	14.6%	12.6%	9.9%
Student Population	At Risk	91.7%	86.9%	86.2%	78.0%
	Economically Disadvantaged	30.1%	57.8%	55.9%	64.1%
	English Language Learner	*	*	29.7%	30.6%
	Immigrant	0.0%	0.0%	0.3%	*
	Migrant	0.0%	0.0%	0.7%	0.0%

Total Enrollment by School Year



Annual Dropout Rates by Grades and School Year

School Year	Grades 7-8		Grades 9-12		Grades 7-12	
	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate
2004-05	<60	*	<315	2.3%	350	2.0%
2005-06	33	0.0%	<300	1.4%	<330	1.3%
2006-07	<540	0.2%	<3,570	1.9%	4,081	1.7%

Longitudinal High School Completion for Grades 9-12 by Class Year

	Class of 2004	Class of 2005	Class of 2006	Class of 2007
Number In Class	74	94	764	723
Completion I Rate	75.7%	71.3%	82.3%	80.6%
Completion II Rate	87.8%	92.6%	90.3%	90.2%

Note: Completion rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to completion rates for the class of 2005 and prior classes, nor to each other. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GED.

RICHARD MILBURN ACADEMY (BEAUMONT), MCQUEENEY, TX (123804)

1263 TERMINAL LOOP, MCQUEENEY, 78123

Education Service Center: 05 (REGION V BEAUMONT)

County: JEFFERSON COUNTY

District Accountability Rating for 2007-08

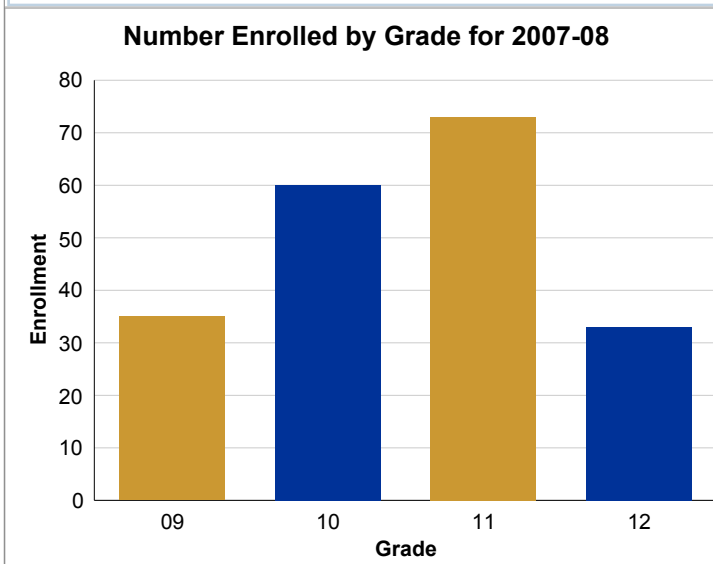
AEA: Academically Acceptable		
Percent of Schools by Accountability Rating	2007-08	
	Number Schools	Percent Schools
Exemplary	0	0.0%
Recognized	0	0.0%
Academically Acceptable	1	100.0%
Academically Unacceptable	0	0.0%
Not Rated	0	0.0%
Total	1	100%

Enrollment Profile

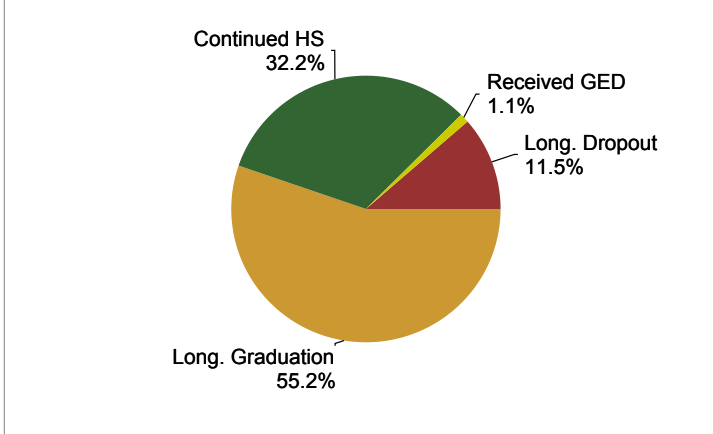
		2007-08	
		Number	Percent
Gender	Female	103	51.2%
	Male	98	48.8%
Ethnicity	African American	186	92.5%
	Asian/Pacific Islander	*	*
	Hispanic	*	*
	Native American	0	0.0%
	White	7	3.5%
Program Participation	Bilingual Education	0	0.0%
	Career & Technical Ed	152	75.6%
	English as a Second Language	0	0.0%
	Gifted & Talented	0	0.0%
	Special Education	19	9.5%
Student Population	At Risk	192	95.5%
	Economically Disadvantaged	191	95.0%
	English Language Learner	0	0.0%
	Immigrant	0	0.0%
	Migrant	0	0.0%

District AYP Rating for 2006-07

Missed AYP

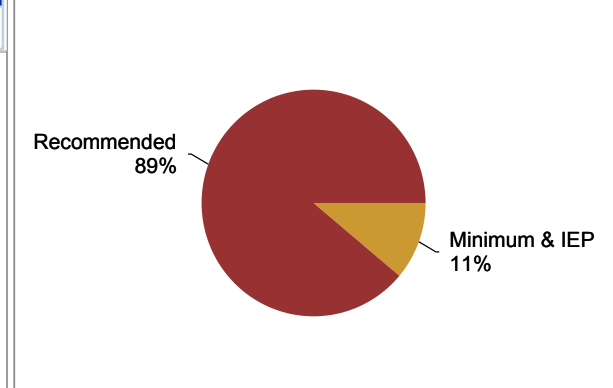


Longitudinal Completion Rates for Grades 9-12 for Class of 2007



Note:
 1. All years represent a school year or range of school years unless otherwise noted.
 2. *Masked Data is data which is hidden when necessary to protect the confidentiality of student records.

Graduates by Graduation Plan for 2006-07



Annual Dropout Rate for 2006-07

Grade Range	Total Students	Number Dropouts	Annual Dropout Rate
9-12	320	13	4.1%
7-12	320	13	4.1%

Teachers (FTE) by Ethnicity

	2007-08	
	FTE	Percent
African American	9.46	82.54%
Asian/Pacific Islander	1.00	8.73%
Hispanic	0.00	0.00%
Native American	0.00	0.00%
White	1.00	8.73%
Total	11.46	100.00%

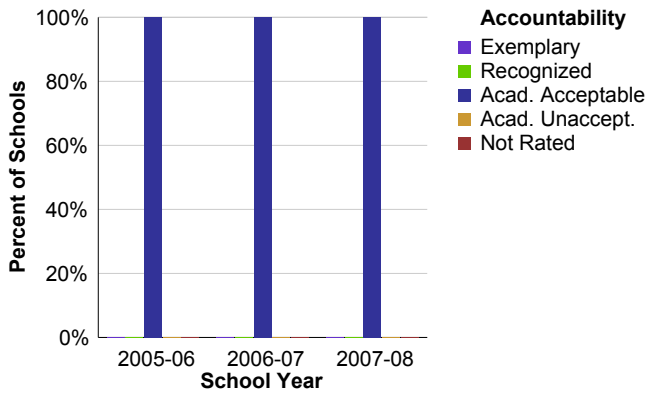
Actual Financial Totals for 2006-07 (Membership 204)

	General Fund	Per Student
Total Revenue	\$1,299,983	\$6,372
Total Expenditures	\$1,301,724	\$6,381
Operating Expenditures - Pgm.	\$579,723	\$2,842

RICHARD MILBURN ACADEMY (BEAUMONT), MCQUEENEY, TX (123804)

Website: Unknown

Percent of Schools by Accountability Rating

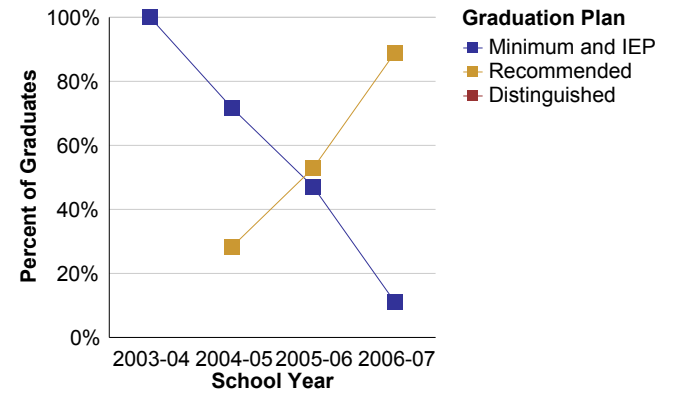


Percent of Schools by AYP Rating

	2004-05	2005-06	2006-07
Met AYP	100.0%	0.0%	0.0%
Missed AYP	0.0%	0.0%	100.0%
Not Evaluated	0.0%	100.0%	0.0%

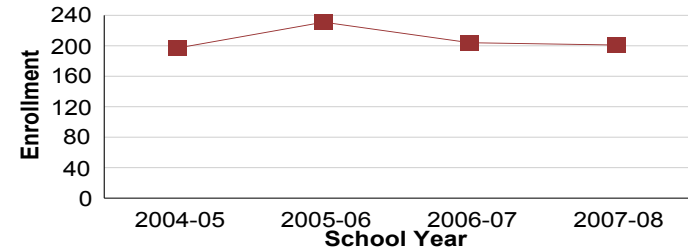
	2004-05	2005-06	2006-07
Minimum and IEP	28	24	8
Recommended	11	27	64
Distinguished	0	0	0
Total	39	51	72

Percent of Graduates by Graduation Plan



Enrollment Profile by School Year		2004-05	2005-06	2006-07	2007-08
Total	Enrollment	197	231	204	201
Gender	Female	50.3%	51.1%	50.5%	51.2%
	Male	49.7%	48.9%	49.5%	48.8%
Ethnicity	African American	92.4%	92.6%	92.2%	92.5%
	Asian/Pacific Islander	0.0%	*	3.4%	*
	Hispanic	*	*	*	*
	Native American	0.0%	0.0%	*	0.0%
	White	*	4.3%	*	3.5%
Program Participation	Bilingual Education	0.0%	0.0%	0.0%	0.0%
	Career & Technical Ed	22.8%	0.0%	45.1%	75.6%
	English as a Second Language	0.0%	0.0%	0.0%	0.0%
	Gifted & Talented	0.0%	0.0%	0.0%	0.0%
	Special Education	9.6%	10.4%	8.3%	9.5%
Student Population	At Risk	84.8%	78.4%	72.1%	95.5%
	Economically Disadvantaged	71.6%	64.5%	78.4%	95.0%
	English Language Learner	0.0%	0.0%	0.0%	0.0%
	Immigrant	0.0%	0.0%	0.0%	0.0%
	Migrant	0.0%	0.0%	0.0%	0.0%

Total Enrollment by School Year



Annual Dropout Rates by Grades and School Year

School Year	Grades 7-8		Grades 9-12		Grades 7-12	
	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate
2004-05	N/A	N/A	<270	0.4%	<270	0.4%
2005-06	N/A	N/A	328	2.7%	328	2.7%
2006-07	N/A	N/A	320	4.1%	320	4.1%

Longitudinal High School Completion for Grades 9-12 by Class Year

	Class of 2004	Class of 2005	Class of 2006	Class of 2007
Number In Class	<100	<75	<75	<100
Completion I Rate	88.3%	92.8%	87%	87.4%
Completion II Rate	90%	95.7%	88.4%	88.5%

Note: Completion rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to completion rates for the class of 2005 and prior classes, nor to each other. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GED.

TEKOA ACADEMY OF ACCELERATED STUDY, PORT ARTHUR, TX (123803)

327 THOMAS BLVD, PORT ARTHUR, 77640 Education Service Center: 05 (REGION V BEAUMONT) County: JEFFERSON COUNTY

District Accountability Rating for 2007-08			
Academically Unacceptable			
Percent of Schools by Accountability Rating	2007-08		
	Number Schools	Percent Schools	
Exemplary	0	0.0%	
Recognized	0	0.0%	
Academically Acceptable	0	0.0%	
Academically Unacceptable	1	100.0%	
Not Rated	0	0.0%	
Total	1	100%	
Enrollment Profile		2007-08	
		Number	Percent
Gender	Female	218	53.0%
	Male	193	47.0%
Ethnicity	African American	370	90.0%
	Asian/Pacific Islander	*	*
	Hispanic	16	3.9%
	Native American	*	*
	White	15	3.6%
Program Participation	Bilingual Education	0	0.0%
	Career & Technical Ed	80	19.5%
	English as a Second Language	0	0.0%
	Gifted & Talented	0	0.0%
	Special Education	27	6.6%
Student Population	At Risk	146	35.5%
	Economically Disadvantaged	378	92.0%
	English Language Learner	0	0.0%
	Immigrant	0	0.0%
	Migrant	0	0.0%

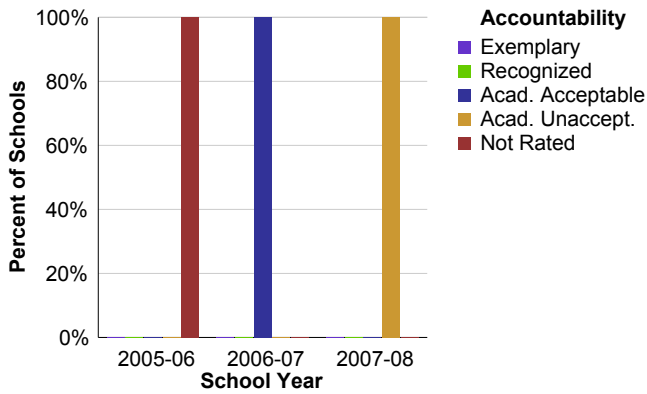
District AYP Rating for 2006-07																											
Missed AYP																											
<p>Number Enrolled by Grade for 2007-08</p> <table border="1"> <caption>Number Enrolled by Grade for 2007-08</caption> <thead> <tr> <th>Grade</th> <th>Enrollment</th> </tr> </thead> <tbody> <tr><td>PK</td><td>95</td></tr> <tr><td>KG</td><td>45</td></tr> <tr><td>01</td><td>45</td></tr> <tr><td>02</td><td>35</td></tr> <tr><td>03</td><td>40</td></tr> <tr><td>04</td><td>35</td></tr> <tr><td>05</td><td>25</td></tr> <tr><td>06</td><td>25</td></tr> <tr><td>07</td><td>25</td></tr> <tr><td>08</td><td>25</td></tr> <tr><td>09</td><td>25</td></tr> <tr><td>10</td><td>15</td></tr> </tbody> </table>		Grade	Enrollment	PK	95	KG	45	01	45	02	35	03	40	04	35	05	25	06	25	07	25	08	25	09	25	10	15
Grade	Enrollment																										
PK	95																										
KG	45																										
01	45																										
02	35																										
03	40																										
04	35																										
05	25																										
06	25																										
07	25																										
08	25																										
09	25																										
10	15																										
<p>Longitudinal Completion Rates Grades 9-12 for Class of 2007</p> <p><i>No HS completion rate information is available for the selected school year</i></p>																											
<p>Note: 1. All years represent a school year or range of school years unless otherwise noted. 2. *Masked Data is data which is hidden when necessary to protect the confidentiality of student records.</p>																											

Graduates by Graduation Plan for 2006-07			
<i>No graduation plan information is available for selected school year</i>			
Annual Dropout Rate for 2006-07			
Grade Range	Total Students	Number Dropouts	Annual Dropout Rate
7-8	50	0	0.0%
9-12	27	0	0.0%
7-12	77	0	0.0%
Teachers (FTE) by Ethnicity		2007-08	
		FTE	Percent
African American		21.78	88.01%
Asian/Pacific Islander		0.99	4.00%
Hispanic		0.00	0.00%
Native American		0.00	0.00%
White		1.98	8.00%
Total		24.74	100.00%
Actual Financial Totals for 2006-07 (Membership 338)			
	General Fund	Per Student	
Total Revenue	\$2,060,071	\$6,095	
Total Expenditures	\$2,151,230	\$6,365	
Operating Expenditures - Pgm.	\$1,569,871	\$4,645	

TEKOA ACADEMY OF ACCELERATED STUDY, PORT ARTHUR, TX (123803)

Website: tekoacharterschool.org

Percent of Schools by Accountability Rating



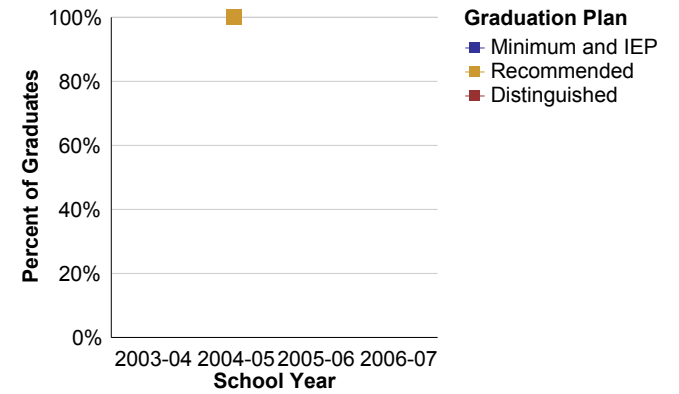
Percent of Schools by AYP Rating

	2004-05	2005-06	2006-07
Met AYP	100.0%	0.0%	0.0%
Missed AYP	0.0%	0.0%	100.0%
Not Evaluated	0.0%	100.0%	0.0%

Number of Graduates by Graduation Plan

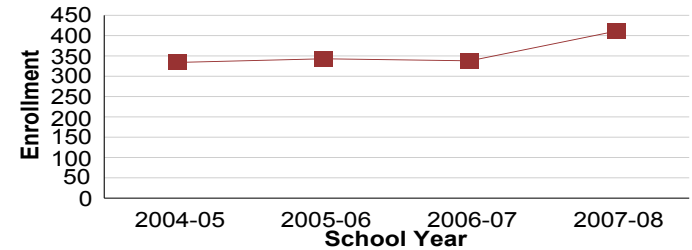
	2004-05	2005-06	2006-07
Minimum and IEP	0	0	0
Recommended	26	0	0
Distinguished	0	0	0
Total	26	0	0

Percent of Graduates by Graduation Plan



Enrollment Profile by School Year		2004-05	2005-06	2006-07	2007-08
Total	Enrollment	334	343	338	411
Gender	Female	52.1%	51.9%	55.3%	53.0%
	Male	47.9%	48.1%	44.7%	47.0%
Ethnicity	African American	93.1%	95.9%	95.3%	90.0%
	Asian/Pacific Islander	*	*	*	*
	Hispanic	*	2.3%	2.7%	3.9%
	Native American	*	*	*	*
	White	4.8%	*	*	3.6%
Program Participation	Bilingual Education	0.0%	0.0%	0.0%	0.0%
	Career & Technical Ed	0.0%	0.0%	5.6%	19.5%
	English as a Second Language	0.0%	0.0%	0.0%	0.0%
	Gifted & Talented	0.0%	0.0%	0.0%	0.0%
	Special Education	8.7%	5.0%	9.5%	6.6%
Student Population	At Risk	4.8%	51.0%	35.2%	35.5%
	Economically Disadvantaged	91.3%	60.3%	95.6%	92.0%
	English Language Learner	0.0%	0.0%	0.0%	0.0%
	Immigrant	0.0%	0.0%	0.0%	0.0%
	Migrant	0.0%	0.0%	0.0%	0.0%

Total Enrollment by School Year



Annual Dropout Rates by Grades and School Year

School Year	Grades 7-8		Grades 9-12		Grades 7-12	
	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate
2004-05	<60	*	N/A	N/A	<60	*
2005-06	<60	3.6%	N/A	N/A	<60	3.6%
2006-07	50	0.0%	27	0.0%	77	0.0%

Longitudinal High School Completion for Grades 9-12 by Class Year

No high school completion information available for the selected school years.

Note: Completion rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to completion rates for the class of 2005 and prior classes, nor to each other. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GED.

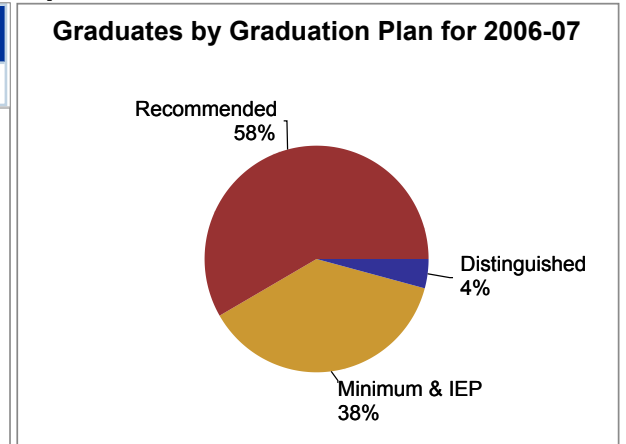
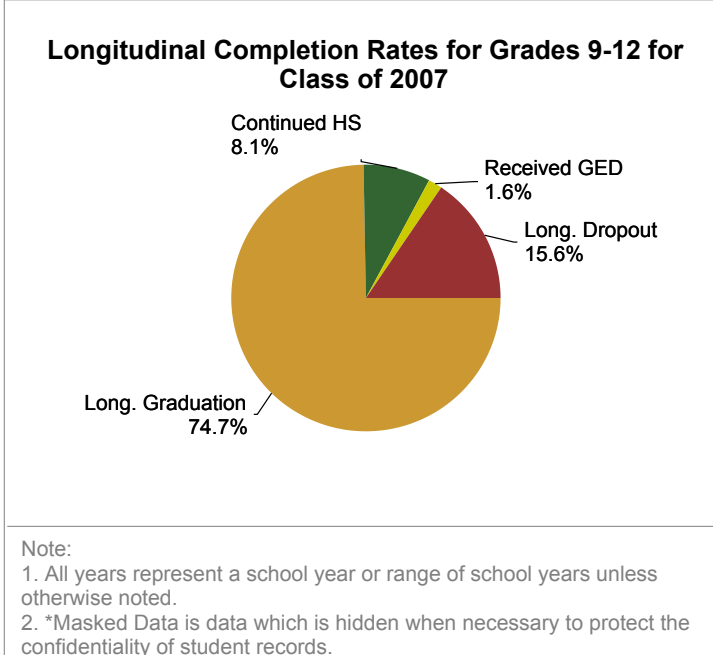
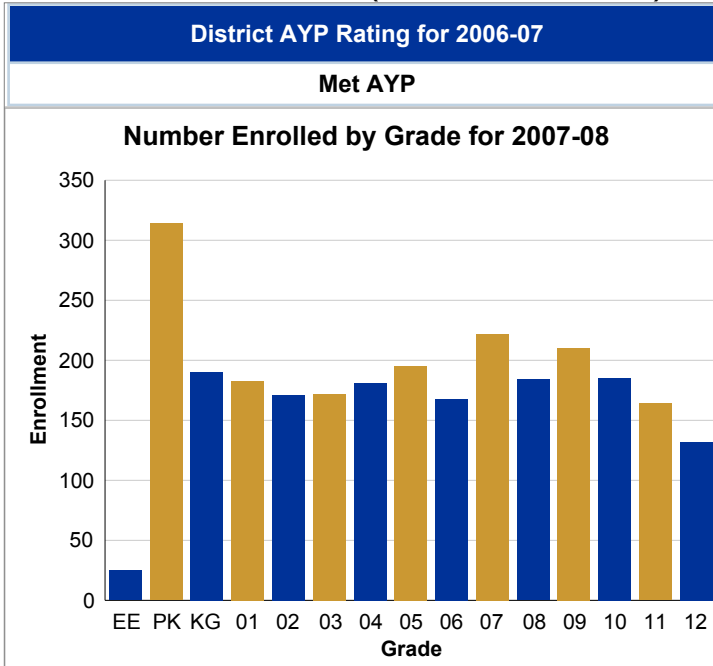
WEST ORANGE-COVE CISD, ORANGE, TX (181906)

P O BOX 1107, ORANGE, 77631-1107

Education Service Center: 05 (REGION V BEAUMONT)

County: ORANGE COUNTY

District Accountability Rating for 2007-08			
Academically Acceptable			
Percent of Schools by Accountability Rating	2007-08		
	Number Schools	Percent Schools	
Exemplary	0	0.0%	
Recognized	1	20.0%	
Academically Acceptable	2	40.0%	
Academically Unacceptable	1	20.0%	
Not Rated	1	20.0%	
Total	5	100%	
Enrollment Profile		2007-08	
		Number	Percent
Gender	Female	1,257	46.6%
	Male	1,439	53.4%
Ethnicity	African American	1,758	65.2%
	Asian/Pacific Islander	20	0.7%
	Hispanic	176	6.5%
	Native American	7	0.3%
	White	735	27.3%
Program Participation	Bilingual Education	0	0.0%
	Career & Technical Ed	369	13.7%
	English as a Second Language	53	2.0%
	Gifted & Talented	208	7.7%
	Special Education	393	14.6%
	Student Population	At Risk	1,428
Economically Disadvantaged		2,138	79.3%
English Language Learner		45	1.7%
Immigrant		0	0.0%
Migrant		*	*



Annual Dropout Rate for 2006-07

Grade Range	Total Students	Number Dropouts	Annual Dropout Rate
7-8	413	0	0.0%
9-12	820	41	5.0%
7-12	1,233	41	3.3%

Teachers (FTE) by Ethnicity

	2007-08	
	FTE	Percent
African American	41.90	20.01%
Asian/Pacific Islander	0.00	0.00%
Hispanic	2.00	0.96%
Native American	0.00	0.00%
White	165.50	79.03%
Total	209.41	100.00%

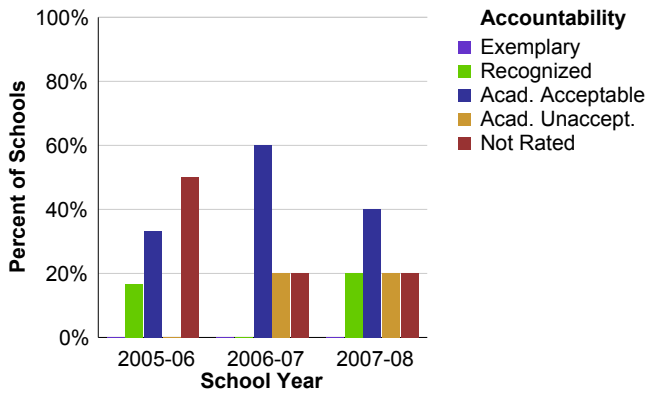
Actual Financial Totals for 2006-07
(Membership 2,655)

	General Fund	Per Student
Total Revenue	\$21,138,538	\$7,962
Total Expenditures	\$20,930,063	\$7,883
Operating Expenditures - Pgm.	\$11,746,364	\$4,424

January 2009 School District Summary
WEST ORANGE-COVE CISD, ORANGE, TX (181906)

Website: www.woccisd.net

Percent of Schools by Accountability Rating



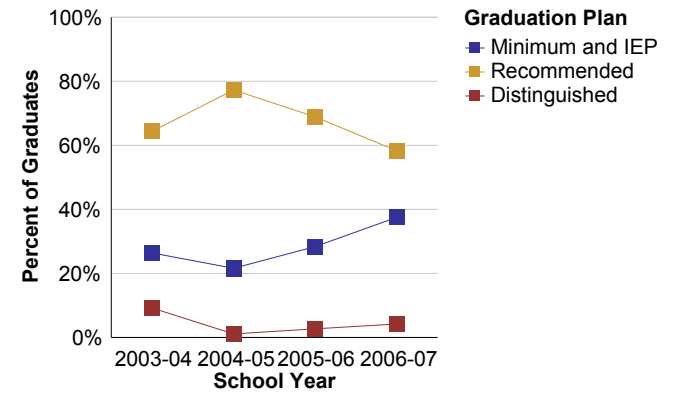
Percent of Schools by AYP Rating

	2004-05	2005-06	2006-07
Met AYP	66.7%	66.7%	60.0%
Missed AYP	16.7%	0.0%	20.0%
Not Evaluated	16.7%	33.3%	20.0%

Number of Graduates by Graduation Plan

	2004-05	2005-06	2006-07
Minimum and IEP	38	42	54
Recommended	136	102	84
Distinguished	2	4	6
Total	176	148	144

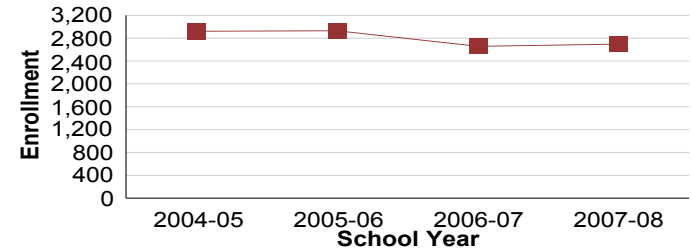
Percent of Graduates by Graduation Plan



Enrollment Profile by School Year

		2004-05	2005-06	2006-07	2007-08
Total	Enrollment	2,921	2,929	2,657	2,696
Gender	Female	48.0%	47.7%	47.0%	46.6%
	Male	52.0%	52.3%	53.0%	53.4%
Ethnicity	African American	62.2%	65.3%	65.2%	65.2%
	Asian/Pacific Islander	0.6%	0.5%	0.7%	0.7%
	Hispanic	4.6%	4.4%	5.6%	6.5%
	Native American	0.2%	0.3%	0.2%	0.3%
	White	32.5%	29.5%	28.2%	27.3%
Program Participation	Bilingual Education	0.0%	0.0%	0.0%	0.0%
	Career & Technical Ed	19.5%	16.0%	14.9%	13.7%
	English as a Second Language	1.1%	0.9%	0.9%	2.0%
	Gifted & Talented	11.4%	9.1%	8.5%	7.7%
	Special Education	15.7%	15.4%	16.5%	14.6%
Student Population	At Risk	54.0%	55.4%	58.8%	53.0%
	Economically Disadvantaged	70.6%	63.3%	77.9%	79.3%
	English Language Learner	1.2%	0.9%	1.1%	1.7%
	Immigrant	0.0%	0.0%	0.0%	0.0%
	Migrant	0.0%	*	*	*

Total Enrollment by School Year



Annual Dropout Rates by Grades and School Year

School Year	Grades 7-8		Grades 9-12		Grades 7-12	
	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate
2004-05	<480	0.4%	<900	1.0%	1,364	0.8%
2005-06	483	4.1%	945	11.0%	1,428	8.7%
2006-07	413	0.0%	820	5.0%	1,233	3.3%

Longitudinal High School Completion for Grades 9-12 by Class Year

	Class of 2004	Class of 2005	Class of 2006	Class of 2007
Number In Class	203	211	<210	<200
Completion I Rate	85.2%	90%	77.2%	82.8%
Completion II Rate	89.7%	93.8%	78.2%	84.4%

Note: Completion rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to completion rates for the class of 2005 and prior classes, nor to each other. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GED.

Glossary and Explanatory Text

Abbreviations	
Acad. Acceptable	Academically Acceptable
Acad. Unaccept.	Academically Unacceptable
AYP	Adequate Yearly Progress
EE	Early Childhood Education
ESC	Education Service Center
FTE	Full Time Equivalent
GED	General Educational Development
HS	High School
IEP	Individualized Education Program
KG	Kindergarten
LEP	Limited English Proficient
Operating Exp. - Pgm	Operating Expenditures Program
Pac. Is.	Pacific Islander. See Ethnicity.
PK	Prekindergarten
Total Exp.	Total Expenditures
Definitions	
Academically Acceptable	Academically Acceptable is the third highest possible rating of the Texas Education Agency's accountability system. The term Academically Acceptable refers to both the Academically Acceptable and the Alternative Education Accountability (AEA) Academically Acceptable ratings for districts and schools. See Accountability Rating.
Academically Unacceptable	Academically Unacceptable is the lowest possible rating of the Texas Education Agency's accountability system. A school or district with this rating is subject to interventions and sanction specified in Chapter 39 of the Texas Education Code. The term Academically Unacceptable refers to both the Academically Unacceptable and the Alternative Education Accountability (AEA) Academically Unacceptable ratings for districts and schools. See Accountability Rating.

Accountability	In 1993, the Texas Legislature enacted statutes that mandated the creation of the Texas public school accountability system to rate Texas public school districts and evaluate campuses each year.
Accountability Rating	The state accountability system assigns ratings to every campus and district in the Texas public education system each year. In most cases the system assigns one of four rating labels ranging from lowest to highest and includes Academically Unacceptable, Academically Acceptable, Recognized, and Exemplary. To determine the rating label, the system evaluates indicators of performance, including assessment results on the state standardized assessment instruments as well as longitudinal completion rates and annual dropout rates. For detailed information about the accountability standards, refer to the standard and AEA procedures outlined in the state accountability manual applicable to the specific school year.
Adequate Yearly Progress	Adequate Yearly Progress (AYP) was established under the accountability provisions of the No Child Left Behind Act, requiring all public school campuses, school districts, and the state to be evaluated for adequate yearly progress. Districts, campuses, and the state are required to meet AYP criteria on three measures including Reading Language Arts, Mathematics, and either Graduation Rate for high schools and districts or Attendance Rate for elementary and middle or junior high schools.
Annual Dropout Rate	The annual dropout rate is the percentage of students in a specified grade range who drop out of school during one school year.
At Risk	Students who are at risk of dropping out of school according to state defined criteria.
Bilingual Education	Bilingual indicates that the student is participating in a state approved bilingual education program. The bilingual program must be a full time program that provides dual language instruction through the Texas Essential Knowledge and Skills or TEKS, in the content areas of mathematics, science, health, and social studies in the primary language of limited English proficient students.
Career & Technical Education	Career and technical education (CTE) programs offer a sequence of courses that provide individuals with coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in current or emerging professions. CTE programs also provide opportunities for students to earn technical skill proficiency, an industry-recognized credential, a certificate, or an associate degree.
Class	A class consists of members of a group of students identified by the starting grade and anticipated year of graduation.
Class Year	The designated completion year for graduation for a cohort class. For example, Class Year 2008 is the expected graduation year for students entering grade 9 in the fall of 2004.
Completion	Completion Rate, also known as High School Completion Rate, is the longitudinal representation of the percentage of students from a class of beginning ninth graders who complete their high school education by their anticipated graduation date. Completion may be defined as graduating, continuing in high school in the fall after graduation was expected, or receiving a General Educational Development (GED) certificate. See Completion I Rate and Completion II Rate.
Completion I Rate	Completion I Rate consists of students who graduated or continued in high school.
Completion II Rate	Completion II Rate consists of students who graduated, continued in high school, or received GED certificates.
Distinguished Achievement Graduation Plan	The distinguished achievement plan requires students entering grade 9 in 2007-2008 and thereafter, to successfully complete 26 credits including courses in English language arts, mathematics, science, social studies, a language other than English, physical education, health education, speech, technology applications, and fine arts. The advanced or distinguished achievement high school graduation program also requires students to complete any combination of four advanced measures as well as meeting testing requirements.

Dropout	A dropout is defined and counted according to the dropout definition in place the year the student drops out. Beginning with the 2005-06 school year, the state definition was changed to match the National Center for Education Statistics (NCES) definition. Under the NCES definition, a dropout is a student who is enrolled in public school in grades 7-12, does not return to public school the following fall, is not expelled, and does not graduate, receive a GED, continue school outside the public school system, begin college, or die.
Early Childhood Education	In Texas, Early Childhood Education or EE is a grade level for students between the ages of zero and five years who have not been placed in prekindergarten or kindergarten. This includes students receiving special education services and students in a Head Start program as well as students served by Preschool Program for Children with Disabilities teachers in a licensed childcare facility working in a collaborative partnership with a school district.
Economically Disadvantaged	An economically disadvantaged student is eligible for free or reduced-price lunch or eligible for other public assistance, as defined in the Texas Education Agency's Public Education Information Management System (PEIMS) Data Standards. Eligibility for free or reduced-price lunch or other public assistance is reported for each student at the time of enrollment and is used as a proxy for economically disadvantaged status.
Education Service Center Region	<p>Texas is divided into 20 geographic regions that are served by regional Education Service Centers (ESC). Education service center region denotes the region from which the school district receives educational services. This is not necessarily the service center assignment based upon geographic location, although in most cases they are the same.</p> <p>Infrequently, a school district will change from one service region to another, usually because the service center is closer or more conveniently located to the school district. In this case, when multiple years of data are presented in a report, all of the school district's data will be presented as part of the region that currently serves the school district.</p>
English as a Second Language	English as a Second Language (ESL) students receive specified periods of instruction aimed at the development of English language skills, with a primary focus to learn the Texas Essential Knowledge and Skills (TEKS) for reading and language arts.
English Language Learner	A student whose native language is one other than English. This term is often used synonymously with Limited English Proficient (LEP). A student is classified as limited English proficient when a language other than English is used as the primary language in the home and the student's English language proficiency is determined to be limited by a Language Proficiency Assessment Committee (LPAC) or as indicated by a test of English proficiency.
Enrollment	The number of students enrolled in Early Childhood Education through Grade 12 in the Texas public school system as of the Fall Snapshot date (usually the last Friday in October) of each year. The student enrollment counts include any student served by a public school district including charter schools but does not include the Texas School for the Deaf, Texas School for the Blind and Visually Impaired, or the Texas Youth Commission schools.
Ethnicity	<p>Ethnicity/race is one of the demographic characteristics reported for each student at the time of enrollment. The categories used in this report are described in the 2008-2009 PEIMS Data Standards as:</p> <ul style="list-style-type: none"> -- African American - A non-Hispanic person having origins in any of the Black racial groups of Africa. -- Asian/Pacific Islander - A person having origins in any of the original peoples of the Far East, Southeast Asia, Indian subcontinent, Polynesian Islands, Micronesian Islands, Melanesian Islands, or Philippine Islands. -- Hispanic - A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race. -- Native American - A person having origins in any of the original peoples of North America and who maintains cultural identification

	<p>through affiliation or community recognition.</p> <p>-- White - A non-Hispanic person having origins in any of the original peoples of Europe, North Africa, or the Middle East.</p>
Exemplary	Exemplary is the highest possible rating of the Texas Education Agency's accountability system. To achieve this rating, at least 90 percent of the tested students must pass each subject area and the district or campus must meet the standards for the Exemplary rating on the completion and dropout indicators. See Accountability Rating.
Full Time Equivalent	Full Time Equivalent (FTE) is the measure of the extent to which a person occupies a full-time position, or the portion of time spent in that role by part-time staff.
General Educational Development	General Educational Development (GED) tests measure the outcome of a high school education. The GED consists of five tests, one in each of these subjects: Mathematics, Science, Social Studies, Writing Skills, and Interpreting Literature and the Arts. Eligible candidates may have an opportunity to earn high school equivalency credentials (GED certificate) based on successful completion of the GED tests.
General Fund	The general fund is a governmental fund to account for all financial resources except those required to be accounted for in another fund.
Gifted / Talented Education	All school districts are mandated by the Texas Legislature to formally identify and serve gifted students in compliance with the requirements of the Texas State Plan for the Education of Gifted/Talented (GT) Students at all grade levels. A Gifted/Talented student is a child or youth who performs at or shows potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who exhibits high performance capability in an intellectual, creative, or artistic area; possesses an unusual capacity for leadership; or who excels in a specific academic field.
Graduates	Graduates refers to the total number of graduates for a school year, including summer graduates, as reported by districts in the fall of the following school year. Students in special education who graduate are included in the totals. A student is classified as a graduate in the school year in which he or she is reported through the Public Education Information Management System (PEIMS) as a graduate.
Graduation Plan	To receive a high school diploma, a student must complete the requirements of one of the graduation plans set forth in the Texas Administrative Code. Plans currently include the minimum high school program, the recommended high school program, or the advanced/distinguished program. These plans include testing requirements for graduation as specified by state law. Also see Individualized Education Program.
High School Completion	See Completion.
Immigrant	Under Title III of the No Child Left Behind (NCLB) Act of 2001, the terms 'immigrant children and youth' are defined as, individuals who are aged 3 through 21, were not born in any state, and have not been attending one or more schools in any one or more states for more than 3 full academic years.
Individualized Education Program	An Individualized Education Program (IEP) is mandated by the Individuals with Disabilities Education Act and requires public schools to develop an IEP for every student with a disability who is found to meet the federal and state requirements for special education. A student receiving special education services, who successfully completes the requirements of his or her individualized education program, shall receive a high school diploma.
Limited English Proficient	Refers to students who have limited English language skills. LEP is often used synonymously with English Language Learners (ELL). A student is classified as limited English proficient when a language other than English is used as the primary language in the home and the student's English language proficiency is determined to be limited by a Language Proficiency Assessment Committee (LPAC)

	or as indicated by a test of English proficiency.
Longitudinal Completion Rate	See Completion.
Masked Data	Data is hidden (or masked) when necessary to protect the confidentiality of student records. Data may be masked using categories such as "Other" or by displaying an asterisk (*) in place of data. Student anonymity may also be protected using the less than (<) symbol.
Membership	The total number of public school students who were reported in membership as of the October snapshot date (this is usually the last Friday in October) at any grade, from Early Childhood Education through Grade 12. Membership is a slightly different number from enrollment, because it does not include those students who are served in the district for fewer than 2 hours per day. For example, the count of Total Students excludes students who attend a nonpublic school but receive some services, such as speech therapy—for fewer than 2 hours per day—from their local public school district. For Lonestar reports, membership does not include the Texas School for the Deaf, Texas School for the Blind and Visually Impaired, or the Texas Youth Commission schools.
Met AYP	Designates a district or campus that meets Adequate Yearly Progress (AYP) standards on all indicators for which it is evaluated.
Migrant	A migrant student is one who is a migratory agricultural worker or whose parent, spouse, or guardian is a migratory agricultural worker and who, in the preceding 36 months, in order to obtain temporary employment in agriculture or fishing, or to accompany a parent, spouse, or guardian to obtain such employment, has moved from one school district to another, or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence in order to engage in a fishing activity.
Minimum Graduation Plan	The minimum high school graduation plan requires students entering grade 9 in 2007-2008 and thereafter, to successfully complete 22 credits including courses in language arts, mathematics, science, social studies, physical education, technology applications, health education, and speech. To receive a diploma, students must pass the minimum course requirements for the plan and satisfy testing requirements.
Missed AYP	Designates a district or campus that does not meet Adequate Yearly Progress (AYP) standards on one or more indicator components. The Missed AYP label may be assigned to a district or campus in the rare situation where the accuracy and/or integrity of performance results have been compromised.
N/A	Not applicable. This can apply to AYP or accountability ratings for a district or school. In general, ratings are not applicable if the district or school was not open or active during the year. N/A may also display in High School Completion Rate reports if the district did not have students from a class enrolled during a school year. Annual Dropout Rate reports will display N/A if the district did not have students enrolled in a grade range during the school year or if the district did not report PEIMS data for a grade range during a specific year.
Not Evaluated AYP	Designates a district or campus that is not evaluated for Adequate Yearly Progress (AYP) for a variety of reasons. State-administered school districts, new districts, and districts with no students enrolled in Grades 3–8 and 10 are not evaluated for AYP. Campuses are not evaluated if they are new, if they do not serve students in grades above kindergarten, do not have students in attendance for the full academic year, do not have students in grades tested, or if they close mid-year. Juvenile Justice Alternative Education Program (JJAEP) and Disciplinary Alternative Education Program (DAEP) campuses are not evaluated.
Not Rated	The term Not Rated refers to the following ratings: Not Rated - Data Integrity Issues, Not Rated - Other, Not Rated - Alternative Education, and the Alternative Education Accountability (AEA) Not Rated - Other. See Accountability Rating.
Number in Class	A class consists of members of a group of students identified by the starting grade and anticipated year of graduation, less those

	<p>who leave the Texas public school system for reasons other than graduating, receiving a GED, dropping out, or who cannot be tracked. The number in class includes a count of only students in the group to whom final statuses are assigned. Final status categories are graduate, continuer, GED recipient, and dropout. Students who leave the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who cannot be tracked are removed from the count of students in the class.</p> <p>When necessary, data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide an approximate or general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149.</p>
Number of Schools	The number of schools displayed is based on the number of schools within the school district reporting enrolled students as of the Fall Snapshot date (this is usually the last Friday in October) of each year. The Texas School for the Deaf, Texas School for the Blind and Visually Impaired, and the Texas Youth Commission schools are not included in this number.
Number of Students	The number of students enrolled as of the Fall Snapshot date. See Enrollment.
Operating Expenditures – Program	Sum of all expenditures for the operation specifically identified with a major instructional program. These programs include Regular, Gifted and Talented, Career and Technology, Students with Disabilities, Accelerated Education, Bilingual, Non-disciplinary Alternative Education Programs (AEP Basic Services), Disciplinary Alternative Education Program (DAEP Basic Services), Disciplinary Alternative Education Program (DAEP State Compensatory Education Supplemental), Title I, Part A Schoolwide Activities Related to State Compensatory Education (SCE) and Other Costs on Campuses with 50% or More Educationally Disadvantaged, and Athletics and Related Activities. Operating expenses include payroll, professional and contracted services, and supplies and materials. Operating expenditures of programs are a subset of total expenditures and cannot be compared to total expenditures. See PEIMS Actual Financial Data Report criteria for additional information.
Operating Expenditures Per Student – Program	Total operating expenditures for programs divided by total students in membership per school year.
Prekindergarten	Prekindergarten or PK is available for children who are unable to speak and comprehend the English language, are educationally disadvantaged, are homeless, or are children of an active duty member of the U.S. armed services.
Recognized	Recognized is the second highest possible rating of the Texas Education Agency's accountability system. Districts and campuses must have at least 75 percent of the students tested pass each subject or demonstrate sufficient Required Improvement. The district or campus must also meet the standards for the Recognized rating on the completion and dropout indicators. See Accountability Rating.
Recommended Graduation Plan	The recommended high school graduation plan requires students entering grade 9 in 2007-2008 and thereafter, to successfully complete 26 credits, including courses in language arts, mathematics, science, social studies, a language other than English, physical education, health education, speech, technology applications, and fine arts in addition to meeting testing requirements.
School Year	Each school district must, by state law, operate so that the district provides for at least 180 days of instruction for students during the school or scholastic year, generally from September to June.
Special Education	Special Education is a program that serves students with disabilities. It offers instructional and related services for eligible students with cognitive, physical, and or emotional disabilities.
Teacher FTE	The FTE count of personnel categorized as teachers, including special duty and permanent substitute teachers. See Full Time Equivalent.
Total Expenditures	Total outlays of money for all functions and objects, excluding actual expenditures used for the following: tuition transfers for grades or

	services not offered; the cost of reducing property wealth; Shared Services Arrangement (SSA) Funds used for payments from fiscal agents to member districts for services provided; and the Tax Increment Fund. Expenditures include Teacher Retirement System benefits paid by the state of Texas on behalf of employees in the districts.
Total Expenditures Per Student	Total expenditures divided by total students in membership per school year.
Total Revenue	Sum of local, intermediate, state taxes and federal program revenues.
Total Revenue Per Student	Total revenue divided by total students in membership per school year.
Total Students (Annual Dropout Rate)	Total number of students (used for annual dropout rate calculation) enrolled during the school year is a cumulative enrollment number based on attendance records. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149.