



Education Reports

January 2009
School Districts Summary by Legislative District
for
Texas House of Representatives District 019

Texas Education Agency
Department of Assessment, Accountability, and Data Quality

INTRODUCTION

Welcome to the first publication of the School Districts Summary by Legislative District report. This document provides a customized, quick reference for all school districts within a legislative district.* A two page overview for each school district presents key education information such as enrollment, high school completion, and accountability ratings at a glance. The first page of the overview includes a summary of the most current education data available, while the second page summarizes education data for the past three or four years. Information displays in easy to understand tables and graphs.

The January 2009 School Districts Summary by Legislative District includes:

- A list of all school districts within the legislative district;
- A two page report for each school district within the legislative district;
- A glossary at the end of the document that defines the terms and abbreviations used.

This report is formatted as a PDF document for easy printing as a quick desk-top reference. This document and more reports and information on Texas school districts are available from the Texas Education Agency's (TEA) LONESTAR Education Reports website at www.LonestarReports.com.

LONESTAR data come from the Texas Education Agency's Public Education Information Management System (PEIMS) and from the Texas Education Agency's Accountability Research and Performance Reporting Divisions.

If you have questions or need assistance, contact us by email: Lonestar@tea.state.tx.us or phone: (512) 475-3523.

Texas Education Agency
Department of Assessment, Accountability, and Data Quality
Information Analysis Division
1701 N. Congress Avenue
Austin, Texas 78701-1494

*Please note:

1. Data are included for the entire school district, even if only a part of that school district is in a specific legislative district.
2. District reports are not included for the Texas School for the Deaf, Texas School for the Blind and Visually Impaired, and the Texas Youth Commission schools.

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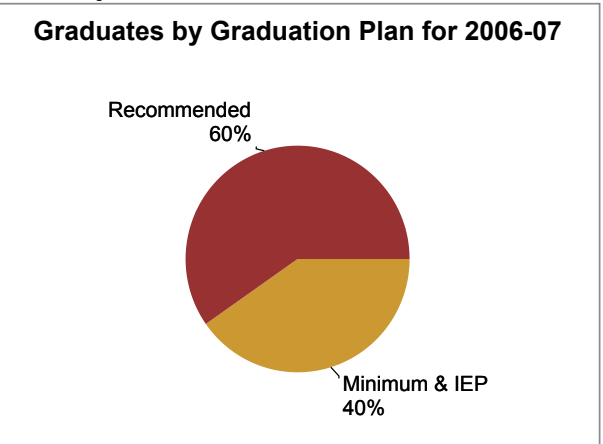
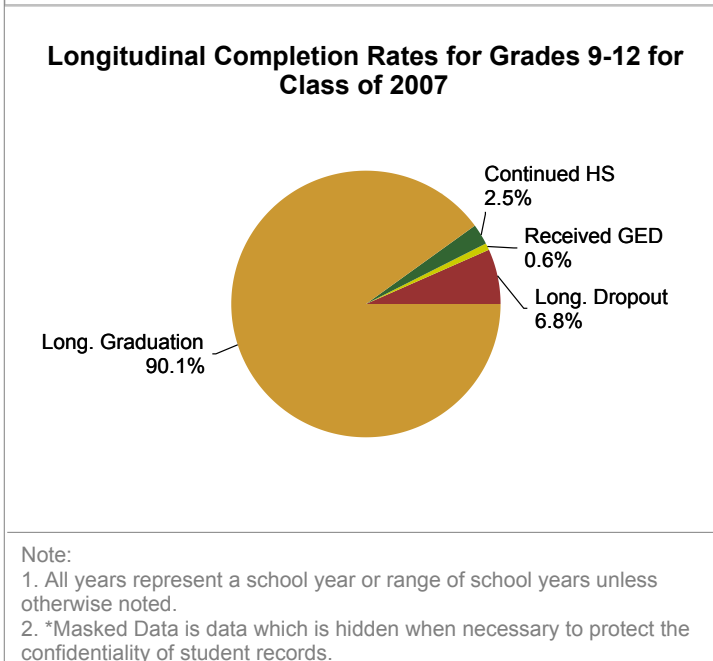
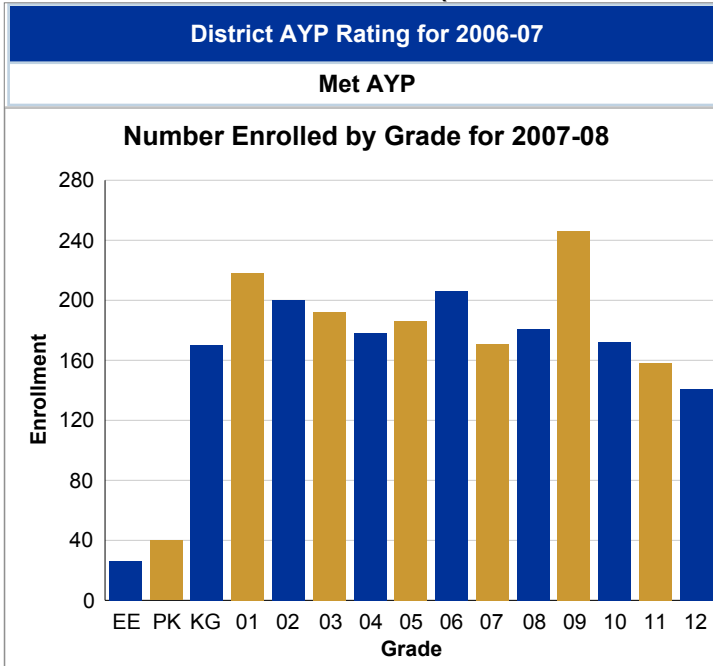
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BRIDGE CITY ISD, BRIDGE CITY, TX (181901)

1025 W ROUND BUNCH RD, BRIDGE CITY, 77611 Education Service Center: 05 (REGION V BEAUMONT)

County: ORANGE COUNTY

District Accountability Rating for 2007-08			
Recognized			
Percent of Schools by Accountability Rating	2007-08		
	Number Schools	Percent Schools	
Exemplary	3	60.0%	
Recognized	2	40.0%	
Academically Acceptable	0	0.0%	
Academically Unacceptable	0	0.0%	
Not Rated	0	0.0%	
Total	5	100%	
Enrollment Profile		2007-08	
		Number	Percent
Gender	Female	1,198	48.2%
	Male	1,287	51.8%
Ethnicity	African American	11	0.4%
	Asian/Pacific Islander	77	3.1%
	Hispanic	242	9.7%
	Native American	9	0.4%
	White	2,146	86.4%
Program Participation	Bilingual Education	0	0.0%
	Career & Technical Ed	543	21.9%
	English as a Second Language	74	3.0%
	Gifted & Talented	285	11.5%
	Special Education	279	11.2%
	Student Population	At Risk	903
Economically Disadvantaged		699	28.1%
English Language Learner		84	3.4%
Immigrant		19	0.8%
Migrant		0	0.0%



Annual Dropout Rate for 2006-07

Grade Range	Total Students	Number Dropouts	Annual Dropout Rate
7-8	<450	*	0.5%
9-12	<825	*	3.3%
7-12	1,260	29	2.3%

Teachers (FTE) by Ethnicity

	2007-08	
	FTE	Percent
African American	0.00	0.00%
Asian/Pacific Islander	1.00	0.56%
Hispanic	2.00	1.13%
Native American	0.00	0.00%
White	174.32	98.31%
Total	177.32	100.00%

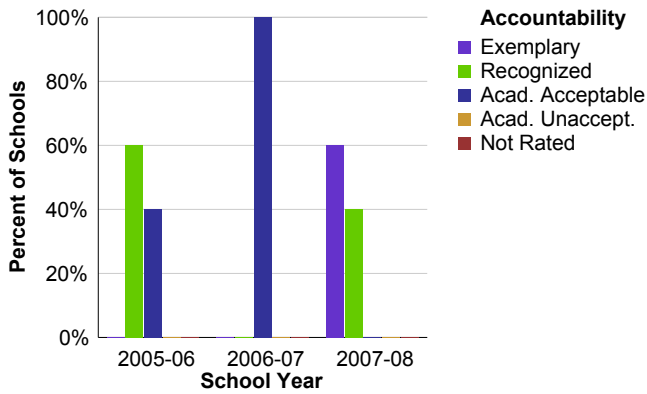
Actual Financial Totals for 2006-07
(Membership 2,516)

	General Fund	Per Student
Total Revenue	\$18,027,057	\$7,165
Total Expenditures	\$17,173,954	\$6,826
Operating Expenditures - Pgm.	\$11,426,448	\$4,542

January 2009 School District Summary
BRIDGE CITY ISD, BRIDGE CITY, TX (181901)

Website: www.bridgcityisd.net

Percent of Schools by Accountability Rating

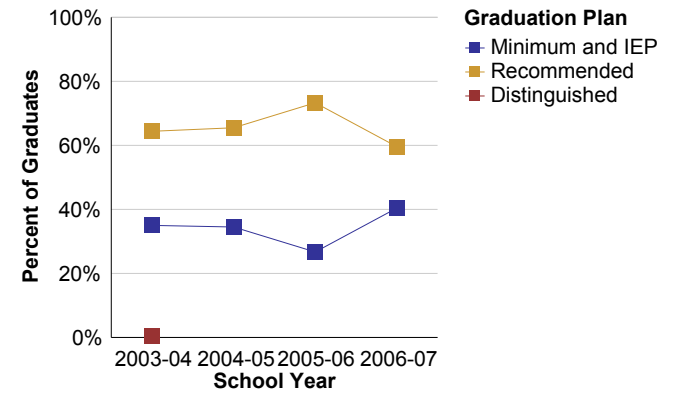


Percent of Schools by AYP Rating

	2004-05	2005-06	2006-07
Met AYP	100.0%	100.0%	80.0%
Missed AYP	0.0%	0.0%	20.0%
Not Evaluated	0.0%	0.0%	0.0%

Number of Graduates by Graduation Plan			
	2004-05	2005-06	2006-07
Minimum and IEP	49	47	61
Recommended	93	129	90
Distinguished	0	0	0
Total	142	176	151

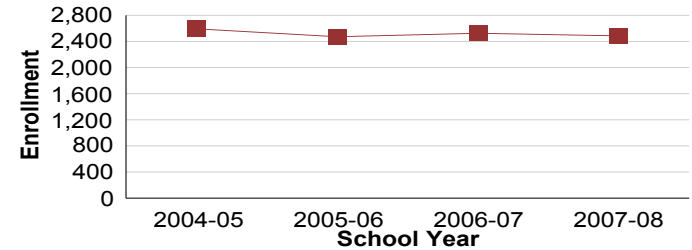
Percent of Graduates by Graduation Plan



Enrollment Profile by School Year

		2004-05	2005-06	2006-07	2007-08
Total	Enrollment	2,593	2,472	2,525	2,485
Gender	Female	48.9%	48.6%	48.6%	48.2%
	Male	51.1%	51.4%	51.4%	51.8%
Ethnicity	African American	0.3%	0.4%	0.4%	0.4%
	Asian/Pacific Islander	3.2%	3.2%	3.1%	3.1%
	Hispanic	6.7%	7.1%	8.3%	9.7%
	Native American	0.4%	0.5%	0.4%	0.4%
	White	89.4%	88.7%	87.8%	86.4%
Program Participation	Bilingual Education	0.0%	0.0%	0.0%	0.0%
	Career & Technical Ed	20.7%	25.7%	24.7%	21.9%
	English as a Second Language	2.2%	2.1%	2.7%	3.0%
	Gifted & Talented	12.7%	13.3%	11.0%	11.5%
	Special Education	12.8%	12.5%	12.5%	11.2%
Student Population	At Risk	27.5%	30.1%	35.3%	36.3%
	Economically Disadvantaged	30.5%	30.8%	31.4%	28.1%
	English Language Learner	2.6%	2.4%	2.7%	3.4%
	Immigrant	0.3%	0.2%	*	0.8%
	Migrant	*	0.0%	0.0%	0.0%

Total Enrollment by School Year



Annual Dropout Rates by Grades and School Year

School Year	Grades 7-8		Grades 9-12		Grades 7-12	
	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate
2004-05	<480	*	<825	0.7%	1,294	0.5%
2005-06	466	0.0%	838	1.0%	1,304	0.6%
2006-07	<450	0.5%	<825	3.3%	1,260	2.3%

Longitudinal High School Completion for Grades 9-12 by Class Year

	Class of 2004	Class of 2005	Class of 2006	Class of 2007
Number In Class	<200	<150	<195	<200
Completion I Rate	95.3%	97.3%	95.2%	92.5%
Completion II Rate	98.3%	98.7%	96.8%	93.2%

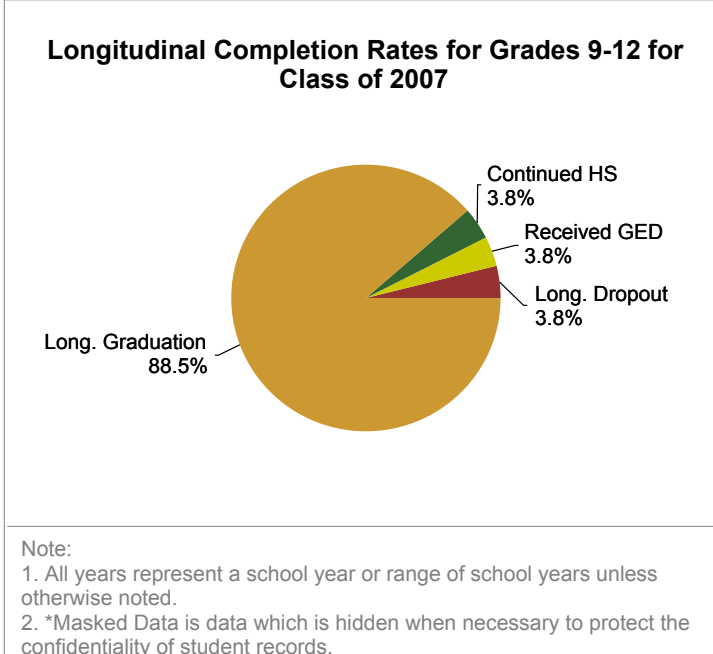
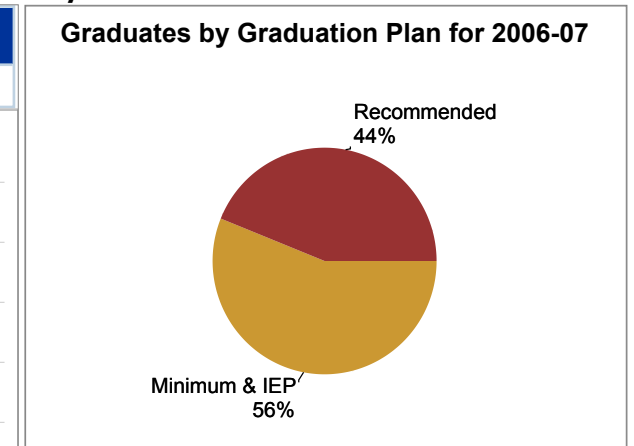
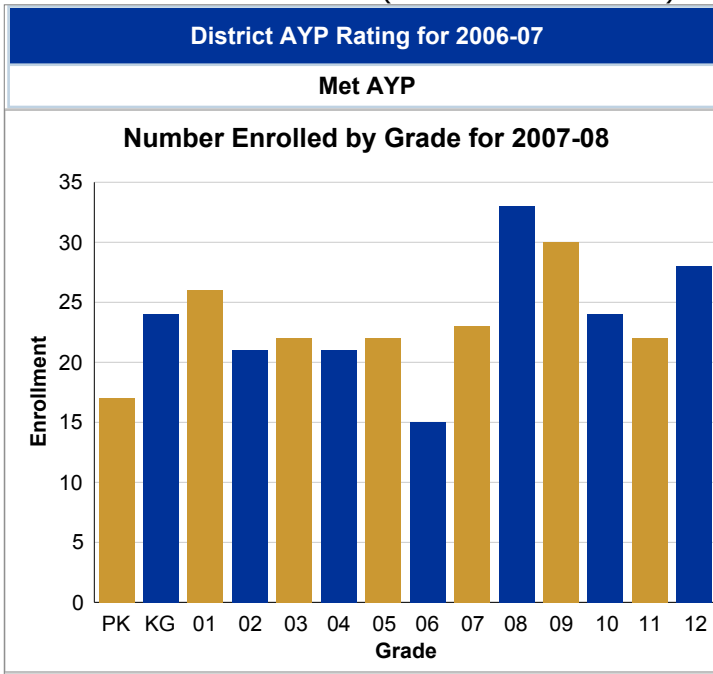
Note: Completion rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to completion rates for the class of 2005 and prior classes, nor to each other. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GED.

January 2009 School District Summary
BURKEVILLE ISD, BURKEVILLE, TX (176901)

P O BOX 218, BURKEVILLE, 75932-0218

Education Service Center: 05 (REGION V BEAUMONT) County: NEWTON COUNTY

District Accountability Rating for 2007-08			
Academically Acceptable			
Percent of Schools by Accountability Rating	2007-08		
	Number Schools	Percent Schools	
Exemplary	0	0.0%	
Recognized	1	33.3%	
Academically Acceptable	2	66.7%	
Academically Unacceptable	0	0.0%	
Not Rated	0	0.0%	
Total	3	100%	
Enrollment Profile		2007-08	
		Number	Percent
Gender	Female	149	45.4%
	Male	179	54.6%
Ethnicity	African American	105	32.0%
	Asian/Pacific Islander	0	0.0%
	Hispanic	*	*
	Native American	*	*
	White	216	65.9%
Program Participation	Bilingual Education	0	0.0%
	Career & Technical Ed	106	32.3%
	English as a Second Language	0	0.0%
	Gifted & Talented	13	4.0%
	Special Education	42	12.8%
	Student Population	At Risk	120
	Economically Disadvantaged	230	70.1%
	English Language Learner	0	0.0%
	Immigrant	0	0.0%
	Migrant	0	0.0%



Annual Dropout Rate for 2006-07

Grade Range	Total Students	Number Dropouts	Annual Dropout Rate
7-8	76	0	0.0%
9-12	<135	*	0.8%
7-12	<210	*	0.5%

Teachers (FTE) by Ethnicity

	2007-08	
	FTE	Percent
African American	4.00	11.43%
Asian/Pacific Islander	0.00	0.00%
Hispanic	0.00	0.00%
Native American	0.00	0.00%
White	31.00	88.57%
Total	35.00	100.00%

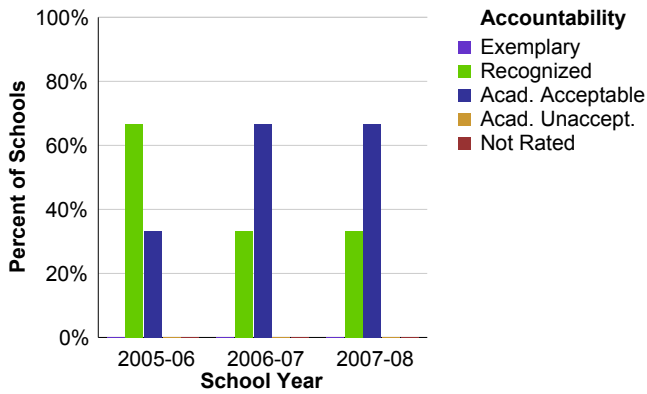
Actual Financial Totals for 2006-07
(Membership 364)

	General Fund	Per Student
Total Revenue	\$3,910,726	\$10,744
Total Expenditures	\$3,970,984	\$10,909
Operating Expenditures - Pgm.	\$2,779,856	\$7,637

January 2009 School District Summary
BURKEVILLE ISD, BURKEVILLE, TX (176901)

Website: www.burkeville.org

Percent of Schools by Accountability Rating

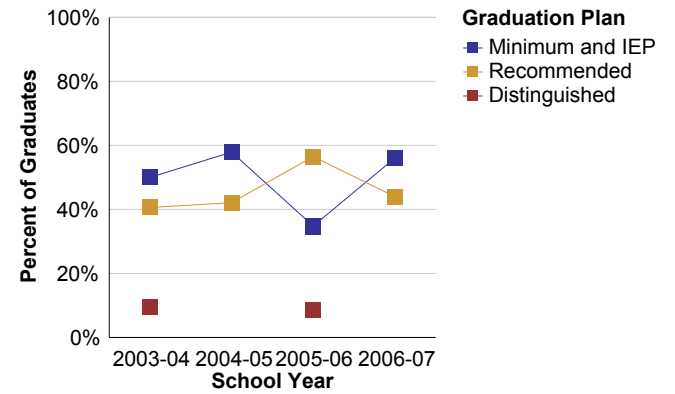


Percent of Schools by AYP Rating

	2004-05	2005-06	2006-07
Met AYP	66.7%	100.0%	100.0%
Missed AYP	0.0%	0.0%	0.0%
Not Evaluated	33.3%	0.0%	0.0%

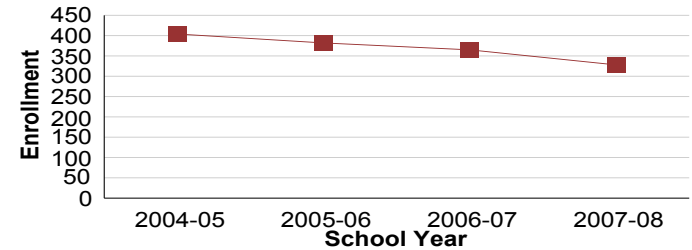
Number of Graduates by Graduation Plan			
	2004-05	2005-06	2006-07
Minimum and IEP	11	8	14
Recommended	8	13	11
Distinguished	0	2	0
Total	19	23	25

Percent of Graduates by Graduation Plan



Enrollment Profile by School Year		2004-05	2005-06	2006-07	2007-08
Total	Enrollment	404	382	365	328
Gender	Female	42.1%	43.2%	42.5%	45.4%
	Male	57.9%	56.8%	57.5%	54.6%
Ethnicity	African American	32.9%	34.0%	31.0%	32.0%
	Asian/Pacific Islander	0.0%	*	0.0%	0.0%
	Hispanic	*	*	*	*
	Native American	*	*	*	*
	White	65.3%	64.1%	66.6%	65.9%
Program Participation	Bilingual Education	0.0%	0.0%	0.0%	0.0%
	Career & Technical Ed	24.5%	31.4%	33.2%	32.3%
	English as a Second Language	0.0%	0.0%	0.0%	0.0%
	Gifted & Talented	3.5%	3.9%	5.2%	4.0%
	Special Education	20.5%	17.5%	13.2%	12.8%
Student Population	At Risk	46.0%	45.5%	41.6%	36.6%
	Economically Disadvantaged	71.5%	73.3%	72.9%	70.1%
	English Language Learner	0.0%	0.0%	0.0%	0.0%
	Immigrant	0.0%	0.0%	0.0%	0.0%
	Migrant	0.0%	0.0%	0.0%	0.0%

Total Enrollment by School Year



Annual Dropout Rates by Grades and School Year

School Year	Grades 7-8		Grades 9-12		Grades 7-12	
	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate
2004-05	<90	*	<135	*	<210	*
2005-06	<90	1.3%	<150	2.9%	216	2.3%
2006-07	76	0.0%	<135	0.8%	<210	0.5%

Longitudinal High School Completion for Grades 9-12 by Class Year

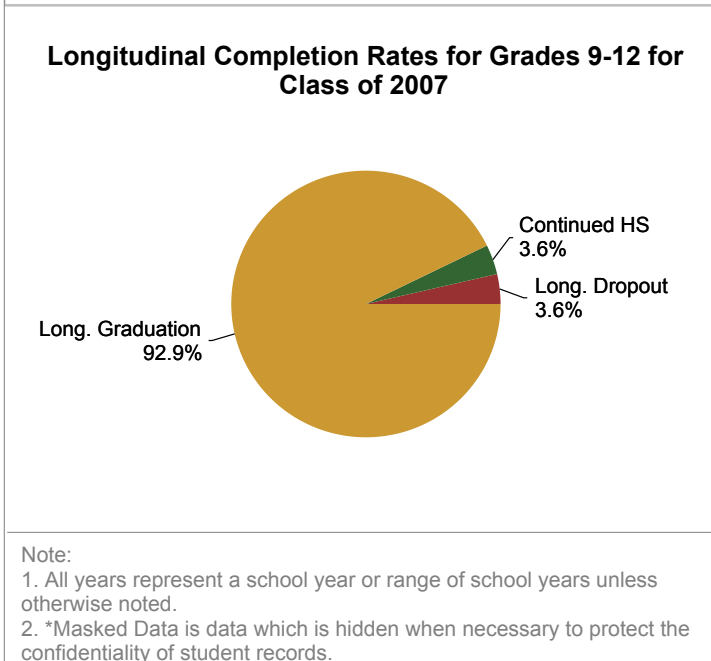
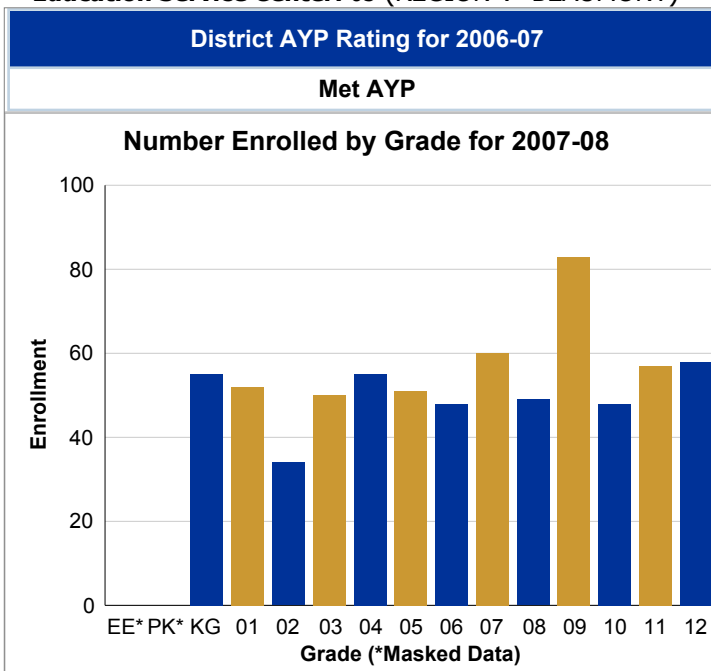
	Class of 2004	Class of 2005	Class of 2006	Class of 2007
Number In Class	<50	<30	<30	<50
Completion I Rate	97.1%	100%	96%	92.3%
Completion II Rate	100%	100%	96%	96.2%

Note: Completion rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to completion rates for the class of 2005 and prior classes, nor to each other. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GED.

January 2009 School District Summary
DEWEYVILLE ISD, DEWEYVILLE, TX (176903)

P O BOX 408, DEWEYVILLE, 77614-0408 **Education Service Center: 05 (REGION V BEAUMONT) County: NEWTON COUNTY**

District Accountability Rating for 2007-08			
Recognized			
Percent of Schools by Accountability Rating	2007-08		
	Number Schools	Percent Schools	
Exemplary	0	0.0%	
Recognized	1	33.3%	
Academically Acceptable	2	66.7%	
Academically Unacceptable	0	0.0%	
Not Rated	0	0.0%	
Total	3	100%	
Enrollment Profile		2007-08	
		Number	Percent
Gender	Female	331	45.2%
	Male	401	54.8%
Ethnicity	African American	0	0.0%
	Asian/Pacific Islander	*	*
	Hispanic	*	*
	Native American	*	*
	White	711	97.1%
Program Participation	Bilingual Education	0	0.0%
	Career & Technical Ed	215	29.4%
	English as a Second Language	*	*
	Gifted & Talented	72	9.8%
	Special Education	58	7.9%
Student Population	At Risk	216	29.5%
	Economically Disadvantaged	308	42.1%
	English Language Learner	*	*
	Immigrant	0	0.0%
	Migrant	0	0.0%

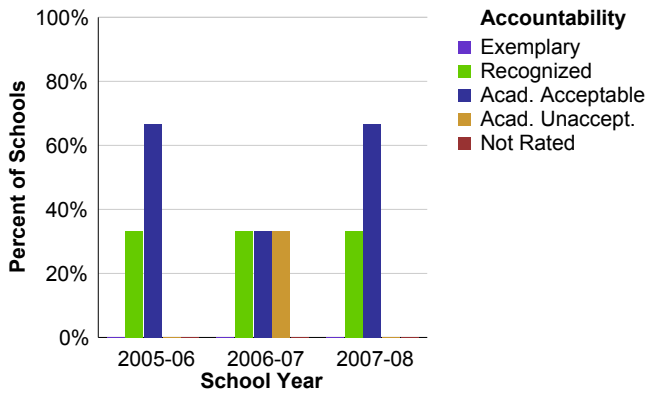


Graduates by Graduation Plan for 2006-07			
Annual Dropout Rate for 2006-07			
Grade Range	Total Students	Number Dropouts	Annual Dropout Rate
7-8	143	0	0.0%
9-12	260	0	0.0%
7-12	403	0	0.0%
Teachers (FTE) by Ethnicity		2007-08	
		FTE	Percent
African American		0.00	0.00%
Asian/Pacific Islander		0.00	0.00%
Hispanic		1.00	1.52%
Native American		0.00	0.00%
White		64.62	98.48%
Total		65.62	100.00%
Actual Financial Totals for 2006-07			
(Membership 739)			
	General Fund	Per Student	
Total Revenue	\$7,023,656	\$9,504	
Total Expenditures	\$6,441,011	\$8,716	
Operating Expenditures - Pgm.	\$4,201,215	\$5,685	

January 2009 School District Summary
DEWEYVILLE ISD, DEWEYVILLE, TX (176903)

Website: www.esc05.k12.tx.us/dewisd

Percent of Schools by Accountability Rating

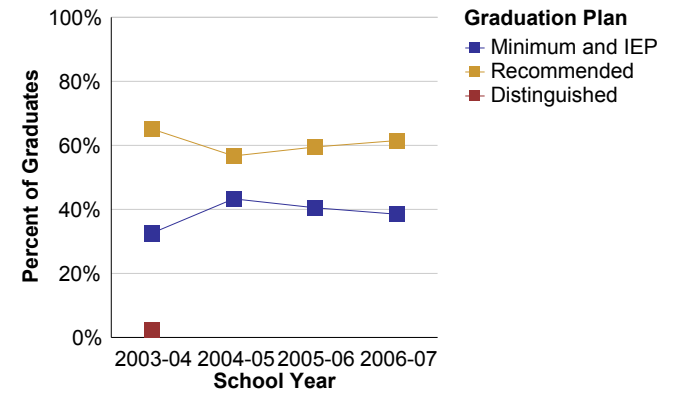


Percent of Schools by AYP Rating

	2004-05	2005-06	2006-07
Met AYP	66.7%	66.7%	100.0%
Missed AYP	33.3%	0.0%	0.0%
Not Evaluated	0.0%	33.3%	0.0%

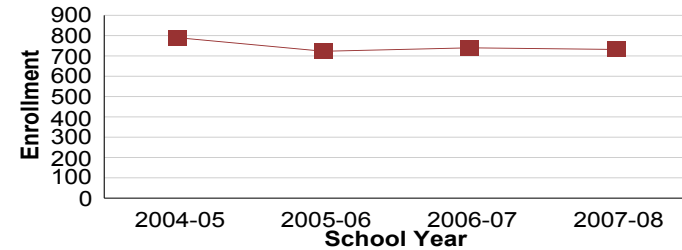
Number of Graduates by Graduation Plan			
	2004-05	2005-06	2006-07
Minimum and IEP	26	17	20
Recommended	34	25	32
Distinguished	0	0	0
Total	60	42	52

Percent of Graduates by Graduation Plan



Enrollment Profile by School Year		2004-05	2005-06	2006-07	2007-08
Total	Enrollment	790	723	740	732
Gender	Female	46.1%	45.5%	46.9%	45.2%
	Male	53.9%	54.5%	53.1%	54.8%
Ethnicity	African American	0.0%	*	0.0%	0.0%
	Asian/Pacific Islander	*	*	*	*
	Hispanic	*	2.2%	1.8%	*
	Native American	*	*	*	*
	White	97.3%	96.8%	97.6%	97.1%
Program Participation	Bilingual Education	0.0%	0.0%	0.0%	0.0%
	Career & Technical Ed	19.4%	11.9%	27.7%	29.4%
	English as a Second Language	0.0%	0.0%	*	*
	Gifted & Talented	6.3%	7.9%	10.9%	9.8%
	Special Education	15.9%	11.5%	9.7%	7.9%
Student Population	At Risk	31.1%	36.0%	32.7%	29.5%
	Economically Disadvantaged	48.6%	41.8%	48.0%	42.1%
	English Language Learner	0.0%	0.0%	*	*
	Immigrant	0.0%	0.0%	0.0%	0.0%
	Migrant	0.0%	0.0%	0.0%	0.0%

Total Enrollment by School Year



Annual Dropout Rates by Grades and School Year

School Year	Grades 7-8		Grades 9-12		Grades 7-12	
	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate
2004-05	<135	*	<270	0.4%	<405	0.3%
2005-06	150	0.0%	256	2.0%	406	1.2%
2006-07	143	0.0%	260	0.0%	403	0.0%

Longitudinal High School Completion for Grades 9-12 by Class Year

	Class of 2004	Class of 2005	Class of 2006	Class of 2007
Number In Class	<50	<75	<45	<100
Completion I Rate	97.8%	95.2%	93%	96.4%
Completion II Rate	100%	98.4%	95.3%	96.4%

Note: Completion rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to completion rates for the class of 2005 and prior classes, nor to each other. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GED.

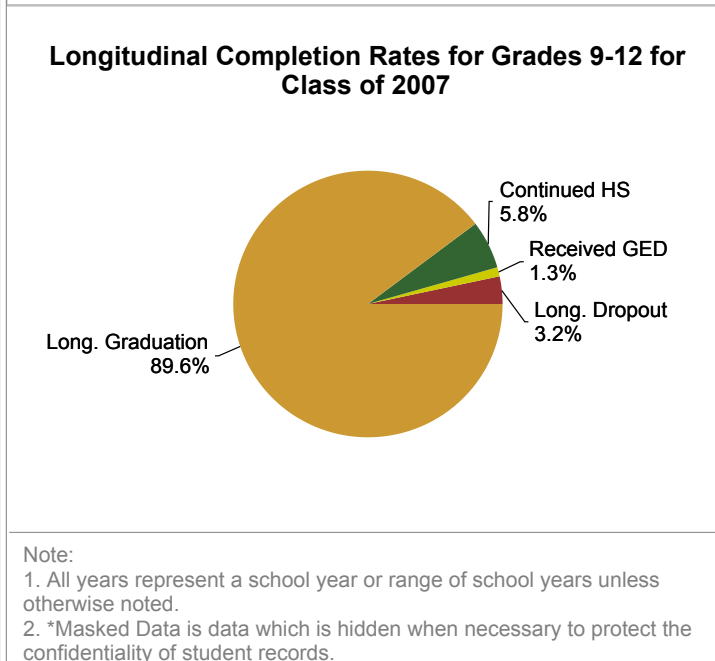
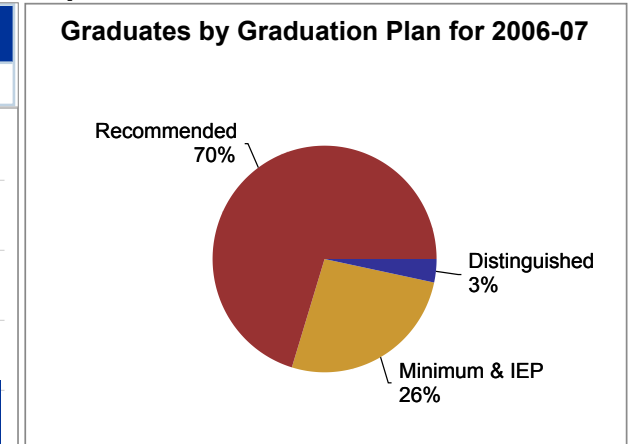
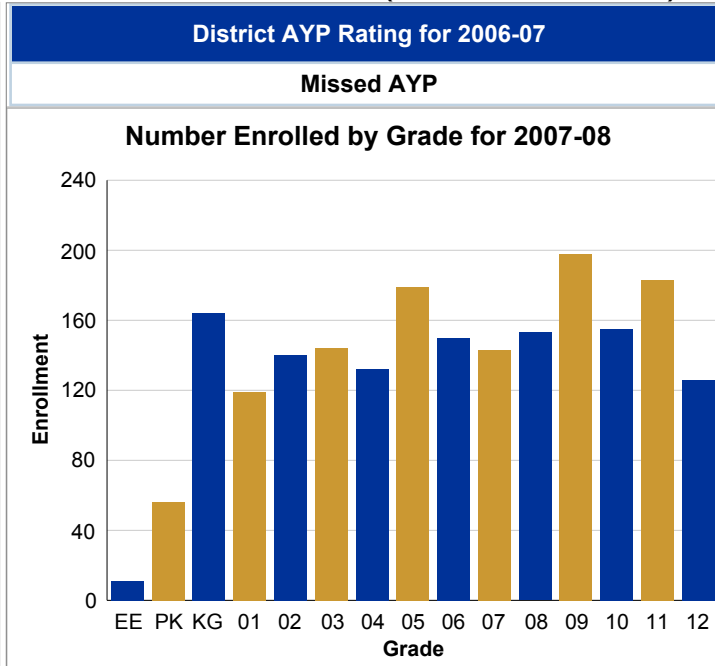
HARDIN-JEFFERSON ISD, SOUR LAKE, TX (100905)

P O BOX 490, SOUR LAKE, 77659-0490

Education Service Center: 05 (REGION V BEAUMONT)

County: HARDIN COUNTY

District Accountability Rating for 2007-08			
Recognized			
Percent of Schools by Accountability Rating	2007-08		
	Number Schools	Percent Schools	
Exemplary	0	0.0%	
Recognized	3	60.0%	
Academically Acceptable	1	20.0%	
Academically Unacceptable	0	0.0%	
Not Rated	1	20.0%	
Total	5	100%	
Enrollment Profile		2007-08	
		Number	Percent
Gender	Female	942	45.9%
	Male	1,111	54.1%
Ethnicity	African American	232	11.3%
	Asian/Pacific Islander	*	*
	Hispanic	119	5.8%
	Native American	*	*
	White	1,696	82.6%
Program Participation	Bilingual Education	0	0.0%
	Career & Technical Ed	569	27.7%
	English as a Second Language	40	1.9%
	Gifted & Talented	112	5.5%
	Special Education	239	11.6%
Student Population	At Risk	571	27.8%
	Economically Disadvantaged	703	34.2%
	English Language Learner	40	1.9%
	Immigrant	0	0.0%
	Migrant	0	0.0%



Annual Dropout Rate for 2006-07			
Grade Range	Total Students	Number Dropouts	Annual Dropout Rate
7-8	349	0	0.0%
9-12	733	14	1.9%
7-12	1,082	14	1.3%

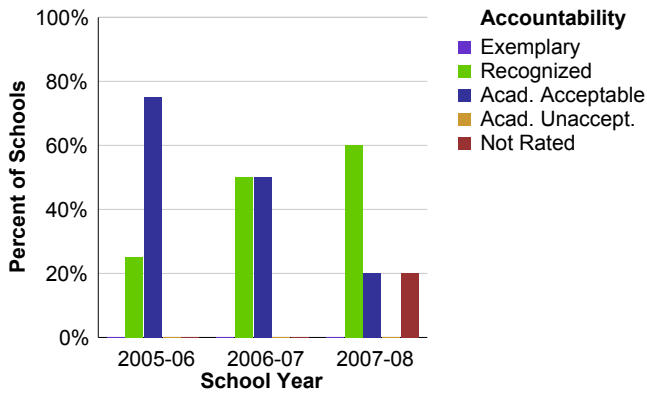
Teachers (FTE) by Ethnicity	2007-08	
	FTE	Percent
African American	3.00	1.97%
Asian/Pacific Islander	0.00	0.00%
Hispanic	3.00	1.97%
Native American	0.00	0.00%
White	146.50	96.07%
Total	152.50	100.00%

Actual Financial Totals for 2006-07		
(Membership 2,051)		
	General Fund	Per Student
Total Revenue	\$16,162,877	\$7,880
Total Expenditures	\$15,043,028	\$7,334
Operating Expenditures - Pgm.	\$10,881,479	\$5,305

January 2009 School District Summary
HARDIN-JEFFERSON ISD, SOUR LAKE, TX (100905)

Website: www.hjisd.net

Percent of Schools by Accountability Rating



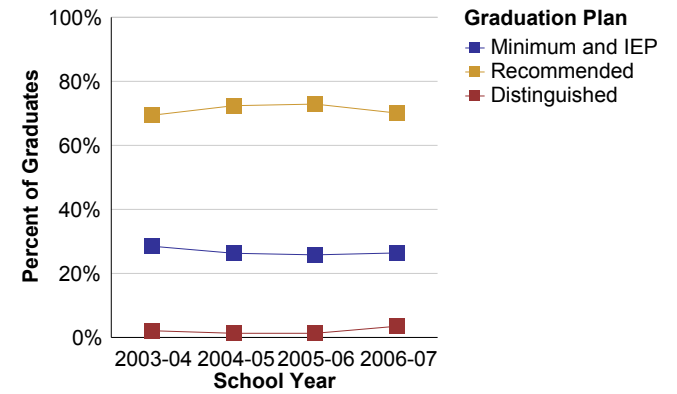
Percent of Schools by AYP Rating

	2004-05	2005-06	2006-07
Met AYP	100.0%	100.0%	75.0%
Missed AYP	0.0%	0.0%	25.0%
Not Evaluated	0.0%	0.0%	0.0%

Number of Graduates by Graduation Plan

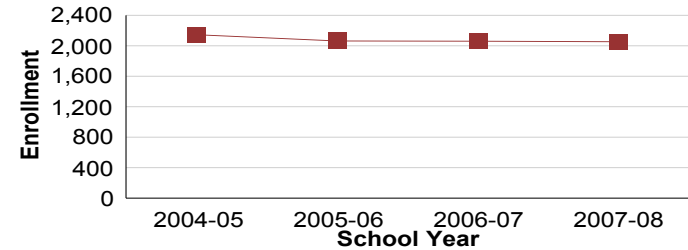
	2004-05	2005-06	2006-07
Minimum and IEP	40	40	38
Recommended	110	113	101
Distinguished	2	2	5
Total	152	155	144

Percent of Graduates by Graduation Plan



Enrollment Profile by School Year		2004-05	2005-06	2006-07	2007-08
Total	Enrollment	2,145	2,063	2,060	2,053
Gender	Female	46.3%	45.8%	45.9%	45.9%
	Male	53.7%	54.2%	54.1%	54.1%
Ethnicity	African American	12.8%	12.5%	11.9%	11.3%
	Asian/Pacific Islander	*	*	*	*
	Hispanic	3.7%	4.5%	5.3%	5.8%
	Native American	*	*	*	*
	White	83.2%	82.5%	82.5%	82.6%
Program Participation	Bilingual Education	0.0%	0.0%	0.0%	0.0%
	Career & Technical Ed	18.9%	19.1%	25.9%	27.7%
	English as a Second Language	1.4%	2.0%	2.3%	1.9%
	Gifted & Talented	5.4%	5.5%	5.8%	5.5%
	Special Education	15.5%	14.4%	14.0%	11.6%
Student Population	At Risk	23.2%	24.7%	31.4%	27.8%
	Economically Disadvantaged	33.9%	28.4%	34.9%	34.2%
	English Language Learner	1.4%	2.0%	2.3%	1.9%
	Immigrant	0.0%	0.0%	0.0%	0.0%
	Migrant	*	*	0.0%	0.0%

Total Enrollment by School Year



Annual Dropout Rates by Grades and School Year

School Year	Grades 7-8		Grades 9-12		Grades 7-12	
	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate
2004-05	<390	*	<705	0.3%	<1,095	0.2%
2005-06	<375	0.5%	<765	2.3%	1,118	1.7%
2006-07	349	0.0%	733	1.9%	1,082	1.3%

Longitudinal High School Completion for Grades 9-12 by Class Year

	Class of 2004	Class of 2005	Class of 2006	Class of 2007
Number In Class	<150	<165	<180	<200
Completion I Rate	96%	96.9%	94%	95.5%
Completion II Rate	97.3%	99.4%	95.8%	96.8%

Note: Completion rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to completion rates for the class of 2005 and prior classes, nor to each other. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GED.

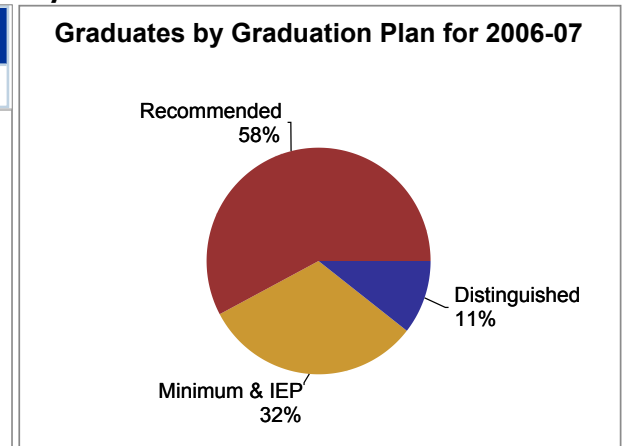
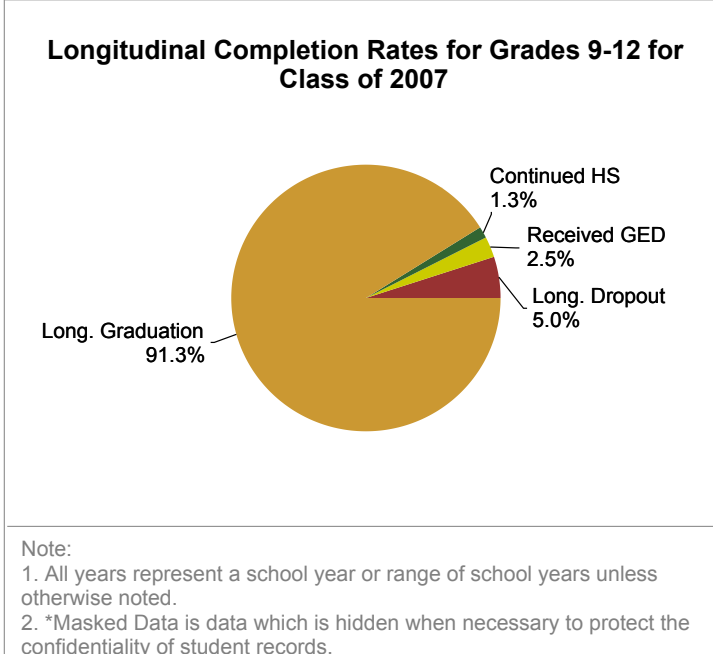
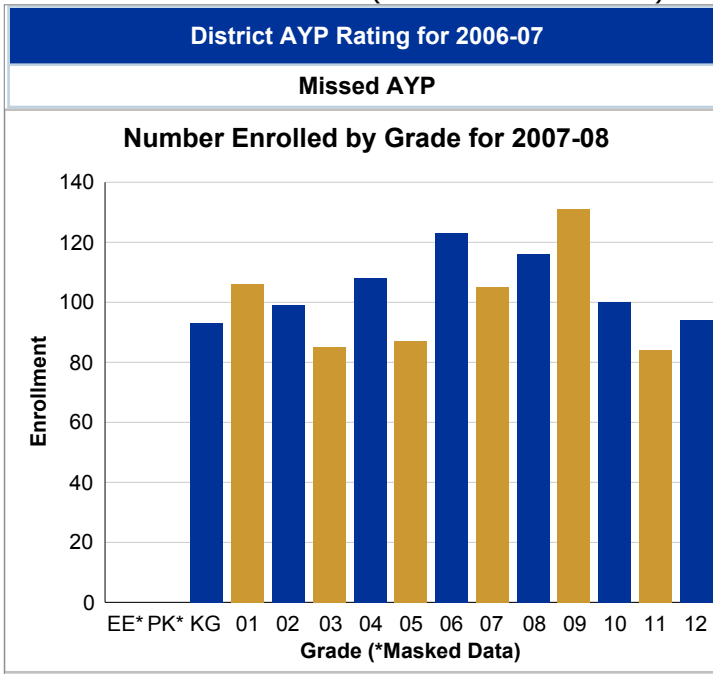
January 2009 School District Summary
KOUNTZE ISD, KOUNTZE, TX (100903)

P O BOX 460, KOUNTZE, 77625-0460

Education Service Center: 05 (REGION V BEAUMONT)

County: HARDIN COUNTY

District Accountability Rating for 2007-08			
Academically Acceptable			
Percent of Schools by Accountability Rating	2007-08		
	Number Schools	Percent Schools	
Exemplary	0	0.0%	
Recognized	0	0.0%	
Academically Acceptable	3	100.0%	
Academically Unacceptable	0	0.0%	
Not Rated	0	0.0%	
Total	3	100%	
Enrollment Profile		2007-08	
		Number	Percent
Gender	Female	627	46.0%
	Male	736	54.0%
Ethnicity	African American	184	13.5%
	Asian/Pacific Islander	11	0.8%
	Hispanic	45	3.3%
	Native American	5	0.4%
	White	1,118	82.0%
Program Participation	Bilingual Education	0	0.0%
	Career & Technical Ed	335	24.6%
	English as a Second Language	15	1.1%
	Gifted & Talented	103	7.6%
	Special Education	169	12.4%
	Student Population	At Risk	426
Economically Disadvantaged		575	42.2%
English Language Learner		15	1.1%
Immigrant		0	0.0%
Migrant		0	0.0%



Annual Dropout Rate for 2006-07			
Grade Range	Total Students	Number Dropouts	Annual Dropout Rate
7-8	246	0	0.0%
9-12	<435	*	0.5%
7-12	<690	*	0.3%

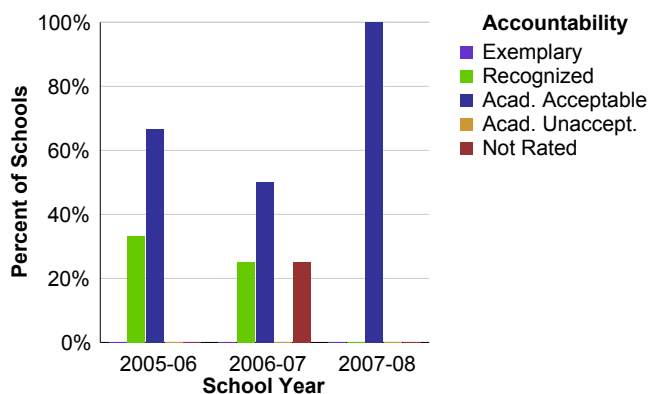
Teachers (FTE) by Ethnicity	2007-08	
	FTE	Percent
African American	6.00	5.69%
Asian/Pacific Islander	0.00	0.00%
Hispanic	1.00	0.95%
Native American	0.00	0.00%
White	98.39	93.36%
Total	105.39	100.00%

Actual Financial Totals for 2006-07		
(Membership 1,371)		
	General Fund	Per Student
Total Revenue	\$9,552,404	\$6,967
Total Expenditures	\$10,067,698	\$7,343
Operating Expenditures - Pgm.	\$6,961,405	\$5,078

January 2009 School District Summary
KOUNTZE ISD, KOUNTZE, TX (100903)

Website: www.kountzeisd.org

Percent of Schools by Accountability Rating



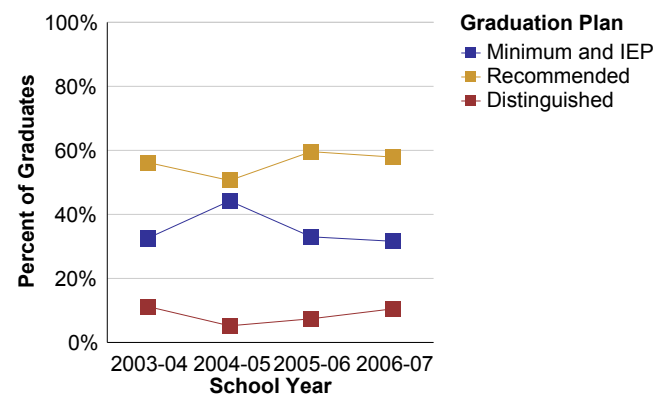
Percent of Schools by AYP Rating

	2004-05	2005-06	2006-07
Met AYP	75.0%	100.0%	75.0%
Missed AYP	0.0%	0.0%	0.0%
Not Evaluated	25.0%	0.0%	25.0%

Number of Graduates by Graduation Plan

	2004-05	2005-06	2006-07
Minimum and IEP	34	31	24
Recommended	39	56	44
Distinguished	4	7	8
Total	77	94	76

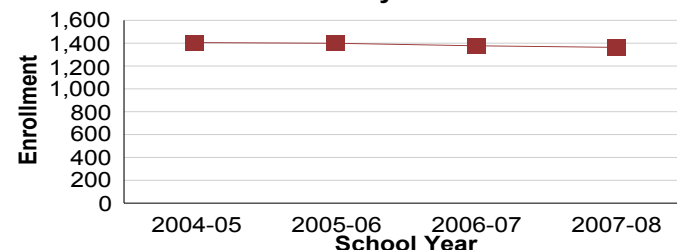
Percent of Graduates by Graduation Plan



Enrollment Profile by School Year

		2004-05	2005-06	2006-07	2007-08
Total	Enrollment	1,405	1,399	1,377	1,363
Gender	Female	46.8%	47.2%	46.4%	46.0%
	Male	53.2%	52.8%	53.6%	54.0%
Ethnicity	African American	14.0%	13.9%	13.9%	13.5%
	Asian/Pacific Islander	*	*	*	0.8%
	Hispanic	2.1%	2.1%	2.7%	3.3%
	Native American	*	*	*	0.4%
	White	83.1%	83.3%	82.4%	82.0%
Program Participation	Bilingual Education	0.0%	0.0%	0.0%	0.0%
	Career & Technical Ed	24.4%	25.2%	23.6%	24.6%
	English as a Second Language	0.6%	0.6%	0.9%	1.1%
	Gifted & Talented	8.3%	8.9%	7.6%	7.6%
	Special Education	13.7%	12.9%	13.1%	12.4%
Student Population	At Risk	32.4%	32.0%	31.4%	31.3%
	Economically Disadvantaged	44.6%	45.6%	40.2%	42.2%
	English Language Learner	0.6%	0.6%	0.9%	1.1%
	Immigrant	0.0%	0.0%	0.0%	0.0%
	Migrant	*	*	*	0.0%

Total Enrollment by School Year



Annual Dropout Rates by Grades and School Year

School Year	Grades 7-8		Grades 9-12		Grades 7-12	
	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate
2004-05	<240	*	<420	0.5%	<660	0.3%
2005-06	245	0.0%	<465	0.9%	<705	0.6%
2006-07	246	0.0%	<435	0.5%	<690	0.3%

Longitudinal High School Completion for Grades 9-12 by Class Year

	Class of 2004	Class of 2005	Class of 2006	Class of 2007
Number In Class	<100	<90	<105	<100
Completion I Rate	94.8%	93.3%	97%	92.5%
Completion II Rate	95.8%	97.3%	97%	95%

Note: Completion rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to completion rates for the class of 2005 and prior classes, nor to each other. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GED.

LITTLE CYPRESS-MAURICEVILLE CISD, ORANGE, TX (181908)

6586 FM 1130, ORANGE, 77632 Education Service Center: 05 (REGION V BEAUMONT) County: ORANGE COUNTY

District Accountability Rating for 2007-08

Academically Acceptable

Percent of Schools by Accountability Rating	2007-08	
	Number Schools	Percent Schools
Exemplary	0	0.0%
Recognized	4	66.7%
Academically Acceptable	2	33.3%
Academically Unacceptable	0	0.0%
Not Rated	0	0.0%
Total	6	100%

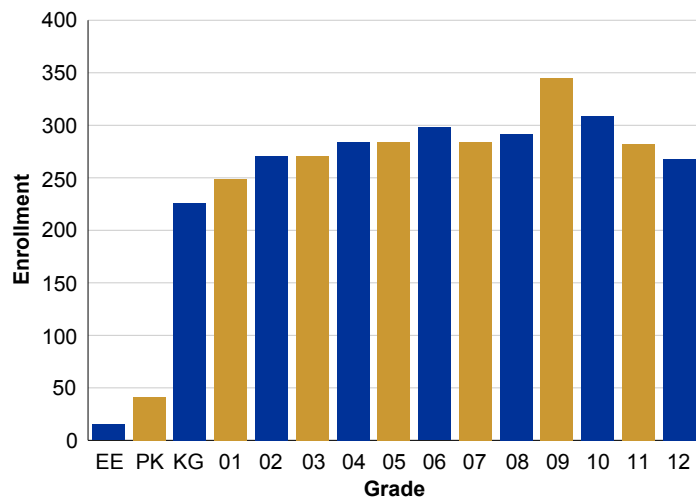
Enrollment Profile

		2007-08	
		Number	Percent
Gender	Female	1,750	47.1%
	Male	1,969	52.9%
Ethnicity	African American	232	6.2%
	Asian/Pacific Islander	36	1.0%
	Hispanic	215	5.8%
	Native American	14	0.4%
	White	3,222	86.6%
Program Participation	Bilingual Education	0	0.0%
	Career & Technical Ed	906	24.4%
	English as a Second Language	51	1.4%
	Gifted & Talented	175	4.7%
	Special Education	537	14.4%
	Student Population	At Risk	1,264
Economically Disadvantaged		878	23.6%
English Language Learner		51	1.4%
Immigrant		0	0.0%
Migrant		0	0.0%

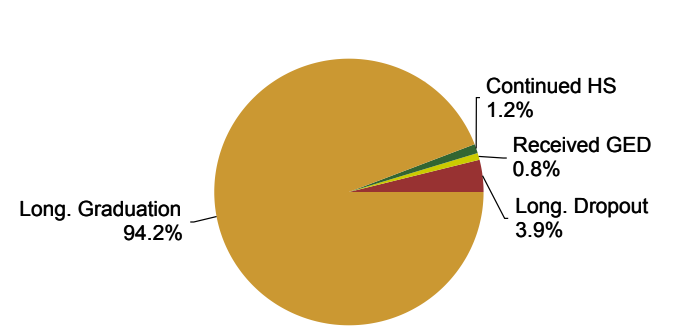
District AYP Rating for 2006-07

Met AYP

Number Enrolled by Grade for 2007-08

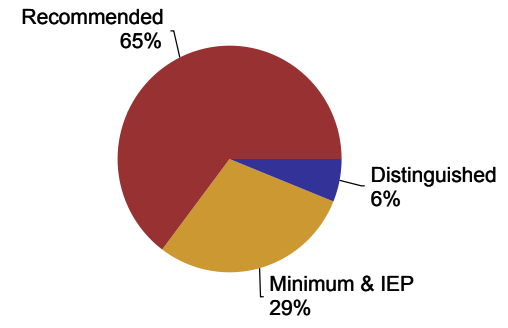


Longitudinal Completion Rates for Grades 9-12 for Class of 2007



Note:
 1. All years represent a school year or range of school years unless otherwise noted.
 2. *Masked Data is data which is hidden when necessary to protect the confidentiality of student records.

Graduates by Graduation Plan for 2006-07



Annual Dropout Rate for 2006-07

Grade Range	Total Students	Number Dropouts	Annual Dropout Rate
7-8	<675	*	0.3%
9-12	<1,275	*	1.0%
7-12	1,934	15	0.8%

Teachers (FTE) by Ethnicity

	2007-08	
	FTE	Percent
African American	1.00	0.38%
Asian/Pacific Islander	1.00	0.38%
Hispanic	2.00	0.76%
Native American	0.00	0.00%
White	258.04	98.47%
Total	262.04	100.00%

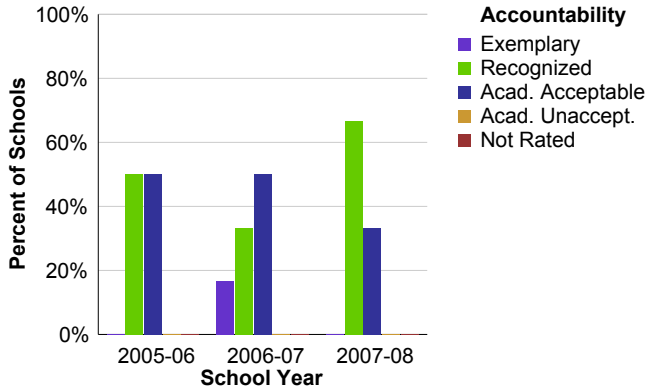
Actual Financial Totals for 2006-07 (Membership 3,737)

	General Fund	Per Student
Total Revenue	\$24,882,995	\$6,659
Total Expenditures	\$23,073,299	\$6,174
Operating Expenditures - Pgm.	\$16,812,921	\$4,499

January 2009 School District Summary
LITTLE CYPRESS-AURICEVILLE CISD, ORANGE, TX (181908)

Website: www.lcmcisid.org/

Percent of Schools by Accountability Rating



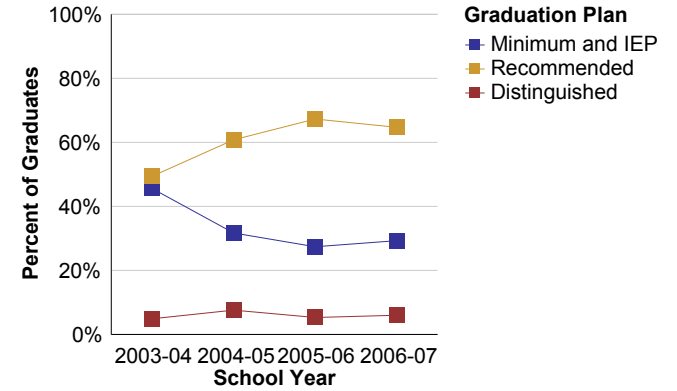
Percent of Schools by AYP Rating

	2004-05	2005-06	2006-07
Met AYP	100.0%	100.0%	100.0%
Missed AYP	0.0%	0.0%	0.0%
Not Evaluated	0.0%	0.0%	0.0%

Number of Graduates by Graduation Plan

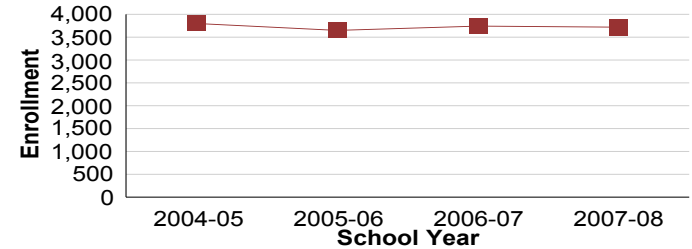
	2004-05	2005-06	2006-07
Minimum and IEP	88	72	73
Recommended	169	177	161
Distinguished	21	14	15
Total	278	263	249

Percent of Graduates by Graduation Plan



Enrollment Profile by School Year		2004-05	2005-06	2006-07	2007-08
Total	Enrollment	3,799	3,648	3,742	3,719
Gender	Female	47.4%	48.0%	47.5%	47.1%
	Male	52.6%	52.0%	52.5%	52.9%
Ethnicity	African American	6.1%	6.3%	6.5%	6.2%
	Asian/Pacific Islander	0.6%	0.7%	0.9%	1.0%
	Hispanic	5.3%	5.2%	5.5%	5.8%
	Native American	0.5%	0.4%	0.3%	0.4%
	White	87.5%	87.4%	86.8%	86.6%
Program Participation	Bilingual Education	0.0%	0.0%	0.0%	0.0%
	Career & Technical Ed	24.6%	25.8%	23.6%	24.4%
	English as a Second Language	1.0%	0.9%	1.0%	1.4%
	Gifted & Talented	4.3%	4.9%	4.6%	4.7%
	Special Education	16.2%	15.5%	14.6%	14.4%
Student Population	At Risk	38.0%	39.7%	39.0%	34.0%
	Economically Disadvantaged	30.7%	27.9%	31.0%	23.6%
	English Language Learner	1.0%	0.9%	1.0%	1.4%
	Immigrant	0.0%	0.0%	0.0%	0.0%
	Migrant	0.0%	0.0%	0.0%	0.0%

Total Enrollment by School Year



Annual Dropout Rates by Grades and School Year

School Year	Grades 7-8		Grades 9-12		Grades 7-12	
	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate
2004-05	<645	*	<1,335	0.6%	1,958	0.4%
2005-06	<705	0.1%	<1,335	1.1%	2,023	0.8%
2006-07	<675	0.3%	<1,275	1.0%	1,934	0.8%

Longitudinal High School Completion for Grades 9-12 by Class Year

	Class of 2004	Class of 2005	Class of 2006	Class of 2007
Number In Class	<300	<300	<285	<300
Completion I Rate	97%	97.6%	96.1%	95.4%
Completion II Rate	99.2%	99.3%	96.4%	96.1%

Note: Completion rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to completion rates for the class of 2005 and prior classes, nor to each other. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GED.

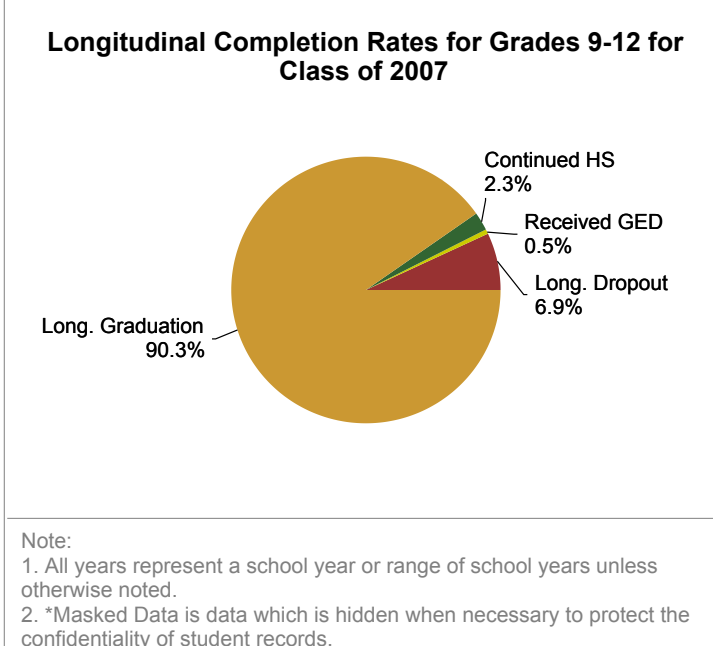
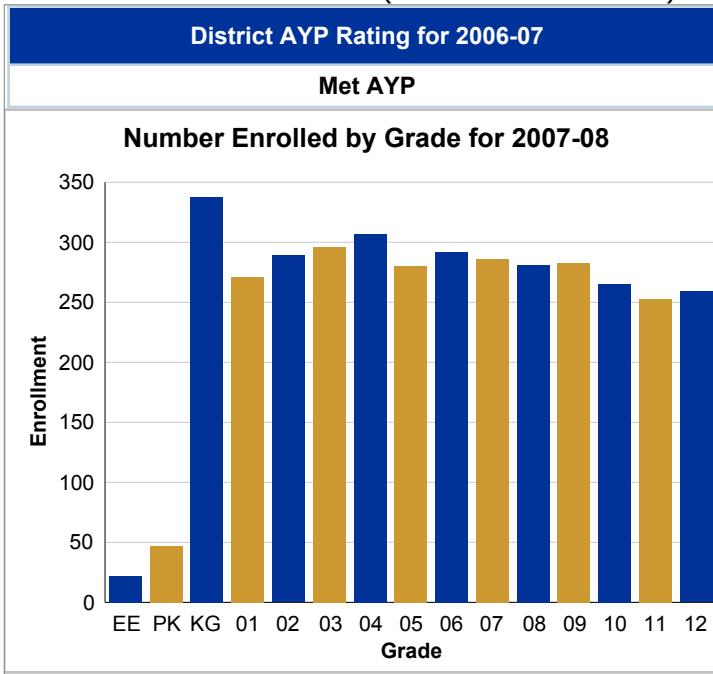
January 2009 School District Summary
LUMBERTON ISD, LUMBERTON, TX (100907)

121 S MAIN, LUMBERTON, 77657-0123

Education Service Center: 05 (REGION V BEAUMONT)

County: HARDIN COUNTY

District Accountability Rating for 2007-08			
Academically Acceptable			
Percent of Schools by Accountability Rating	2007-08		
	Number Schools	Percent Schools	
Exemplary	2	33.3%	
Recognized	0	0.0%	
Academically Acceptable	3	50.0%	
Academically Unacceptable	0	0.0%	
Not Rated	1	16.7%	
Total	6	100%	
Enrollment Profile		2007-08	
		Number	Percent
Gender	Female	1,847	49.0%
	Male	1,922	51.0%
Ethnicity	African American	18	0.5%
	Asian/Pacific Islander	28	0.7%
	Hispanic	147	3.9%
	Native American	14	0.4%
	White	3,562	94.5%
Program Participation	Bilingual Education	0	0.0%
	Career & Technical Ed	867	23.0%
	English as a Second Language	21	0.6%
	Gifted & Talented	182	4.8%
	Special Education	397	10.5%
	Student Population	At Risk	1,257
Economically Disadvantaged		1,083	28.7%
English Language Learner		22	0.6%
Immigrant		0	0.0%
Migrant		0	0.0%



Graduates by Graduation Plan for 2006-07			
Recommended	56%		
Distinguished	4%		
Minimum & IEP	40%		

Annual Dropout Rate for 2006-07			
Grade Range	Total Students	Number Dropouts	Annual Dropout Rate
7-8	608	0	0.0%
9-12	1,119	14	1.3%
7-12	1,727	14	0.8%

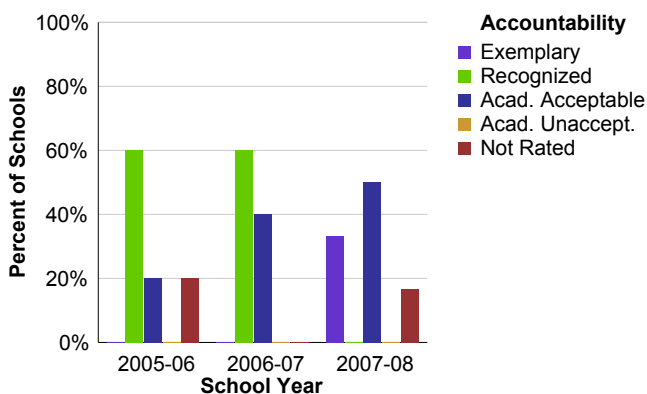
Teachers (FTE) by Ethnicity		2007-08	
		FTE	Percent
African American		0.00	0.00%
Asian/Pacific Islander		0.00	0.00%
Hispanic		2.00	0.76%
Native American		0.00	0.00%
White		262.45	99.24%
Total		264.45	100.00%

Actual Financial Totals for 2006-07		
(Membership 3,651)		
	General Fund	Per Student
Total Revenue	\$22,444,475	\$6,147
Total Expenditures	\$23,526,848	\$6,444
Operating Expenditures - Pgm.	\$17,196,797	\$4,710

January 2009 School District Summary
LUMBERTON ISD, LUMBERTON, TX (100907)

Website: www.lumberton.k12.tx.us/

Percent of Schools by Accountability Rating



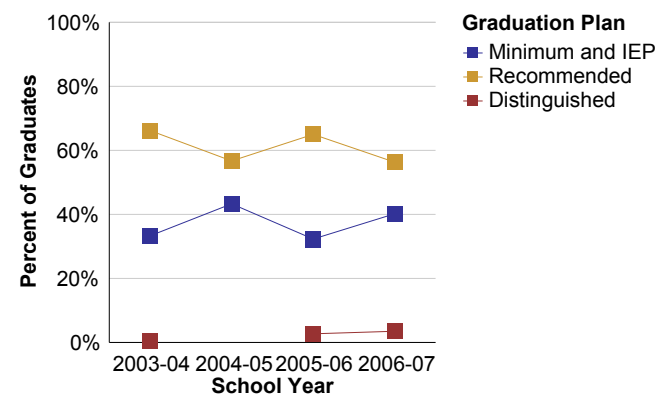
Percent of Schools by AYP Rating

	2004-05	2005-06	2006-07
Met AYP	66.7%	80.0%	100.0%
Missed AYP	0.0%	0.0%	0.0%
Not Evaluated	33.3%	20.0%	0.0%

Number of Graduates by Graduation Plan

	2004-05	2005-06	2006-07
Minimum and IEP	100	72	80
Recommended	131	145	112
Distinguished	0	6	7
Total	231	223	199

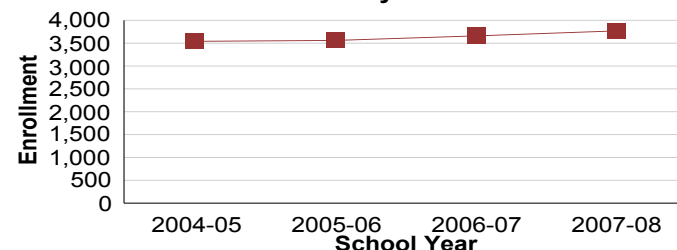
Percent of Graduates by Graduation Plan



Enrollment Profile by School Year

		2004-05	2005-06	2006-07	2007-08
Total	Enrollment	3,540	3,560	3,659	3,769
Gender	Female	49.3%	49.3%	49.7%	49.0%
	Male	50.7%	50.7%	50.3%	51.0%
Ethnicity	African American	*	0.7%	0.5%	0.5%
	Asian/Pacific Islander	0.4%	0.5%	0.8%	0.7%
	Hispanic	2.8%	3.0%	3.5%	3.9%
	Native American	*	0.4%	0.5%	0.4%
	White	96.4%	95.3%	94.6%	94.5%
Program Participation	Bilingual Education	0.0%	0.0%	0.0%	0.0%
	Career & Technical Ed	19.3%	22.9%	23.6%	23.0%
	English as a Second Language	0.5%	0.2%	0.5%	0.6%
	Gifted & Talented	5.1%	5.2%	4.9%	4.8%
	Special Education	12.4%	10.8%	11.2%	10.5%
Student Population	At Risk	33.1%	36.0%	33.2%	33.4%
	Economically Disadvantaged	25.4%	30.1%	29.1%	28.7%
	English Language Learner	0.6%	0.3%	0.6%	0.6%
	Immigrant	0.0%	0.0%	0.0%	0.0%
	Migrant	0.0%	0.0%	0.0%	0.0%

Total Enrollment by School Year



Annual Dropout Rates by Grades and School Year

School Year	Grades 7-8		Grades 9-12		Grades 7-12	
	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate
2004-05	<600	0.3%	<1,080	0.4%	1,657	0.4%
2005-06	<615	0.2%	<1,140	2.4%	1,738	1.6%
2006-07	608	0.0%	1,119	1.3%	1,727	0.8%

Longitudinal High School Completion for Grades 9-12 by Class Year

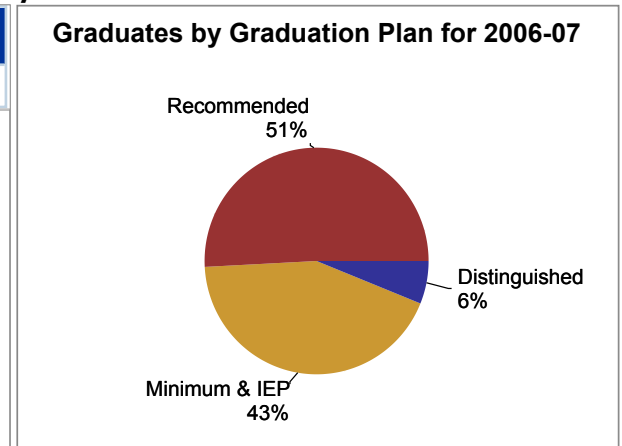
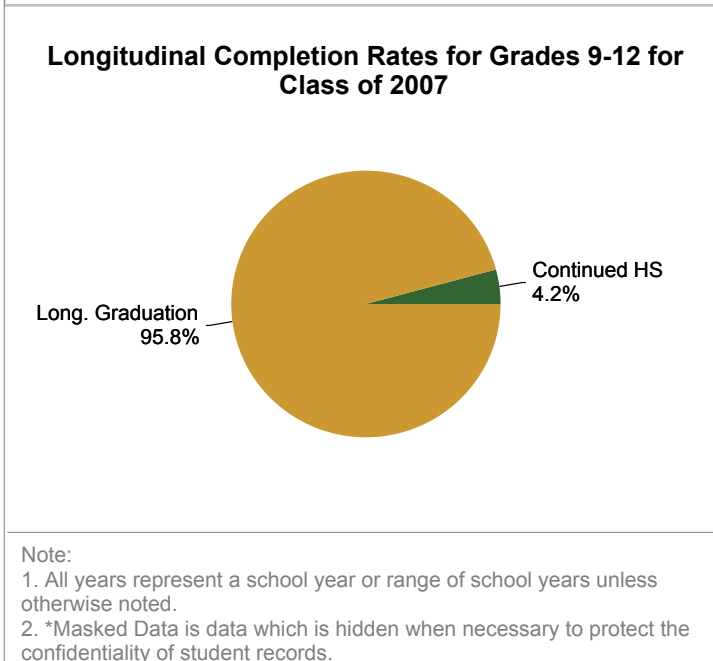
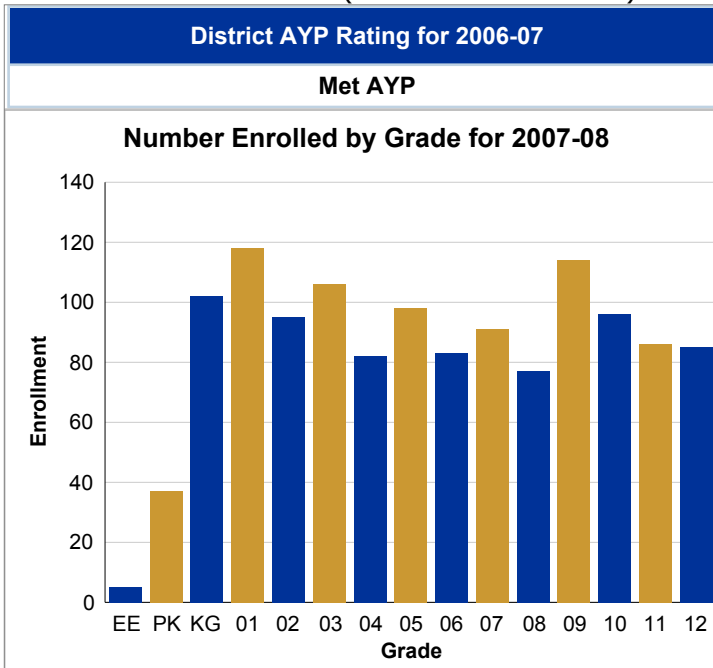
	Class of 2004	Class of 2005	Class of 2006	Class of 2007
Number In Class	<250	<255	<255	<250
Completion I Rate	96.3%	95%	92.3%	92.6%
Completion II Rate	98.8%	98.8%	93.5%	93.1%

Note: Completion rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to completion rates for the class of 2005 and prior classes, nor to each other. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GED.

January 2009 School District Summary
NEWTON ISD, NEWTON, TX (176902)

414 N MAIN ST, NEWTON, 75966 **Education Service Center: 05 (REGION V BEAUMONT)** **County: NEWTON COUNTY**

District Accountability Rating for 2007-08			
Academically Acceptable			
Percent of Schools by Accountability Rating	2007-08		
	Number Schools	Percent Schools	
Exemplary	0	0.0%	
Recognized	0	0.0%	
Academically Acceptable	3	100.0%	
Academically Unacceptable	0	0.0%	
Not Rated	0	0.0%	
Total	3	100%	
Enrollment Profile		2007-08	
		Number	Percent
Gender	Female	613	48.1%
	Male	662	51.9%
Ethnicity	African American	514	40.3%
	Asian/Pacific Islander	7	0.5%
	Hispanic	32	2.5%
	Native American	10	0.8%
	White	712	55.8%
Program Participation	Bilingual Education	0	0.0%
	Career & Technical Ed	312	24.5%
	English as a Second Language	*	*
	Gifted & Talented	73	5.7%
	Special Education	186	14.6%
Student Population	At Risk	703	55.1%
	Economically Disadvantaged	865	67.8%
	English Language Learner	*	*
	Immigrant	0	0.0%
	Migrant	0	0.0%



Annual Dropout Rate for 2006-07

Grade Range	Total Students	Number Dropouts	Annual Dropout Rate
7-8	204	0	0.0%
9-12	396	0	0.0%
7-12	600	0	0.0%

Teachers (FTE) by Ethnicity

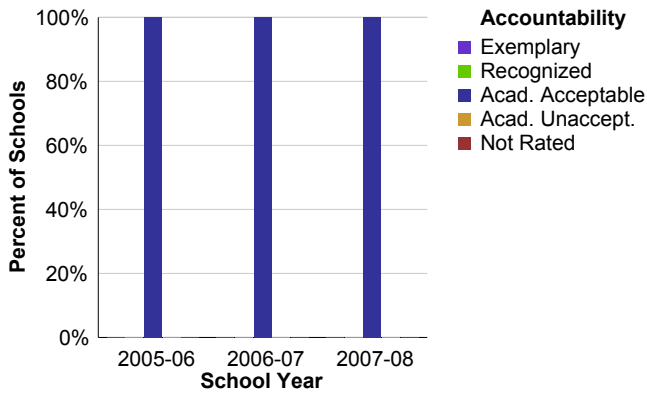
	2007-08	
	FTE	Percent
African American	11.00	10.36%
Asian/Pacific Islander	0.00	0.00%
Hispanic	0.00	0.00%
Native American	0.00	0.00%
White	95.22	89.64%
Total	106.22	100.00%

Actual Financial Totals for 2006-07
(Membership 1,232)

	General Fund	Per Student
Total Revenue	\$10,227,045	\$8,301
Total Expenditures	\$9,761,483	\$7,923
Operating Expenditures - Pgm.	\$6,159,906	\$5,000

January 2009 School District Summary
NEWTON ISD, NEWTON, TX (176902)
Website: www.newtonisd.net

Percent of Schools by Accountability Rating



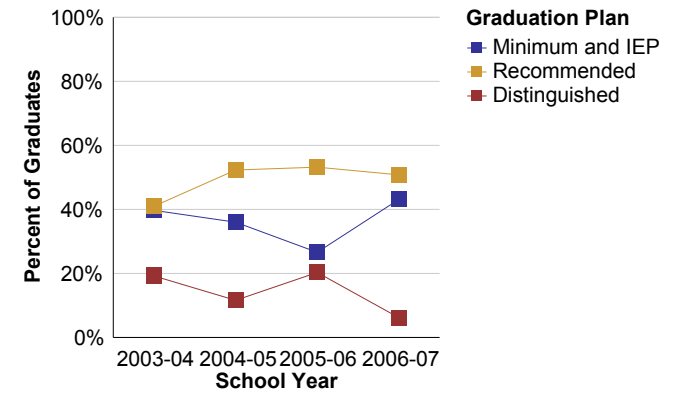
Percent of Schools by AYP Rating

	2004-05	2005-06	2006-07
Met AYP	100.0%	100.0%	100.0%
Missed AYP	0.0%	0.0%	0.0%
Not Evaluated	0.0%	0.0%	0.0%

Number of Graduates by Graduation Plan

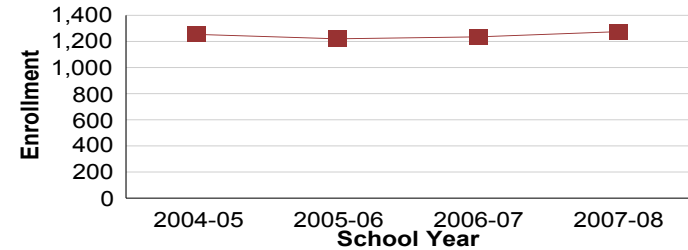
	2004-05	2005-06	2006-07
Minimum and IEP	31	21	28
Recommended	45	42	33
Distinguished	10	16	4
Total	86	79	65

Percent of Graduates by Graduation Plan



Enrollment Profile by School Year		2004-05	2005-06	2006-07	2007-08
Total	Enrollment	1,254	1,220	1,235	1,275
Gender	Female	49.0%	48.5%	48.0%	48.1%
	Male	51.0%	51.5%	52.0%	51.9%
Ethnicity	African American	42.1%	42.4%	43.5%	40.3%
	Asian/Pacific Islander	*	*	0.7%	0.5%
	Hispanic	2.3%	1.1%	1.6%	2.5%
	Native American	*	*	0.6%	0.8%
	White	54.7%	55.7%	53.6%	55.8%
Program Participation	Bilingual Education	0.0%	0.0%	0.0%	0.0%
	Career & Technical Ed	21.0%	22.9%	21.3%	24.5%
	English as a Second Language	*	*	*	*
	Gifted & Talented	6.6%	7.0%	6.2%	5.7%
	Special Education	19.6%	18.5%	15.0%	14.6%
Student Population	At Risk	38.4%	44.2%	50.2%	55.1%
	Economically Disadvantaged	66.2%	57.7%	64.0%	67.8%
	English Language Learner	*	*	*	*
	Immigrant	0.0%	0.0%	0.0%	0.0%
	Migrant	0.0%	0.0%	0.0%	0.0%

Total Enrollment by School Year



Annual Dropout Rates by Grades and School Year

School Year	Grades 7-8		Grades 9-12		Grades 7-12	
	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate
2004-05	<210	*	<420	*	<630	*
2005-06	231	0.0%	<450	0.5%	<675	0.3%
2006-07	204	0.0%	396	0.0%	600	0.0%

Longitudinal High School Completion for Grades 9-12 by Class Year

	Class of 2004	Class of 2005	Class of 2006	Class of 2007
Number In Class	<100	<105	<90	<100
Completion I Rate	98.7%	98.9%	97.5%	100%
Completion II Rate	100%	100%	100%	100%

Note: Completion rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to completion rates for the class of 2005 and prior classes, nor to each other. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GED.

ORANGEFIELD ISD, ORANGEFIELD, TX (181905)

P O BOX 228, ORANGEFIELD, 77639-0228 Education Service Center: 05 (REGION V BEAUMONT) County: ORANGE COUNTY

District Accountability Rating for 2007-08

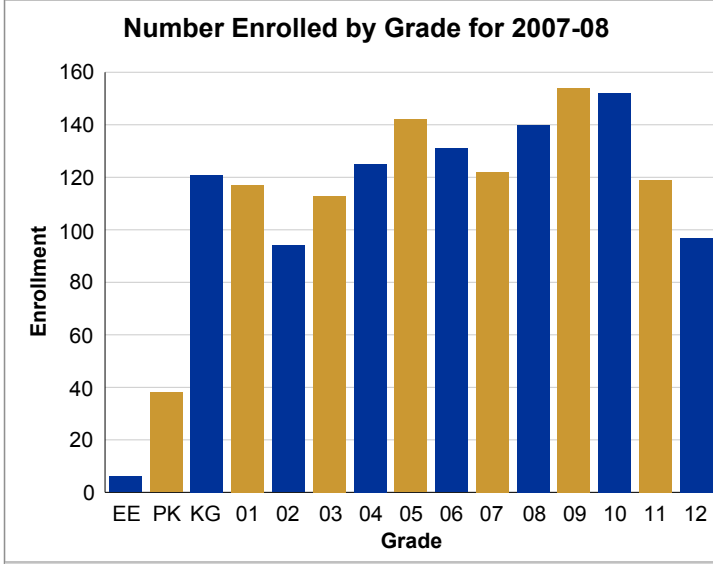
Recognized		
Percent of Schools by Accountability Rating	2007-08	
	Number Schools	Percent Schools
Exemplary	0	0.0%
Recognized	2	66.7%
Academically Acceptable	1	33.3%
Academically Unacceptable	0	0.0%
Not Rated	0	0.0%
Total	3	100%

Enrollment Profile

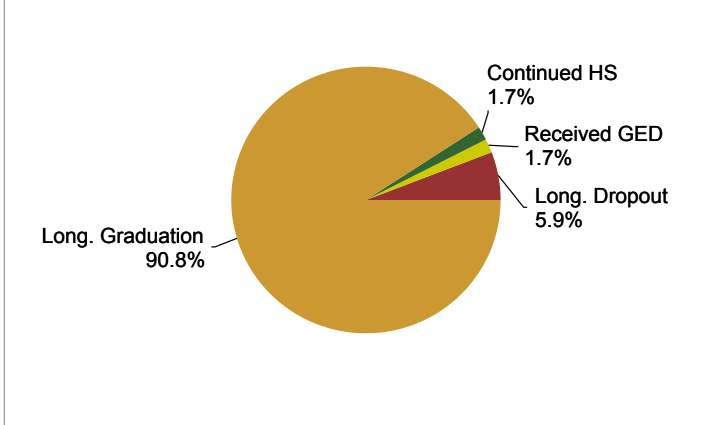
		2007-08	
		Number	Percent
Gender	Female	833	49.9%
	Male	838	50.1%
Ethnicity	African American	12	0.7%
	Asian/Pacific Islander	27	1.6%
	Hispanic	82	4.9%
	Native American	14	0.8%
	White	1,536	91.9%
Program Participation	Bilingual Education	0	0.0%
	Career & Technical Ed	458	27.4%
	English as a Second Language	20	1.2%
	Gifted & Talented	109	6.5%
	Special Education	190	11.4%
Student Population	At Risk	582	34.8%
	Economically Disadvantaged	463	27.7%
	English Language Learner	20	1.2%
	Immigrant	*	*
	Migrant	0	0.0%

District AYP Rating for 2006-07

Met AYP

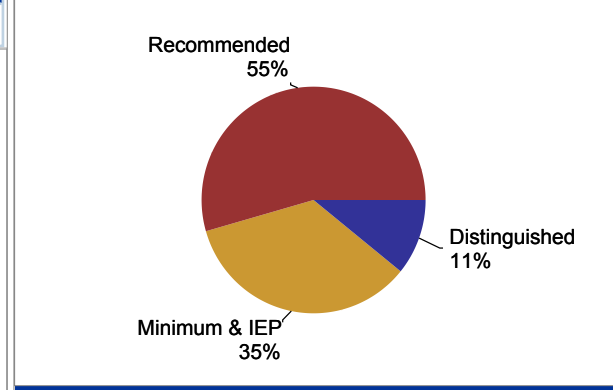


Longitudinal Completion Rates for Grades 9-12 for Class of 2007



Note:
 1. All years represent a school year or range of school years unless otherwise noted.
 2. *Masked Data is data which is hidden when necessary to protect the confidentiality of student records.

Graduates by Graduation Plan for 2006-07



Annual Dropout Rate for 2006-07

Grade Range	Total Students	Number Dropouts	Annual Dropout Rate
7-8	<315	*	0.3%
9-12	<570	*	1.3%
7-12	863	8	0.9%

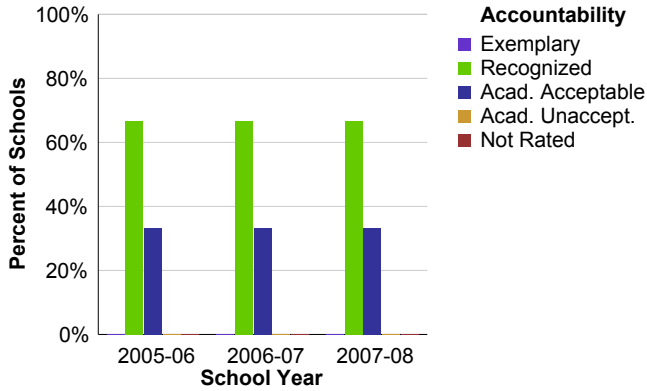
Teachers (FTE) by Ethnicity	2007-08	
	FTE	Percent
African American	0.00	0.00%
Asian/Pacific Islander	0.00	0.00%
Hispanic	2.00	1.86%
Native American	1.00	0.93%
White	104.55	97.21%
Total	107.55	100.00%

Actual Financial Totals for 2006-07

(Membership 1,662)		
	General Fund	Per Student
Total Revenue	\$10,683,410	\$6,428
Total Expenditures	\$11,011,611	\$6,626
Operating Expenditures - Pgm.	\$7,173,178	\$4,316

January 2009 School District Summary
ORANGEFIELD ISD, ORANGEFIELD, TX (181905)
 Website: www.orangefieldisd.com

Percent of Schools by Accountability Rating



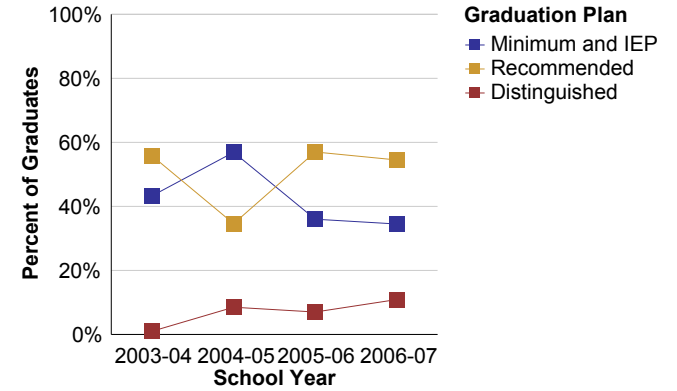
Percent of Schools by AYP Rating

	2004-05	2005-06	2006-07
Met AYP	100.0%	100.0%	100.0%
Missed AYP	0.0%	0.0%	0.0%
Not Evaluated	0.0%	0.0%	0.0%

Number of Graduates by Graduation Plan

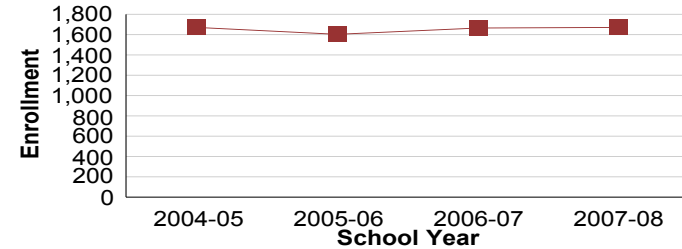
	2004-05	2005-06	2006-07
Minimum and IEP	74	36	38
Recommended	45	57	60
Distinguished	11	7	12
Total	130	100	110

Percent of Graduates by Graduation Plan



Enrollment Profile by School Year		2004-05	2005-06	2006-07	2007-08
Total	Enrollment	1,671	1,603	1,665	1,671
Gender	Female	48.5%	49.5%	49.1%	49.9%
	Male	51.5%	50.5%	50.9%	50.1%
Ethnicity	African American	0.8%	0.8%	0.8%	0.7%
	Asian/Pacific Islander	1.9%	1.7%	1.6%	1.6%
	Hispanic	3.7%	4.2%	4.7%	4.9%
	Native American	0.8%	0.7%	1.0%	0.8%
	White	92.8%	92.5%	91.9%	91.9%
Program Participation	Bilingual Education	0.0%	0.0%	0.0%	0.0%
	Career & Technical Ed	24.1%	22.5%	25.9%	27.4%
	English as a Second Language	1.4%	1.2%	1.4%	1.2%
	Gifted & Talented	4.8%	6.6%	6.5%	6.5%
	Special Education	13.9%	12.7%	12.4%	11.4%
Student Population	At Risk	30.0%	36.4%	39.7%	34.8%
	Economically Disadvantaged	31.1%	29.8%	28.9%	27.7%
	English Language Learner	1.4%	1.2%	1.5%	1.2%
	Immigrant	*	*	*	*
	Migrant	0.0%	0.0%	0.0%	0.0%

Total Enrollment by School Year



Annual Dropout Rates by Grades and School Year

School Year	Grades 7-8		Grades 9-12		Grades 7-12	
	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate
2004-05	<300	*	<570	0.5%	<870	0.3%
2005-06	338	0.0%	<525	0.8%	<870	0.5%
2006-07	<315	0.3%	<570	1.3%	863	0.9%

Longitudinal High School Completion for Grades 9-12 by Class Year

	Class of 2004	Class of 2005	Class of 2006	Class of 2007
Number In Class	<150	<135	<105	<150
Completion I Rate	96.3%	99.2%	94.1%	92.4%
Completion II Rate	100%	100%	99%	94.1%

Note: Completion rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to completion rates for the class of 2005 and prior classes, nor to each other. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GED.

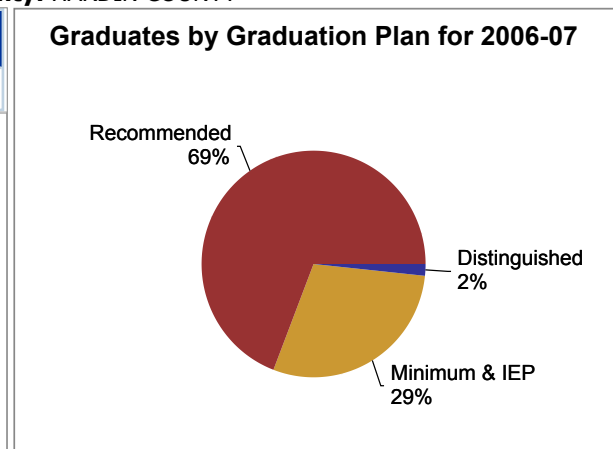
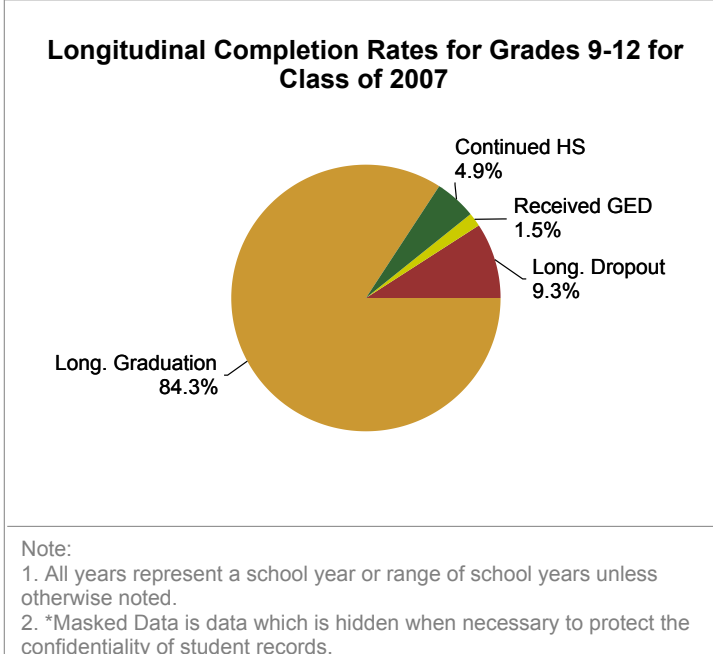
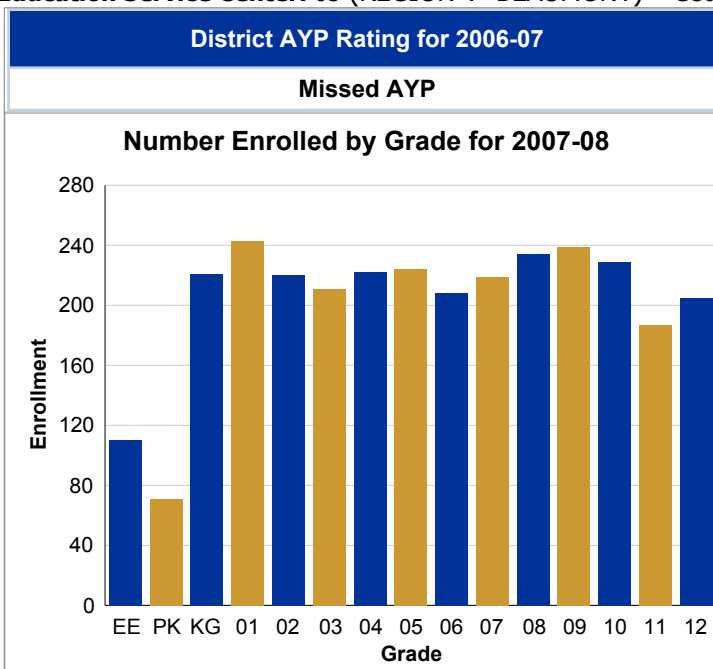
January 2009 School District Summary
SILSBEE ISD, SILSBEE, TX (100904)

415 HWY 327 W, SILSBEE, 77656

Education Service Center: 05 (REGION V BEAUMONT)

County: HARDIN COUNTY

District Accountability Rating for 2007-08			
Academically Acceptable			
Percent of Schools by Accountability Rating	2007-08		
	Number Schools	Percent Schools	
Exemplary	0	0.0%	
Recognized	2	33.3%	
Academically Acceptable	3	50.0%	
Academically Unacceptable	0	0.0%	
Not Rated	1	16.7%	
Total	6	100%	
Enrollment Profile		2007-08	
		Number	Percent
Gender	Female	1,467	48.2%
	Male	1,576	51.8%
Ethnicity	African American	568	18.7%
	Asian/Pacific Islander	19	0.6%
	Hispanic	127	4.2%
	Native American	10	0.3%
	White	2,319	76.2%
Program Participation	Bilingual Education	0	0.0%
	Career & Technical Ed	674	22.1%
	English as a Second Language	33	1.1%
	Gifted & Talented	214	7.0%
	Special Education	522	17.2%
Student Population	At Risk	1,169	38.4%
	Economically Disadvantaged	1,338	44.0%
	English Language Learner	33	1.1%
	Immigrant	7	0.2%
	Migrant	*	*



Annual Dropout Rate for 2006-07

Grade Range	Total Students	Number Dropouts	Annual Dropout Rate
7-8	509	0	0.0%
9-12	927	28	3.0%
7-12	1,436	28	1.9%

Teachers (FTE) by Ethnicity

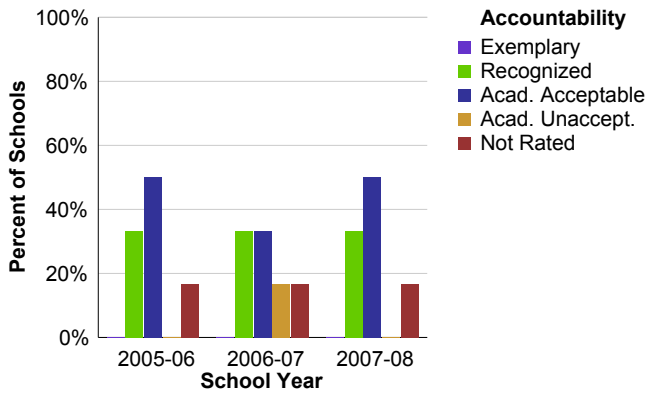
	2007-08	
	FTE	Percent
African American	8.00	3.70%
Asian/Pacific Islander	0.00	0.00%
Hispanic	1.00	0.46%
Native American	1.00	0.46%
White	206.36	95.38%
Total	216.36	100.00%

Actual Financial Totals for 2006-07
(Membership 2,890)

	General Fund	Per Student
Total Revenue	\$23,256,932	\$8,047
Total Expenditures	\$23,089,006	\$7,989
Operating Expenditures - Pgm.	\$15,434,567	\$5,341

January 2009 School District Summary
SILSBEE ISD, SILSBEE, TX (100904)
 Website: www.silsbeesd.org

Percent of Schools by Accountability Rating



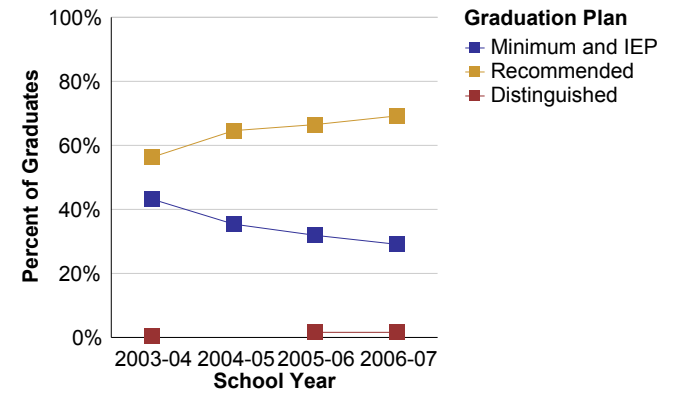
Percent of Schools by AYP Rating

	2004-05	2005-06	2006-07
Met AYP	50.0%	83.3%	66.7%
Missed AYP	33.3%	0.0%	16.7%
Not Evaluated	16.7%	16.7%	16.7%

Number of Graduates by Graduation Plan

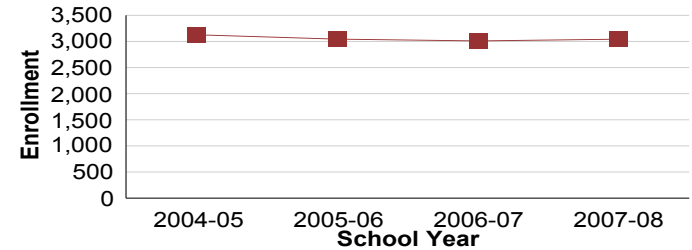
	2004-05	2005-06	2006-07
Minimum and IEP	73	61	53
Recommended	133	127	126
Distinguished	0	3	3
Total	206	191	182

Percent of Graduates by Graduation Plan



Enrollment Profile by School Year		2004-05	2005-06	2006-07	2007-08
Total	Enrollment	3,127	3,044	3,010	3,043
Gender	Female	47.2%	47.3%	47.3%	48.2%
	Male	52.8%	52.7%	52.7%	51.8%
Ethnicity	African American	18.6%	18.4%	18.0%	18.7%
	Asian/Pacific Islander	*	*	0.5%	0.6%
	Hispanic	3.2%	3.2%	3.4%	4.2%
	Native American	*	*	0.2%	0.3%
	White	77.6%	77.8%	77.9%	76.2%
Program Participation	Bilingual Education	0.0%	0.0%	0.0%	0.0%
	Career & Technical Ed	21.0%	20.1%	21.3%	22.1%
	English as a Second Language	0.6%	0.9%	0.9%	1.1%
	Gifted & Talented	6.6%	6.9%	7.1%	7.0%
	Special Education	18.6%	18.4%	18.1%	17.2%
Student Population	At Risk	31.8%	40.7%	40.1%	38.4%
	Economically Disadvantaged	40.7%	45.7%	45.4%	44.0%
	English Language Learner	0.7%	0.9%	0.9%	1.1%
	Immigrant	0.5%	0.4%	0.2%	0.2%
	Migrant	0.2%	0.0%	0.0%	*

Total Enrollment by School Year



Annual Dropout Rates by Grades and School Year

School Year	Grades 7-8		Grades 9-12		Grades 7-12	
	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate
2004-05	<540	*	<960	0.8%	1,481	0.5%
2005-06	525	0.0%	971	2.6%	1,496	1.7%
2006-07	509	0.0%	927	3.0%	1,436	1.9%

Longitudinal High School Completion for Grades 9-12 by Class Year

	Class of 2004	Class of 2005	Class of 2006	Class of 2007
Number In Class	<250	231	<225	<250
Completion I Rate	94.1%	93.9%	93.3%	89.2%
Completion II Rate	98%	97.8%	95.2%	90.7%

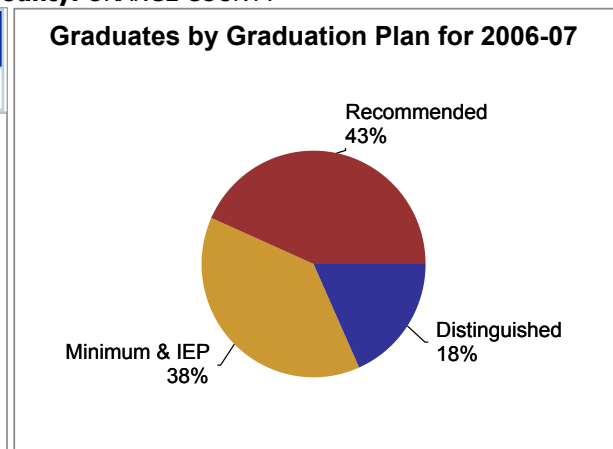
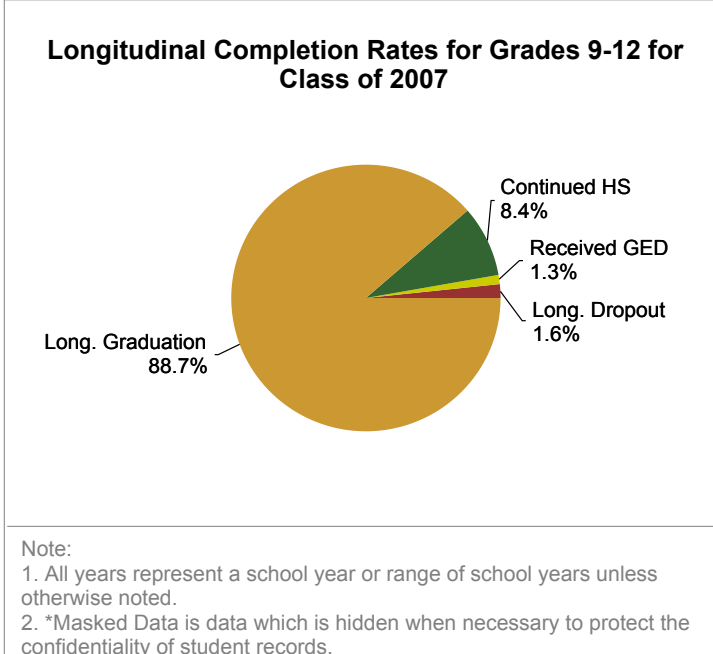
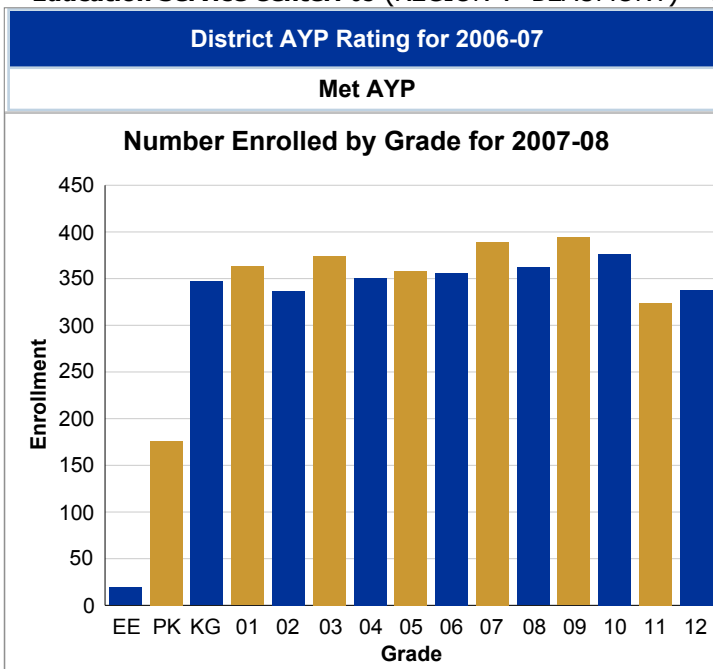
Note: Completion rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to completion rates for the class of 2005 and prior classes, nor to each other. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GED.

January 2009 School District Summary
VIDOR ISD, VIDOR, TX (181907)

120 E BOLIVAR ST, VIDOR, 77662-4907

Education Service Center: 05 (REGION V BEAUMONT) County: ORANGE COUNTY

District Accountability Rating for 2007-08			
Academically Acceptable			
Percent of Schools by Accountability Rating	2007-08		
	Number Schools	Percent Schools	
Exemplary	1	14.3%	
Recognized	2	28.6%	
Academically Acceptable	4	57.2%	
Academically Unacceptable	0	0.0%	
Not Rated	0	0.0%	
Total	7	100%	
Enrollment Profile		2007-08	
		Number	Percent
Gender	Female	2,346	48.2%
	Male	2,518	51.8%
Ethnicity	African American	10	0.2%
	Asian/Pacific Islander	29	0.6%
	Hispanic	195	4.0%
	Native American	14	0.3%
	White	4,616	94.9%
Program Participation	Bilingual Education	0	0.0%
	Career & Technical Ed	1,292	26.6%
	English as a Second Language	21	0.4%
	Gifted & Talented	267	5.5%
	Special Education	865	17.8%
Student Population	At Risk	2,242	46.1%
	Economically Disadvantaged	2,367	48.7%
	English Language Learner	21	0.4%
	Immigrant	0	0.0%
	Migrant	0	0.0%



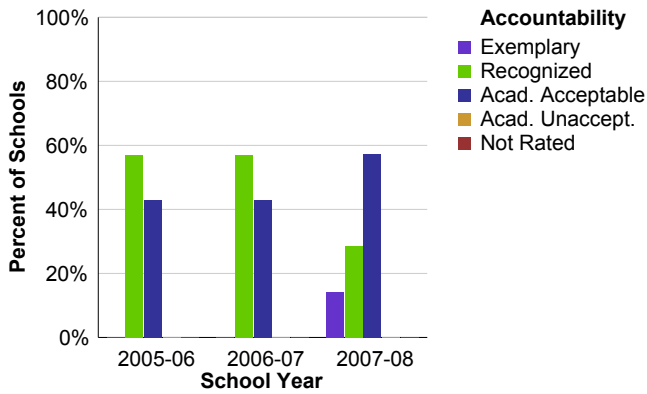
Annual Dropout Rate for 2006-07			
Grade Range	Total Students	Number Dropouts	Annual Dropout Rate
7-8	<795	*	0.1%
9-12	<1,575	*	0.4%
7-12	2,349	8	0.3%

Teachers (FTE) by Ethnicity	2007-08	
	FTE	Percent
African American	1.00	0.29%
Asian/Pacific Islander	0.00	0.00%
Hispanic	6.60	1.91%
Native American	2.00	0.58%
White	335.44	97.22%
Total	345.03	100.00%

Actual Financial Totals for 2006-07		
(Membership 4,899)		
	General Fund	Per Student
Total Revenue	\$34,499,186	\$7,042
Total Expenditures	\$34,214,307	\$6,984
Operating Expenditures - Pgm.	\$24,952,444	\$5,093

January 2009 School District Summary
VIDOR ISD, VIDOR, TX (181907)
 Website: www.vidorisd.org

Percent of Schools by Accountability Rating



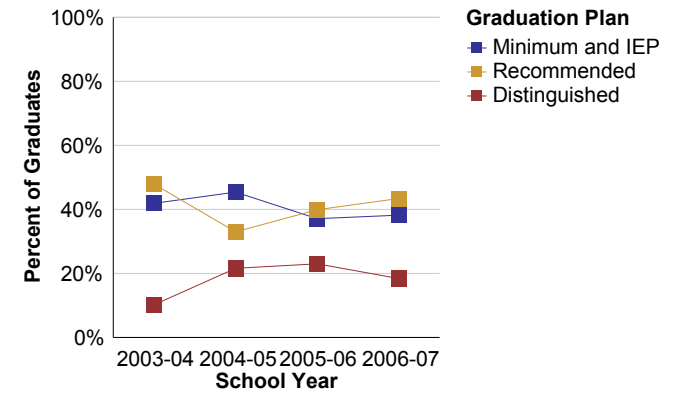
Percent of Schools by AYP Rating

	2004-05	2005-06	2006-07
Met AYP	85.7%	85.7%	100.0%
Missed AYP	14.3%	0.0%	0.0%
Not Evaluated	0.0%	14.3%	0.0%

Number of Graduates by Graduation Plan

	2004-05	2005-06	2006-07
Minimum and IEP	143	105	110
Recommended	104	113	125
Distinguished	68	65	53
Total	315	283	288

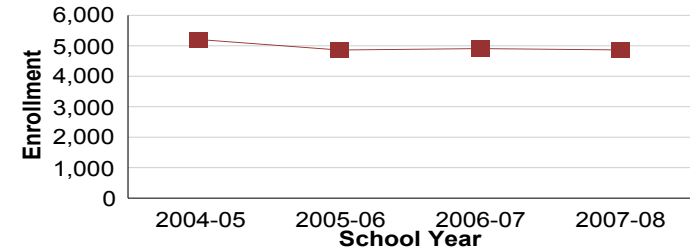
Percent of Graduates by Graduation Plan



Enrollment Profile by School Year

		2004-05	2005-06	2006-07	2007-08
Total	Enrollment	5,206	4,861	4,908	4,864
Gender	Female	48.9%	48.4%	48.4%	48.2%
	Male	51.1%	51.6%	51.6%	51.8%
Ethnicity	African American	0.3%	0.3%	0.3%	0.2%
	Asian/Pacific Islander	0.8%	0.6%	0.7%	0.6%
	Hispanic	3.1%	3.6%	3.7%	4.0%
	Native American	0.1%	0.2%	0.2%	0.3%
	White	95.7%	95.4%	95.0%	94.9%
Program Participation	Bilingual Education	0.0%	0.0%	0.0%	0.0%
	Career & Technical Ed	23.9%	27.2%	24.1%	26.6%
	English as a Second Language	0.5%	0.4%	0.4%	0.4%
	Gifted & Talented	5.2%	5.9%	5.6%	5.5%
	Special Education	18.8%	18.1%	18.0%	17.8%
Student Population	At Risk	42.3%	45.3%	45.1%	46.1%
	Economically Disadvantaged	49.8%	49.2%	50.2%	48.7%
	English Language Learner	0.5%	0.4%	0.4%	0.4%
	Immigrant	0.2%	0.1%	0.0%	0.0%
	Migrant	*	0.0%	0.0%	0.0%

Total Enrollment by School Year



Annual Dropout Rates by Grades and School Year

School Year	Grades 7-8		Grades 9-12		Grades 7-12	
	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate
2004-05	<855	*	<1,650	0.9%	2,478	0.6%
2005-06	839	0.0%	1,567	0.4%	2,406	0.2%
2006-07	<795	0.1%	<1,575	0.4%	2,349	0.3%

Longitudinal High School Completion for Grades 9-12 by Class Year

	Class of 2004	Class of 2005	Class of 2006	Class of 2007
Number In Class	<400	360	320	<350
Completion I Rate	89.6%	88.3%	94.1%	97.1%
Completion II Rate	98.9%	96.9%	96.6%	98.4%

Note: Completion rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to completion rates for the class of 2005 and prior classes, nor to each other. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GED.

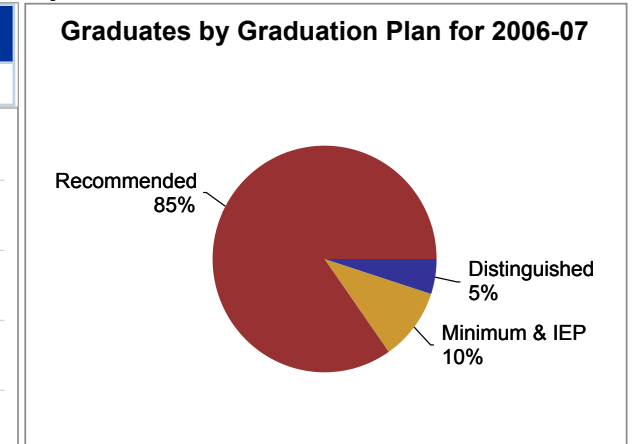
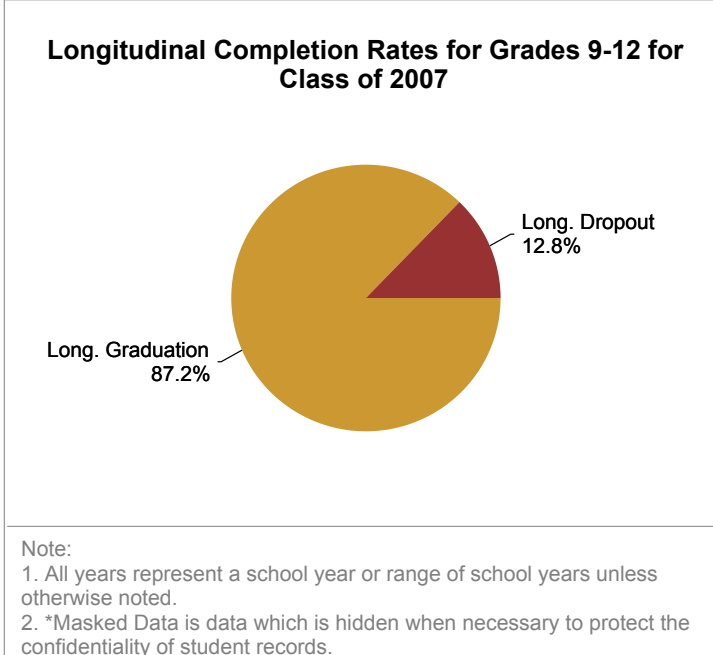
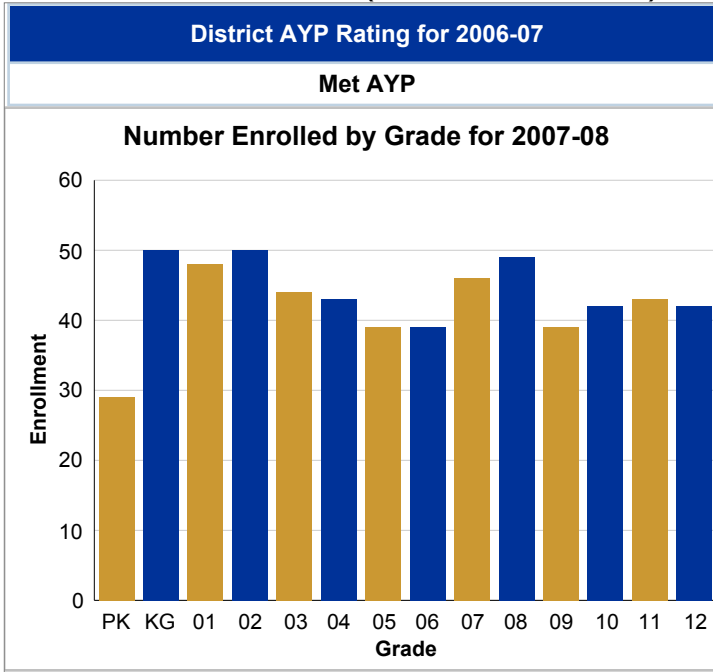
WEST HARDIN COUNTY CISD, SARATOGA, TX (100908)

39227 HWY 105, SARATOGA, 77585

Education Service Center: 05 (REGION V BEAUMONT)

County: HARDIN COUNTY

District Accountability Rating for 2007-08			
Academically Acceptable			
Percent of Schools by Accountability Rating	2007-08		
	Number Schools	Percent Schools	
Exemplary	0	0.0%	
Recognized	1	25.0%	
Academically Acceptable	2	50.0%	
Academically Unacceptable	0	0.0%	
Not Rated	1	25.0%	
Total	4	100%	
Enrollment Profile		2007-08	
		Number	Percent
Gender	Female	295	48.9%
	Male	308	51.1%
Ethnicity	African American	*	*
	Asian/Pacific Islander	0	0.0%
	Hispanic	9	1.5%
	Native American	*	*
	White	588	97.5%
Program Participation	Bilingual Education	0	0.0%
	Career & Technical Ed	158	26.2%
	English as a Second Language	*	*
	Gifted & Talented	37	6.1%
	Special Education	91	15.1%
Student Population	At Risk	278	46.1%
	Economically Disadvantaged	270	44.8%
	English Language Learner	*	*
	Immigrant	0	0.0%
	Migrant	0	0.0%



Annual Dropout Rate for 2006-07			
Grade Range	Total Students	Number Dropouts	Annual Dropout Rate
7-8	98	0	0.0%
9-12	205	8	3.9%
7-12	303	8	2.6%

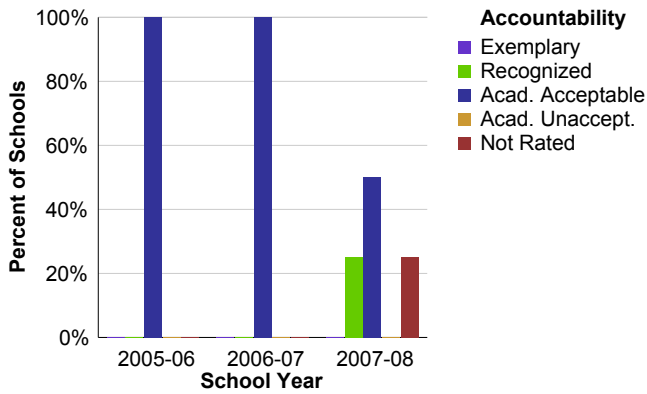
Teachers (FTE) by Ethnicity	2007-08	
	FTE	Percent
African American	0.00	0.00%
Asian/Pacific Islander	0.00	0.00%
Hispanic	0.00	0.00%
Native American	0.00	0.00%
White	54.47	100.00%
Total	54.47	100.00%

Actual Financial Totals for 2006-07		
(Membership 614)		
	General Fund	Per Student
Total Revenue	\$5,448,325	\$8,873
Total Expenditures	\$5,454,181	\$8,883
Operating Expenditures - Pgm.	\$3,524,404	\$5,740

January 2009 School District Summary
WEST HARDIN COUNTY CISD, SARATOGA, TX (100908)

Website: www.esc5.net/whccisd

Percent of Schools by Accountability Rating



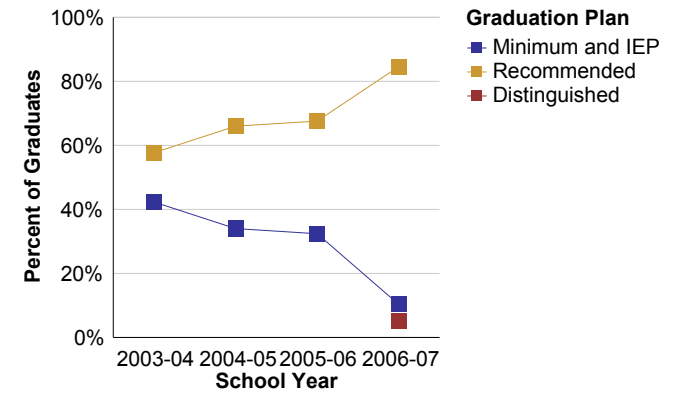
Percent of Schools by AYP Rating

	2004-05	2005-06	2006-07
Met AYP	100.0%	100.0%	100.0%
Missed AYP	0.0%	0.0%	0.0%
Not Evaluated	0.0%	0.0%	0.0%

Number of Graduates by Graduation Plan

	2004-05	2005-06	2006-07
Minimum and IEP	18	12	4
Recommended	35	25	33
Distinguished	0	0	2
Total	53	37	39

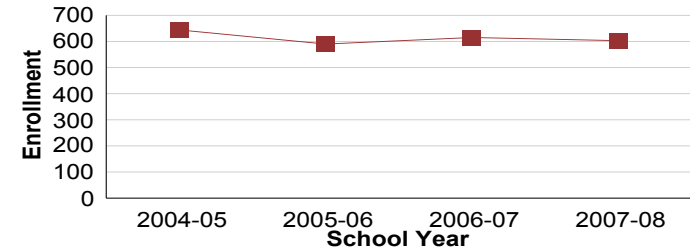
Percent of Graduates by Graduation Plan



Enrollment Profile by School Year

		2004-05	2005-06	2006-07	2007-08
Total	Enrollment	644	590	615	603
Gender	Female	47.4%	50.5%	48.9%	48.9%
	Male	52.6%	49.5%	51.1%	51.1%
Ethnicity	African American	*	*	*	*
	Asian/Pacific Islander	0.0%	0.0%	*	0.0%
	Hispanic	*	1.0%	1.1%	1.5%
	Native American	*	*	0.8%	*
	White	98.8%	97.8%	97.2%	97.5%
Program Participation	Bilingual Education	0.0%	0.0%	0.0%	0.0%
	Career & Technical Ed	25.8%	21.7%	25.9%	26.2%
	English as a Second Language	0.0%	0.0%	*	*
	Gifted & Talented	7.3%	9.5%	7.2%	6.1%
	Special Education	17.7%	15.8%	16.3%	15.1%
Student Population	At Risk	52.8%	54.4%	61.8%	46.1%
	Economically Disadvantaged	49.5%	52.0%	48.1%	44.8%
	English Language Learner	0.0%	0.0%	*	*
	Immigrant	0.0%	0.0%	0.0%	0.0%
	Migrant	0.0%	0.0%	0.0%	0.0%

Total Enrollment by School Year



Annual Dropout Rates by Grades and School Year

School Year	Grades 7-8		Grades 9-12		Grades 7-12	
	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate	Total Students	Annual Dropout Rate
2004-05	<120	*	<240	2.2%	331	1.5%
2005-06	<90	1.1%	<210	2.0%	292	1.7%
2006-07	98	0.0%	205	3.9%	303	2.6%

Longitudinal High School Completion for Grades 9-12 by Class Year

	Class of 2004	Class of 2005	Class of 2006	Class of 2007
Number In Class	<100	<60	<45	47
Completion I Rate	96.4%	89.7%	91.9%	87.2%
Completion II Rate	98.2%	96.6%	94.6%	87.2%

Note: Completion rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to completion rates for the class of 2005 and prior classes, nor to each other. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GED.

Glossary and Explanatory Text

Abbreviations	
Acad. Acceptable	Academically Acceptable
Acad. Unaccept.	Academically Unacceptable
AYP	Adequate Yearly Progress
EE	Early Childhood Education
ESC	Education Service Center
FTE	Full Time Equivalent
GED	General Educational Development
HS	High School
IEP	Individualized Education Program
KG	Kindergarten
LEP	Limited English Proficient
Operating Exp. - Pgm	Operating Expenditures Program
Pac. Is.	Pacific Islander. See Ethnicity.
PK	Prekindergarten
Total Exp.	Total Expenditures
Definitions	
Academically Acceptable	Academically Acceptable is the third highest possible rating of the Texas Education Agency's accountability system. The term Academically Acceptable refers to both the Academically Acceptable and the Alternative Education Accountability (AEA) Academically Acceptable ratings for districts and schools. See Accountability Rating.
Academically Unacceptable	Academically Unacceptable is the lowest possible rating of the Texas Education Agency's accountability system. A school or district with this rating is subject to interventions and sanction specified in Chapter 39 of the Texas Education Code. The term Academically Unacceptable refers to both the Academically Unacceptable and the Alternative Education Accountability (AEA) Academically Unacceptable ratings for districts and schools. See Accountability Rating.

Accountability	In 1993, the Texas Legislature enacted statutes that mandated the creation of the Texas public school accountability system to rate Texas public school districts and evaluate campuses each year.
Accountability Rating	The state accountability system assigns ratings to every campus and district in the Texas public education system each year. In most cases the system assigns one of four rating labels ranging from lowest to highest and includes Academically Unacceptable, Academically Acceptable, Recognized, and Exemplary. To determine the rating label, the system evaluates indicators of performance, including assessment results on the state standardized assessment instruments as well as longitudinal completion rates and annual dropout rates. For detailed information about the accountability standards, refer to the standard and AEA procedures outlined in the state accountability manual applicable to the specific school year.
Adequate Yearly Progress	Adequate Yearly Progress (AYP) was established under the accountability provisions of the No Child Left Behind Act, requiring all public school campuses, school districts, and the state to be evaluated for adequate yearly progress. Districts, campuses, and the state are required to meet AYP criteria on three measures including Reading Language Arts, Mathematics, and either Graduation Rate for high schools and districts or Attendance Rate for elementary and middle or junior high schools.
Annual Dropout Rate	The annual dropout rate is the percentage of students in a specified grade range who drop out of school during one school year.
At Risk	Students who are at risk of dropping out of school according to state defined criteria.
Bilingual Education	Bilingual indicates that the student is participating in a state approved bilingual education program. The bilingual program must be a full time program that provides dual language instruction through the Texas Essential Knowledge and Skills or TEKS, in the content areas of mathematics, science, health, and social studies in the primary language of limited English proficient students.
Career & Technical Education	Career and technical education (CTE) programs offer a sequence of courses that provide individuals with coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in current or emerging professions. CTE programs also provide opportunities for students to earn technical skill proficiency, an industry-recognized credential, a certificate, or an associate degree.
Class	A class consists of members of a group of students identified by the starting grade and anticipated year of graduation.
Class Year	The designated completion year for graduation for a cohort class. For example, Class Year 2008 is the expected graduation year for students entering grade 9 in the fall of 2004.
Completion	Completion Rate, also known as High School Completion Rate, is the longitudinal representation of the percentage of students from a class of beginning ninth graders who complete their high school education by their anticipated graduation date. Completion may be defined as graduating, continuing in high school in the fall after graduation was expected, or receiving a General Educational Development (GED) certificate. See Completion I Rate and Completion II Rate.
Completion I Rate	Completion I Rate consists of students who graduated or continued in high school.
Completion II Rate	Completion II Rate consists of students who graduated, continued in high school, or received GED certificates.
Distinguished Achievement Graduation Plan	The distinguished achievement plan requires students entering grade 9 in 2007-2008 and thereafter, to successfully complete 26 credits including courses in English language arts, mathematics, science, social studies, a language other than English, physical education, health education, speech, technology applications, and fine arts. The advanced or distinguished achievement high school graduation program also requires students to complete any combination of four advanced measures as well as meeting testing requirements.

Dropout	A dropout is defined and counted according to the dropout definition in place the year the student drops out. Beginning with the 2005-06 school year, the state definition was changed to match the National Center for Education Statistics (NCES) definition. Under the NCES definition, a dropout is a student who is enrolled in public school in grades 7-12, does not return to public school the following fall, is not expelled, and does not graduate, receive a GED, continue school outside the public school system, begin college, or die.
Early Childhood Education	In Texas, Early Childhood Education or EE is a grade level for students between the ages of zero and five years who have not been placed in prekindergarten or kindergarten. This includes students receiving special education services and students in a Head Start program as well as students served by Preschool Program for Children with Disabilities teachers in a licensed childcare facility working in a collaborative partnership with a school district.
Economically Disadvantaged	An economically disadvantaged student is eligible for free or reduced-price lunch or eligible for other public assistance, as defined in the Texas Education Agency's Public Education Information Management System (PEIMS) Data Standards. Eligibility for free or reduced-price lunch or other public assistance is reported for each student at the time of enrollment and is used as a proxy for economically disadvantaged status.
Education Service Center Region	<p>Texas is divided into 20 geographic regions that are served by regional Education Service Centers (ESC). Education service center region denotes the region from which the school district receives educational services. This is not necessarily the service center assignment based upon geographic location, although in most cases they are the same.</p> <p>Infrequently, a school district will change from one service region to another, usually because the service center is closer or more conveniently located to the school district. In this case, when multiple years of data are presented in a report, all of the school district's data will be presented as part of the region that currently serves the school district.</p>
English as a Second Language	English as a Second Language (ESL) students receive specified periods of instruction aimed at the development of English language skills, with a primary focus to learn the Texas Essential Knowledge and Skills (TEKS) for reading and language arts.
English Language Learner	A student whose native language is one other than English. This term is often used synonymously with Limited English Proficient (LEP). A student is classified as limited English proficient when a language other than English is used as the primary language in the home and the student's English language proficiency is determined to be limited by a Language Proficiency Assessment Committee (LPAC) or as indicated by a test of English proficiency.
Enrollment	The number of students enrolled in Early Childhood Education through Grade 12 in the Texas public school system as of the Fall Snapshot date (usually the last Friday in October) of each year. The student enrollment counts include any student served by a public school district including charter schools but does not include the Texas School for the Deaf, Texas School for the Blind and Visually Impaired, or the Texas Youth Commission schools.
Ethnicity	<p>Ethnicity/race is one of the demographic characteristics reported for each student at the time of enrollment. The categories used in this report are described in the 2008-2009 PEIMS Data Standards as:</p> <ul style="list-style-type: none"> -- African American - A non-Hispanic person having origins in any of the Black racial groups of Africa. -- Asian/Pacific Islander - A person having origins in any of the original peoples of the Far East, Southeast Asia, Indian subcontinent, Polynesian Islands, Micronesian Islands, Melanesian Islands, or Philippine Islands. -- Hispanic - A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race. -- Native American - A person having origins in any of the original peoples of North America and who maintains cultural identification

	<p>through affiliation or community recognition.</p> <p>-- White - A non-Hispanic person having origins in any of the original peoples of Europe, North Africa, or the Middle East.</p>
Exemplary	Exemplary is the highest possible rating of the Texas Education Agency's accountability system. To achieve this rating, at least 90 percent of the tested students must pass each subject area and the district or campus must meet the standards for the Exemplary rating on the completion and dropout indicators. See Accountability Rating.
Full Time Equivalent	Full Time Equivalent (FTE) is the measure of the extent to which a person occupies a full-time position, or the portion of time spent in that role by part-time staff.
General Educational Development	General Educational Development (GED) tests measure the outcome of a high school education. The GED consists of five tests, one in each of these subjects: Mathematics, Science, Social Studies, Writing Skills, and Interpreting Literature and the Arts. Eligible candidates may have an opportunity to earn high school equivalency credentials (GED certificate) based on successful completion of the GED tests.
General Fund	The general fund is a governmental fund to account for all financial resources except those required to be accounted for in another fund.
Gifted / Talented Education	All school districts are mandated by the Texas Legislature to formally identify and serve gifted students in compliance with the requirements of the Texas State Plan for the Education of Gifted/Talented (GT) Students at all grade levels. A Gifted/Talented student is a child or youth who performs at or shows potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who exhibits high performance capability in an intellectual, creative, or artistic area; possesses an unusual capacity for leadership; or who excels in a specific academic field.
Graduates	Graduates refers to the total number of graduates for a school year, including summer graduates, as reported by districts in the fall of the following school year. Students in special education who graduate are included in the totals. A student is classified as a graduate in the school year in which he or she is reported through the Public Education Information Management System (PEIMS) as a graduate.
Graduation Plan	To receive a high school diploma, a student must complete the requirements of one of the graduation plans set forth in the Texas Administrative Code. Plans currently include the minimum high school program, the recommended high school program, or the advanced/distinguished program. These plans include testing requirements for graduation as specified by state law. Also see Individualized Education Program.
High School Completion	See Completion.
Immigrant	Under Title III of the No Child Left Behind (NCLB) Act of 2001, the terms 'immigrant children and youth' are defined as, individuals who are aged 3 through 21, were not born in any state, and have not been attending one or more schools in any one or more states for more than 3 full academic years.
Individualized Education Program	An Individualized Education Program (IEP) is mandated by the Individuals with Disabilities Education Act and requires public schools to develop an IEP for every student with a disability who is found to meet the federal and state requirements for special education. A student receiving special education services, who successfully completes the requirements of his or her individualized education program, shall receive a high school diploma.
Limited English Proficient	Refers to students who have limited English language skills. LEP is often used synonymously with English Language Learners (ELL). A student is classified as limited English proficient when a language other than English is used as the primary language in the home and the student's English language proficiency is determined to be limited by a Language Proficiency Assessment Committee (LPAC)

	or as indicated by a test of English proficiency.
Longitudinal Completion Rate	See Completion.
Masked Data	Data is hidden (or masked) when necessary to protect the confidentiality of student records. Data may be masked using categories such as "Other" or by displaying an asterisk (*) in place of data. Student anonymity may also be protected using the less than (<) symbol.
Membership	The total number of public school students who were reported in membership as of the October snapshot date (this is usually the last Friday in October) at any grade, from Early Childhood Education through Grade 12. Membership is a slightly different number from enrollment, because it does not include those students who are served in the district for fewer than 2 hours per day. For example, the count of Total Students excludes students who attend a nonpublic school but receive some services, such as speech therapy—for fewer than 2 hours per day—from their local public school district. For Lonestar reports, membership does not include the Texas School for the Deaf, Texas School for the Blind and Visually Impaired, or the Texas Youth Commission schools.
Met AYP	Designates a district or campus that meets Adequate Yearly Progress (AYP) standards on all indicators for which it is evaluated.
Migrant	A migrant student is one who is a migratory agricultural worker or whose parent, spouse, or guardian is a migratory agricultural worker and who, in the preceding 36 months, in order to obtain temporary employment in agriculture or fishing, or to accompany a parent, spouse, or guardian to obtain such employment, has moved from one school district to another, or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence in order to engage in a fishing activity.
Minimum Graduation Plan	The minimum high school graduation plan requires students entering grade 9 in 2007-2008 and thereafter, to successfully complete 22 credits including courses in language arts, mathematics, science, social studies, physical education, technology applications, health education, and speech. To receive a diploma, students must pass the minimum course requirements for the plan and satisfy testing requirements.
Missed AYP	Designates a district or campus that does not meet Adequate Yearly Progress (AYP) standards on one or more indicator components. The Missed AYP label may be assigned to a district or campus in the rare situation where the accuracy and/or integrity of performance results have been compromised.
N/A	Not applicable. This can apply to AYP or accountability ratings for a district or school. In general, ratings are not applicable if the district or school was not open or active during the year. N/A may also display in High School Completion Rate reports if the district did not have students from a class enrolled during a school year. Annual Dropout Rate reports will display N/A if the district did not have students enrolled in a grade range during the school year or if the district did not report PEIMS data for a grade range during a specific year.
Not Evaluated AYP	Designates a district or campus that is not evaluated for Adequate Yearly Progress (AYP) for a variety of reasons. State-administered school districts, new districts, and districts with no students enrolled in Grades 3–8 and 10 are not evaluated for AYP. Campuses are not evaluated if they are new, if they do not serve students in grades above kindergarten, do not have students in attendance for the full academic year, do not have students in grades tested, or if they close mid-year. Juvenile Justice Alternative Education Program (JJAEP) and Disciplinary Alternative Education Program (DAEP) campuses are not evaluated.
Not Rated	The term Not Rated refers to the following ratings: Not Rated - Data Integrity Issues, Not Rated - Other, Not Rated - Alternative Education, and the Alternative Education Accountability (AEA) Not Rated - Other. See Accountability Rating.
Number in Class	A class consists of members of a group of students identified by the starting grade and anticipated year of graduation, less those

	<p>who leave the Texas public school system for reasons other than graduating, receiving a GED, dropping out, or who cannot be tracked. The number in class includes a count of only students in the group to whom final statuses are assigned. Final status categories are graduate, continuer, GED recipient, and dropout. Students who leave the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who cannot be tracked are removed from the count of students in the class.</p> <p>When necessary, data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide an approximate or general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149.</p>
Number of Schools	The number of schools displayed is based on the number of schools within the school district reporting enrolled students as of the Fall Snapshot date (this is usually the last Friday in October) of each year. The Texas School for the Deaf, Texas School for the Blind and Visually Impaired, and the Texas Youth Commission schools are not included in this number.
Number of Students	The number of students enrolled as of the Fall Snapshot date. See Enrollment.
Operating Expenditures – Program	Sum of all expenditures for the operation specifically identified with a major instructional program. These programs include Regular, Gifted and Talented, Career and Technology, Students with Disabilities, Accelerated Education, Bilingual, Non-disciplinary Alternative Education Programs (AEP Basic Services), Disciplinary Alternative Education Program (DAEP Basic Services), Disciplinary Alternative Education Program (DAEP State Compensatory Education Supplemental), Title I, Part A Schoolwide Activities Related to State Compensatory Education (SCE) and Other Costs on Campuses with 50% or More Educationally Disadvantaged, and Athletics and Related Activities. Operating expenses include payroll, professional and contracted services, and supplies and materials. Operating expenditures of programs are a subset of total expenditures and cannot be compared to total expenditures. See PEIMS Actual Financial Data Report criteria for additional information.
Operating Expenditures Per Student – Program	Total operating expenditures for programs divided by total students in membership per school year.
Prekindergarten	Prekindergarten or PK is available for children who are unable to speak and comprehend the English language, are educationally disadvantaged, are homeless, or are children of an active duty member of the U.S. armed services.
Recognized	Recognized is the second highest possible rating of the Texas Education Agency's accountability system. Districts and campuses must have at least 75 percent of the students tested pass each subject or demonstrate sufficient Required Improvement. The district or campus must also meet the standards for the Recognized rating on the completion and dropout indicators. See Accountability Rating.
Recommended Graduation Plan	The recommended high school graduation plan requires students entering grade 9 in 2007-2008 and thereafter, to successfully complete 26 credits, including courses in language arts, mathematics, science, social studies, a language other than English, physical education, health education, speech, technology applications, and fine arts in addition to meeting testing requirements.
School Year	Each school district must, by state law, operate so that the district provides for at least 180 days of instruction for students during the school or scholastic year, generally from September to June.
Special Education	Special Education is a program that serves students with disabilities. It offers instructional and related services for eligible students with cognitive, physical, and or emotional disabilities.
Teacher FTE	The FTE count of personnel categorized as teachers, including special duty and permanent substitute teachers. See Full Time Equivalent.
Total Expenditures	Total outlays of money for all functions and objects, excluding actual expenditures used for the following: tuition transfers for grades or

	services not offered; the cost of reducing property wealth; Shared Services Arrangement (SSA) Funds used for payments from fiscal agents to member districts for services provided; and the Tax Increment Fund. Expenditures include Teacher Retirement System benefits paid by the state of Texas on behalf of employees in the districts.
Total Expenditures Per Student	Total expenditures divided by total students in membership per school year.
Total Revenue	Sum of local, intermediate, state taxes and federal program revenues.
Total Revenue Per Student	Total revenue divided by total students in membership per school year.
Total Students (Annual Dropout Rate)	Total number of students (used for annual dropout rate calculation) enrolled during the school year is a cumulative enrollment number based on attendance records. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149.